

AAAS African American and Africana Studies Winter 2026

AAAS100 Introduction to African American and Africana Studies

Credits: 3 Grading Method: Regular, Pass-Fail, Audit General Education: DSHS, DVUP

Credit only granted for: AASP100 or AAAS100. Formerly: AASP100.

Significant aspects of the history of African Americans with particular emphasis on the evolution and development of black communities from slavery to the present. Interdisciplinary introduction to social, political, legal and economic roots of contemporary problems faced by blacks in the United States with applications to the lives of other racial and ethnic minorities in the Americas and in other societies.

WB11	Jason Nichols	Seats (Total: 20)
	Class time/details on ELMs	ONLINE

AAAS101 Public Policy and the Black Community

Credits: 3 Grading Method: Regular, Pass-Fail, Audit General Education: DSHS

Credit only granted for: AASP101 or AAAS101. Formerly: AASP101.

The impact of public policies on the Black community and the role of the policy process in affecting the social, economic and political well-being of minorities. Particular attention given to the post-1960 to present era.

WB11	Carleen Carey	Seats (Total: 20)
	Class time/details on ELMs	ONLINE

AAAS187 The New Jim Crow: African-Americans, Mass Incarceration and the Prison Industrial Complex

Credits: 3 Grading Method: Regular, Pass-Fail, Audit General Education: DSHS, DVUP, SCIS

Recommended: AASP100. Credit only granted for: AASP187 or AAAS187. Formerly: AASP187.

Students will examine the birth of the racial caste system following the abolition of slavery, the parallels between the racial hierarchy of the Jim Crow system and contemporary mass incarceration, and the rise of the prison industrial complex as a multi-billion business which thrives on the oppression of low-income populations and poor communities of color.

WB11	Robert Choflet	Seats (Total: 20)
	Class time/details on ELMs	ONLINE

AAAS211 Get Out: The Sunken Place of Race Relations in the Post-Racial Era

Credits: 3	Grading Method: Regular, Pass-Fail, Audit	General Education: DSHS, DVUP, SCIS
------------	--	--

Credit only granted for: AASP211 or AAAS211. Formerly: AASP211.

Prevailing thought suggests that we live in an era that is post-racial, particularly after the election of Barack Obama. Media often serves to drive our assessment of where our nation stands on issues like race, gender and sexuality. This course uses the film Get Out to delve into the production, evolution and significance of race in present day America. The course will engage multiple forms of media to investigate life in "Post-Racial" America, including but not limited to the role of stereotypes, interracial relationships, police-community relations, etc.

WB11	Shane Walsh	Seats (Total: 20)
	Class time/details on ELMs	ONLINE

AAST Asian American Studies Winter 2026

AAST351 Asian Americans and Media

Credits: 3	Grading Method: Regular, Pass-Fail	General Education: DSSP, DVUP
------------	---------------------------------------	----------------------------------

Credit only granted for: AAST351, AAST398M or AAST398N. Formerly: AAST398M, AAST398N.

From yellow peril invaders to model minority allies, Asian Americans have crafted their own dynamic cultural expressions in a number of media from film, television, and music to fashion, sports, and food that reveal and contest the contradictions of the U.S. nation-state. Asian American culture also uniquely sits at the nexus of immigration flows and digital technologies, providing a transnational lens to view the US place in the world. This advanced course, then, will introduce students to the study and practice of Asian American culture as multiple, hybrid, and heterogeneous. It will do so through three sections: section one will introduce students to classical, cultural, and media concepts as well as relevant keywords outlined by Asian American Studies scholars; section two will review the work of Asian American cultural theorists; section three will focus on analyses of particular Asian American cultural productions. In doing so, students will gain an understanding of the shifting and interlocking tensions among the local, the national, and the global that form the cultural geographies of Asian America.

WB11	Binod Paudyal	Seats (Total: 20)
	Class time/details on ELMs	ONLINE
WB12	Binod Paudyal	Seats (Total: 20)
	Class time/details on ELMs	ONLINE

AAST355 Asian Americans in Film

Credits: 3	Grading Method: Regular, Pass-Fail, Audit	General Education: DSHU, DVUP
------------	--	----------------------------------

Cross-listed with: AMST328W. Credit only granted for: AAST355, AAST398L or AMST328W. Formerly: 398L.

Explores how Asian Americans have historically been represented in the U.S. by Hollywood, and in turn, how independent and Hollywood Asian American filmmakers have represented themselves. It covers the history of racial, gendered, and sexualized representations of Asian Americans in Hollywood, as well as Asian American filmic responses within and outside Hollywood. It also introduces how four basic tools of film analysis mise-en-scene, cinematography, editing and sound work together to create meaning in moving images. It examines how these elements are put together in three different types of films by Asian American filmmakers: narrative, documentary, and experimental. How films function in society to circulate ideas that reproduce and challenge stereotypes about Asian Americans.

WB11	Jennifer Cho	Seats (Total: 20)
	Class time/details on ELMs	ONLINE
WB12	Jennifer Cho	Seats (Total: 20)
	Class time/details on ELMs	ONLINE

AMSC **Applied Mathematics & Scientific Computation** **Winter 2026**

AMSC698A **Advanced Topics in Applied Mathematics**

Credits: 1-4 Grading Method: Regular,
Audit

Contact department for information to register for this course.

AMSC762 **Data Analysis Project**

Credits: 1 Grading Method: Regular

Restriction: Permission of CMNS-Applied Mathematics department; and permission of instructor.

This course cannot be used to meet any of the Applied Statistics Area's seminar requirements. Offered yearly, required of and limited to MS non-thesis and doctoral students in Applied Statistics Area, for whom the resulting projects serve as a Qualifying Exam component. After 5-6 lectures or presentations on components of successful data analyses and write-ups, 3-4 sessions will discuss previous student project submissions. The culminating project, to be completed in a two week period between semesters, is an analysis and written report of one of three project choices made available each year to represent a spectrum of realistic applied statistical problems.

0101	Radu Balan	Seats (Total: 10)
	Contact instructor or department for details.	

AMSC899 **Doctoral Dissertation Research**

Credits: 1-8 Grading Method: Sat-Fail

Contact department for information to register for this course.

AMST **American Studies** **Winter 2026**

AMST101 **Introduction American Studies**

Credits: 3 Grading Method: Regular, Pass-Fail, Audit CORE: HO, D General Education: DSHU, DVUP

Credit only granted for: AMST101 or AMST201. Formerly: AMST201.

Introduces students to the interdisciplinary field of American Studies by examining concepts such as culture, identity, cultural practices, and globalization, as well as theories underlying these concepts. Engages key themes, especially constructions of difference and identity, cultures of everyday life, and America and the world.

WB11	Milla Wu	Seats (Total: 12)
	Class time/details on ELMs	ONLINE
WB12	Jessica Rucker	Seats (Total: 12)
	Class time/details on ELMs	ONLINE
WB14	Alice Santana	Seats (Total: 12)
	Class time/details on ELMs	ONLINE

[Click here for descriptions of all AMST winter courses.](#)

AMST203 Popular Culture in America

Credits: 3 Grading Method: Regular, Pass-Fail, Audit CORE: HO General Education: DSHU, DVUP

An introduction to American popular culture, its historical development, and its role as a reflection of and influence on our culture and society.

An introduction to American popular culture, its historical development, and its role as a reflection of and influence on our culture and society. We will also examine historical and contemporary celebrity culture from various critical theoretical perspectives.

WB11	Zachary Johnson	Seats (Total: 12)
	Class time/details on ELMs	ONLINE
WB12	Nina Versenyi	Seats (Total: 12)
	Class time/details on ELMs	ONLINE
WB13	Jasmin Pineda	Seats (Total: 12)
	Class time/details on ELMs	ONLINE
WB14	Devon Betts	Seats (Total: 12)
	Class time/details on ELMs	ONLINE

AMST205 American Material Culture: The Study of People, Places, and Things

Credits: 3 Grading Method: Regular, Pass-Fail, Audit CORE: HA General Education: DSHU, DVUP

Historical survey of American material culture. Ways of describing and interpreting accumulated material evidence (e.g., buildings, town plans) introduced by stressing relationship between artifact and culture.

WB11	Melodie Jackson	Seats (Total: 12)
	Class time/details on ELMs	ONLINE

AMST328W Asian Americans in Film

Credits: 3 Grading Method: Regular, Pass-Fail, Audit General Education: DSHU, DVUP

Cross-listed with: AAST355. Credit only granted for: AAST355, AAST398L or AMST328W. Formerly: 398L.

Explores how Asian Americans have historically been represented in the U.S. by Hollywood, and in turn, how independent and Hollywood Asian American filmmakers have represented themselves. It covers the history of racial, gendered, and sexualized representations of Asian Americans in Hollywood, as well as Asian American filmic responses within and outside Hollywood. It also introduces how four basic tools of film analysis mise-en-scene, cinematography, editing and sound work together to create meaning in moving images. It examines how these elements are put together in three different types of films by Asian American filmmakers: narrative, documentary, and experimental. How films function in society to circulate ideas that reproduce and challenge stereotypes about Asian Americans.

WB11	Jennifer Cho	Seats (Total: 20)
	Class time/details on ELMs	ONLINE
WB12	Jennifer Cho	Seats (Total: 20)
	Class time/details on ELMs	ONLINE

ANSC Animal Science Winter 2026

ANSC386 Experiential Learning

Credits: 3-6 Grading Method: Regular, Pass-Fail

Prerequisite: Permission of AGNR-Animal & Avian Sciences department. Restriction: Junior standing or higher.

0101	Instructor: TBA	Seats (Total: 10)
	Contact instructor or department for details.	
0118	Christine Hakenkamp	Seats (Total: 10)
	Contact instructor or department for details.	

ANSC399 Special Problems in Animal Science

Credits: 1-2 Grading Method: Regular,
Pass-Fail, Audit

Work assignments are designed to be proportional to the amount of credit. Students are expected to develop an abstract, fact sheet, manuscript, oral presentation, poster, webpage, journal-log, or other scholarly product associated with their study and/or project.

Contact department for information to register for this course.

ANSC699 Special Problems in Animal Science

Credits: 1-2 Grading Method: Regular,
Audit, Sat-Fail

Work assigned in proportion to amount of credit. Prerequisite: approval of staff. Problems will be assigned which relate specifically to the character of work the student is pursuing.

0191	Andrew Schiffmacher	Seats (Total: 5)
Contact instructor or department for details.		

ANSC799 Master's Thesis Research

Credits: 1-6 Grading Method: Sat-Fail

Contact department for information to register for this course.

ANSC899 Doctoral Dissertation Research

Credits: 1-8 Grading Method: Sat-Fail

Contact department for information to register for this course.

ANTH Anthropology Winter 2026

ANTH222 Introduction to Ecological and Evolutionary Anthropology

Credits: 4 Grading Method: Regular, CORE: LL General Education: DSNL,
Pass-Fail, Audit DVUP

Credit only granted for: ANTH220 or ANTH222.

An introduction to the evolution of human physiology and human behavior, the relationship between hominid and non-hominid primates, and the study of relationships between a population of humans and their biophysical environment.

Students must pay a \$40.00 lab materials fee.

0101	Elizabeth Veatch	Seats (Total: 20)
	Class time/details on ELMs	ONLINE
	MW 11:00am - 4:00pm	WDS 0124B Lab
0102	Elizabeth Veatch	Seats (Total: 20)
	Class time/details on ELMs	ONLINE
	TuTh 11:00am - 4:00pm	WDS 0124B Lab

ANTH240 Introduction to Archaeology

Credits: 3 Grading Method: Regular, Pass-Fail, Audit CORE: SB, D General Education: DSHS, DVUP

Exploration of the variety of past human societies and cultures through archaeology, from the emergence of anatomically modern humans to the more recent historical past.

WB11	Joshua Samuels	Seats (Total: 25)
	Class time/details on ELMs	ONLINE
	MF 2:00pm - 3:00pm	ONLINE Discussion

ANTH260 Introduction to Sociocultural Anthropology and Linguistics

Credits: 3 Grading Method: Regular, Pass-Fail, Audit CORE: SB, D General Education: DSHS, DVUP

Culture and social relationships in a wide variety of settings from small-scale to complex societies. An overview of how anthropology analyzes human behavior. Particular attention to the relationship between language and culture.

WB11	Melissa Stevens	Seats (Total: 25)
	Class time/details on ELMs	ONLINE

ANTH263 Sexuality and Culture

Credits: 3 Grading Method: Regular, Pass-Fail, Audit General Education: DSHS, DVUP

Credit only granted for: ANTH298K or ANTH263. Formerly: ANTH298K.

An overview of sexuality from an anthropological perspective, looking at aspects of sexuality within our own culture and in cultures around the world. Course topics include the biology and culture of sex, gender, physical attraction, sexual orientation, marriage and mating taboos, fertility control, sexually transmitted diseases, and commercial aspects of sex.

WB11	Jeanne Hanna	Seats (Total: 25)
	Class time/details on ELMs	ONLINE

ANTH264 Immigration Policy, Immigrant Lives

Credits: 3 Grading Method: Regular, Pass-Fail, Audit General Education: DSHS, DVUP, SCIS

Cross-listed with: IMMR219C. Credit only granted for: ANTH264 or IMMR219C.

An examination of the phenomenon of international migration, or immigration. Students develop awareness of how immigration has been framed in the general public and examined by social science disciplines, most prominently anthropology. Examination of case studies of different immigrant groups in distinct geographic contexts will illuminate the varied incorporation experiences of immigrants into U.S. society.

WB11	Mai Alkhamissi	Seats (Total: 20)
	Class time/details on ELMs	ONLINE
	F 10:00am - 12:00pm	ONLINE

ANTH265 Anthropology of Global Health

Credits: 3 Grading Method: Regular, Pass-Fail, Audit CORE: SB General Education: DSHS, DVUP, SCIS

An overview of the growing field of global health including health care systems, medical practices, ideas about illness in cross-cultural contexts, issues of health development, global health inequity, and human rights issues. The course will focus on the history of global health, the critique of major international health agencies and their development paradigms, and the political economy of social inequalities and health.

WB11	Samantha Primiano	Seats (Total: 25)
	MW 1:00pm - 3:00pm	ONLINE
	Class time/details on ELMs	ONLINE

ANTH266 Changing Climate, Changing Cultures

Credits: 3 Grading Method: Regular, Pass-Fail, Audit CORE: SB General Education: DSHS, DVCC, SCIS

Explore past, present, and future interactions between humans and climate. Discussions, methods-oriented activities, and case study analyses provide students a foundation for appreciating the role of anthropology in understanding, responding to, and preparing for climate change.

WB11	Jana Kopelentova Rehak	Seats (Total: 30)
	Th 2:00pm - 4:00pm	ONLINE
	Class time/details on ELMs	ONLINE

ANTH323 Plagues, Pathogens and Public Policy

Credits: 3 Grading Method: Regular, Pass-Fail, Audit General Education: DSHS, SCIS

Credit only granted for: ANTH429A or ANTH323. Formerly: ANTH429A.

The impact of diseases on populations from prehistoric times through the present will be examined, along with public perceptions of disease, scientific breakthroughs on treatment and prevention, and the ways that politics and public health policies can enhance or impede the advancement of disease treatment. The natural history of disease, population structure, and immunity will be discussed. The class will address emerging and re-emerging diseases and the ways that first responders, researchers, and policy makers may affect the outcome of an outbreak.

WB11	Veronica Sousa	Seats (Total: 25)
	W 2:00pm - 4:00pm	ONLINE
	Class time/details on ELMs	ONLINE

ANTH358A**Undergraduate Teaching Assistant; Undergraduate Teaching Assistant in Archaeology**

(Perm req)

Credits: 1-3

Grading Method: Regular,
Pass-Fail, Audit*Individual instruction course: contact department or instructor to obtain section and index numbers.***Contact department for information to register for this course.****ANTH358B****Undergraduate Teaching Assistant; Undergraduate Teaching Assistant in Bio-Anthropology**

(Perm req)

Credits: 1-3

Grading Method: Regular,
Pass-Fail, Audit*Individual instruction course: contact department or instructor to obtain section and index numbers.*

I104	Ampson Hagan	Seats (Total: 5)
	Contact instructor or department for details.	
I105	Miguel Vilar	Seats (Total: 5)
	Contact instructor or department for details.	
I106	Cady Gonzalez	Seats (Total: 5)
	Contact instructor or department for details.	
I108	Emilia Guevara	Seats (Total: 5)
	Contact instructor or department for details.	
I118	Joseph Richardson	Seats (Total: 5)
	Contact instructor or department for details.	

ANTH358C**Undergraduate Teaching Assistant; Undergraduate Teaching Assistant in Cultural Anthropology**

(Perm req)

Credits: 1-3

Grading Method: Regular,
Pass-Fail, Audit*Individual instruction course: contact department or instructor to obtain section and index numbers.*

I104	Ampson Hagan	Seats (Total: 5)
	Contact instructor or department for details.	
I105	Miguel Vilar	Seats (Total: 5)
	Contact instructor or department for details.	
I106	Cady Gonzalez	Seats (Total: 5)
	Contact instructor or department for details.	
I108	Emilia Guevara	Seats (Total: 5)
	Contact instructor or department for details.	

I118	Joseph Richardson	Seats (Total: 5)
Contact instructor or department for details.		

ANTH386

Experiential Learning

(Perm req)

Credits: 1-6 Grading Method: Regular,
Pass-Fail

*Recommended: Completion of advanced courses in relevant subfield of anthropology recommended.
Restriction: Permission of BSOS-Anthropology department; and junior standing or higher; and must be in Anthropology program.*

Contact department for information to register for this course.

ANTH398A

Independent Study

Credits: 1-3 Grading Method: Regular,
Pass-Fail, Audit

Independent interdisciplinary research and reading in specific areas of anthropology.

Contact department for information to register for this course.

ANTH407

Anthropology and Development

Credits: 3 Grading Method: Regular, General Education: DSSP
Pass-Fail, Audit

Jointly offered with: ANTH607. Credit only granted for: ANTH407 or ANTH607.

An examination of the intersection of Anthropology, international development and foreign policy. The course provides students with conceptual tools to engage with international development and other assistance projects in areas including conservation and climate change, governance and human security, gender, human rights, and political stability from a variety of viewpoints.

WB11	Christopher Hewlett, Eduardo Fernandez	Seats (Total: 20)
	TuTh 2:00pm - 5:00pm	ONLINE
	Class time/details on ELMs	ONLINE

ANTH463

Climate Cultures

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Climate change is an inherently global problem. To a significant degree, its causes and consequences are cultural in nature: Climate change impacts, mitigation and adaptation efforts are perceived and addressed in culture-specific ways. This course will be an overview of the holistic and anthropological approaches to the study of how culture frames what we know and how we respond to climate change. Readings, lectures, and discussions will focus on how culture is expressed through the interplay of processes and practices in specific economic, social and political contexts.

WB11	Grit Martinez	Seats (Total: 20)
	Class time/details on ELMs	ONLINE

ANTH469J**Advanced Special Topics in Cultural Anthropology; Educational Anthropology**

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Upper level cultural anthropology courses on varying topics derived from new interests of the faculty or the specialties of visiting scholars.

An exploration of the study of schools, and the roles of students, teachers, families and communities in constructing schooling, from an anthropological and ethnographic perspective.

WB11	Jacqueline Messing	Seats (Total: 20)
	Class time/details on ELMs	ONLINE

ANTH607**Anthropology and Development**

Credits: 3 Grading Method: Regular,
Audit

Jointly offered with: ANTH407. Credit only granted for: ANTH407 or ANTH607.

An examination of the intersection of Anthropology, international development and foreign policy. The course provides students with conceptual tools to engage with international development and other assistance projects in areas including conservation and climate change, governance and human security, gender, human rights, and political stability from a variety of viewpoints.

WB11	Christopher Hewlett, Eduardo Fernandez	Seats (Total: 20)
	TuTh 2:00pm - 5:00pm	ONLINE
	Class time/details on ELMs	ONLINE

ANTH688C**Current Developments in Anthropology; Climate Cultures**

Credits: 3 Grading Method: Regular,
Audit, Sat-Fail

Detailed investigation of a current problem or research technique, the topic to be chosen in accordance with faculty interests and student needs.

WB11	Grit Martinez	Seats (Total: 20)
	Class time/details on ELMs	ONLINE

ANTH688F**Current Developments in Anthropology; Immigration Policy, Immigrant Lives**

Credits: 3 Grading Method: Regular,
Audit, Sat-Fail

Detailed investigation of a current problem or research technique, the topic to be chosen in accordance with faculty interests and student needs.

An examination of the phenomenon of international migration, or immigration. Students develop awareness of how immigration has been framed in the general public and examined by social science disciplines, most prominently anthropology. Examination of case studies of different immigrant groups in distinct geographic contexts will illuminate the varied incorporation experiences of immigrants into U.S. society.

WB11	Mai Alkhamissi	Seats (Total: 20)
	Class time/details on ELMs	ONLINE
	F 10:00am - 12:00pm	ONLINE

ANTH688J Current Developments in Anthropology; Educational Anthropology

Credits: 3 Grading Method: Regular,
Audit, Sat-Fail

Detailed investigation of a current problem or research technique, the topic to be chosen in accordance with faculty interests and student needs.

An exploration of the study of schools, and the roles of students, teachers, families and communities in constructing schooling, from an anthropological and ethnographic perspective.

WB11	Jacqueline Messing	Seats (Total: 20)
	Class time/details on ELMs	ONLINE

ANTH689A Special Problems in Anthropology

Credits: 1-6 Grading Method: Regular

Contact department for information to register for this course.

ANTH701 Anthropology Internship Preparation

Credits: 3 Grading Method: Regular,
Audit

Preparation for internship includes practicum training in development, presentation and evaluation of position papers, proposals and work plans; literature search and use of secondary data sources in decision making the effect cultural analysis and resource management; ethics and professional development for work in non-academic settings.

Contact department for information to register for this course.

ANTH712 Anthropology Internship Analysis

Credits: 3 Grading Method: Regular,
Audit

Prerequisite: ANTH789.

The preparation and presentation of internship results, and the development of skills in report writing and presentation. Includes the completion of a professional quality report or publishable paper based on the internship experience.

Contact department for information to register for this course.

ANTH742 Advanced Methods in CRM

Credits: 3 Grading Method: Regular,
 Audit, Sat-Fail

Restriction: Must be in the Cultural and Heritage Resource Management Program (CHRM); or by permission of the Anthropology department.

An examination of the range of nondestructive technologies used to research and image cultural and heritage resources. Standard archaeological survey methods will be covered and will focus on remote sensing technologies and how an integrated approach to archaeological investigation can reveal vital information for resource planning, interpretation, and outreach.

PLA1	Lyle Torp	Seats (Total: 25)
	Meets December 1, 2025 - February 20, 2026	
	Class time/details on ELMs	ONLINE
	<i>Must be in Cultural & Heritage Resource Management program. All other graduate students must request permission. Contact exst@umd.edu. Golden ID students are not eligible for this section.</i>	

ANTH744

Collections, Data Management and Cultural Materials Preservation

Credits: 3 Grading Method: Regular,
 Audit

Restriction: Must be in the Cultural and Heritage Resource Management Program (CHRM); or by permission of the Anthropology department.

An overview of the process of collecting cultural materials and samples with the goal of obtaining as much information during analysis as possible followed by content relating to archaeological curation and collections management. Provides information on the preservation of cultural materials from the time they leave the field until they are placed in a certified collections facility.

PLA1	Hannah Smith	Seats (Total: 17)
	Meets December 1, 2025 - February 20, 2026	
	Class time/details on ELMs	ONLINE
	<i>Must be in Cultural & Heritage Resource Management program. All other graduate students must request permission. Contact exst@umd.edu. Golden ID students are not eligible for this section.</i>	

PLA2	Hannah Smith	Seats (Total: 17)
	Meets December 1, 2025 - February 20, 2026	
	Class time/details on ELMs	ONLINE
	<i>Must be in Cultural & Heritage Resource Management program. All other graduate students must request permission. Contact exst@umd.edu. Golden ID students are not eligible for this section.</i>	

ANTH749 Cultural and Heritage Resource Management Internship

Credits: 1-6 Grading Method: Regular,
Audit

An internship/practicum that would contribute to students' understanding of the overall process of CHRM. Students who are already working in CRM or a closely related field may use their employment as their practicum if the opportunity is available for them to learn beyond their current job duties.

PLA1	Matthew Palus	Seats (Total: 20)
	Meets December 1, 2025 - February 20, 2026	
	Class time/details on ELMs	ONLINE
	<i>Must be in Cultural & Heritage Resource Management program. All other graduate students must request permission. Contact exst@umd.edu. Golden ID students are not eligible for this section.</i>	

ANTH788 Internship Research

(Perm req) Credits: 1-3 Grading Method: Regular,
Audit

This course augments ANTH 789 and is graded in conjunction with it.

Contact department for information to register for this course.

ANTH789 Internship

Credits: 3-6 Grading Method: Regular,
Audit

Individual instruction course supervised by a department faculty member.

Contact department for information to register for this course.

ANTH799 Master's Thesis Research; Cultural and Heritage Resource Management Thesis

Credits: 1-6 Grading Method: Sat-Fail

PLA1	Matthew Palus	Seats (Total: 20)
	Meets December 1, 2025 - February 20, 2026	
	Class time/details on ELMs	ONLINE
	<i>Must be in Cultural & Heritage Resource Management program. All other graduate students must request permission. Contact exst@umd.edu. Golden ID students are not eligible for this section.</i>	

ANTH898

Pre-Candidacy Research

Credits: 1-8

Grading Method: Regular

Contact department for information to register for this course.

ANTH899

Doctoral Dissertation Research

Credits: 6

Grading Method: Sat-Fail

Contact department for information to register for this course.

AOSC

Atmospheric and Oceanic Science

Winter 2026

AOSC123

Causes and Consequences of Global Change

Credits: 3

Grading Method: Regular,
Pass-Fail, Audit

CORE: PS

General Education: DSNS,
SCIS

Cross-listed with: GEOL123. Credit only granted for: AOSC123, GEOG123, or GEOL123.

Study of the major components of Earth's climate system and climate change history. Discussion of 21st century climate change prediction, mitigation and adaptation efforts.

WB11	Samantha Kemper	Seats (Total: 40)
	Class time/details on ELMs	ONLINE

AOSC200

Weather and Climate

Credits: 3

Grading Method: Regular,
Pass-Fail, Audit

CORE: PS

General Education: DSNL (if
taken with AOSC201), DSNS,
SCIS

Prerequisite: MATH107, MATH110, or MATH115. Recommended: Concurrent enrollment in AOSC201.

What are weather and climate? Most people think they know but if you ask people to explain the differences and similarities you're bound to get a range of answers. Weather affects not just our daily activities but other important aspects of society such as transportation, commerce, security and agriculture. Most people understand what weather is to some extent. Climate and climate change are concepts that evoke strong emotional responses from people but are less well understood. In this class, students examine fundamental issues such as the greenhouse effect, severe weather, and global weather patterns and how they relate to a changing climate. Instruction in the lectures will provide the basic knowledge needed to understand these issues. In the discussion sections, students will be divided into groups to address the implications of these topics through group projects.

WB11	Jeffrey Henrikson	Seats (Total: 30)
	Class time/details on ELMs	ONLINE
WB12	Jeffrey Henrikson	Seats (Total: 30)
	Class time/details on ELMs	ONLINE
WB13	Jeffrey Henrikson	Seats (Total: 30)
	Class time/details on ELMs	ONLINE

AOSC201

Weather and Climate Laboratory

Credits: 1 Grading Method: Regular, Pass-Fail, Audit CORE: PL

Corequisite: AOSC200.

Laboratory exercises to supplement AOSC200, including weather observations, weather map analysis, forecasting practice and climate modeling.

WB11	Jeffrey Henrikson, Igor Uchoa Farias, Samantha Halstead Santez, Gabrielle Linscott	Seats (Total: 30)
	Class time/details on ELMs	ONLINE Lab
WB12	Jeffrey Henrikson, Gabrielle Linscott, Igor Uchoa Farias, Samantha Halstead Santez	Seats (Total: 30)
	Class time/details on ELMs	ONLINE Lab

AOSC899

Doctoral Dissertation Research

Credits: 1-8 Grading Method: Sat-Fail
Contact department for information to register for this course.

ARAB

Arabic

Winter 2026

ARAB499T

Special Topics in Arabic Studies; Middle Eastern Cinema: Comedy, Horror, Politics

Credits: 3 Grading Method: Regular, Pass-Fail, Audit

In-depth study of particular aspect of Arabic culture, literature and language. Specific topic to be announced when course is offered.

A close look at transregional genres in contemporary Middle Eastern cinemas, with the focus on comedy, horror, and political cinema. Taught in English. Taught online, asynchronous format. Crosslisted with CINE429T Credit only granted for: ARAB499T or CINE429T

WB11	Valerie Anishchenkova	Seats (Total: 25)
	Class time/details on ELMs	ONLINE

ARCH418K

(Perm req)

Selected Topics in Architectural Technology; AI in Design: Buildings, Landscapes, Cities

Credits: 3

Grading Method: Regular,
Pass-Fail, Audit*Selected Topics in Architectural Technology*

Description: AI in Design: Buildings, Landscapes, and Cities teaches students how to use AI as a practical tool for design thinking and visual exploration. Students will work across multiple AI platforms to create and refine ideas at the scale of buildings, landscapes, and cities. Emphasis is placed on developing real-world skills to visualize, evaluate, and iterate designs quickly in 2D and 3D.

WB11	Hooman Koliji	Seats (Total: 25)
	MW 10:00am - 1:30pm	ONLINE
	Class time/details on ELMs	ONLINE Lab

ARCH478D**Selected Topics in Architecture; Havana's Art & Culture: The Intersection of Architecture, Planning, Preservation and Economics**

Credits: 3

Grading Method: Regular

Selected Topics in Architecture

Cross-listed with ARCH678D, HISP619C, RDEV689C, URSP399I, and URSP688R. Credit only granted for ARCH478D, ARCH678D, HISP619C, RDEV689C, URSP399I, or URSP688R. This course will explore art and culture in Havana, Cuba as the intersection of architecture, planning, preservation, and economics, including real estate development. Havana is one of the oldest cities in the hemisphere, having just celebrated its 500th anniversary. The course will provide the opportunity for the students to intensely interact (virtually, from Havana) with Cuban experts in each discipline. Students will first learn about the rich and complex contextual past and present framework for how these four disciplines interact and are manifested in the arts, culture, and society. Group projects will apply the learning to specific neighborhoods in Havana. This is a Global Classrooms course, developed in partnership with the Office of International Affairs (OIA) to provide opportunities for virtual, project-based, and international collaboration.

Contact department for information to register for this course.

ARCH478P**Selected Topics in Architecture**

Credits: 1-4

Grading Method: Regular,
Pass-Fail, Audit*Selected Topics in Architecture*

Contact department for information to register for this course.

ARCH618K

(Perm req)

Selected Topics in Architectural Technology; AI in Design: Buildings, Landscapes, Cities

Credits: 3

Grading Method: Regular,
Audit*Selected Topics in Architectural Technology*

Description: AI in Design: Buildings, Landscapes, and Cities teaches students how to use AI as a practical tool for design thinking and visual exploration. Students will work across multiple AI platforms to create and refine ideas at the scale of buildings, landscapes, and cities. Emphasis is placed on developing real-world skills to visualize, evaluate, and iterate designs quickly in 2D and 3D.

WB11	Hooman Koliji	Seats (Total: 20)
	MW 10:00am - 1:30pm	ONLINE
	Class time/details on ELMs	ONLINE Lab

ARCH678D Advanced Selected Topics in Architecture; Havana's Art & Culture: The Intersection of Architecture, Planning, Preservation and Economics

Credits: 3 Grading Method: Regular

Graduate Selected Topics in Architecture.

Cross-listed with ARCH478D, HISP619C, RDEV689C, URSP399I, and URSP688R. Credit only granted for ARCH478D, ARCH678D, HISP619C, RDEV689C, URSP399I, or URSP688R. This course will explore art and culture in Havana, Cuba as the intersection of architecture, planning, preservation, and economics, including real estate development. Havana is one of the oldest cities in the hemisphere, having just celebrated its 500th anniversary. The course will provide the opportunity for the students to intensely interact (virtually, from Havana) with Cuban experts in each discipline. Students will first learn about the rich and complex contextual past and present framework for how these four disciplines interact and are manifested in the arts, culture, and society. Group projects will apply the learning to specific neighborhoods in Havana. This is a Global Classrooms course, developed in partnership with the Office of International Affairs (OIA) to provide opportunities for virtual, project-based, and international collaboration.

Contact department for information to register for this course.

ARCH678P Advanced Selected Topics in Architecture

Credits: 1-4 Grading Method: Regular,
Audit, Sat-Fail

Graduate Selected Topics in Architecture.

Contact department for information to register for this course.

ARCH678W Advanced Selected Topics in Architecture; ULI Seminar

(Perm req)

Credits: 3 Grading Method: Regular,
Audit

Graduate Selected Topics in Architecture.

WB11	Matthew Bell	Seats (Total: 10)
	Class time/details on ELMs	ONLINE

ARCH679 Advanced Independent Studies in Architecture

Credits: 3 Grading Method: Regular

Proposed work must have a faculty sponsor and receive approval of the Architecture Program Curriculum Committee and Program Chair.

I101	Lindsey May	Seats (Total: 1)
Contact instructor or department for details.		

ARHU Arts and Humanities Winter 2026

ARHU230 Introduction to Humanities, Health, and Medicine

Credits: 3	Grading Method: Regular, Pass-Fail, Audit	General Education: DSHU
------------	--	-------------------------

Restriction: Permission of ARHU-History Department. Cross-listed with: ENGL254, HIST219N, WGSS230. Credit only granted for: ARHU230 , ENGL289C, ENGL254, ARHU298A, HIST219N, or WGSS230.

An overview of the historical, cultural, ethical, and spiritual dimensions of medicine, human health, disease, and death from the points of view of various humanistic disciplines.

For information on registration, please email hmmminor@umd.edu.

WB11	Daniel Richter	Seats (Total: 20)
Class time/details on ELMs		ONLINE

ARHU269A Morocco: In the Footsteps of the Beat Generation

Credits: 3	Grading Method: Regular, Pass-Fail, Audit	General Education: DVCC
------------	--	-------------------------

Cross-listed with: ENGL269M. Credit only granted for: ARHU269A or ENGL269M.

Educates students about the history, culture and socio-political situation in Morocco through the reading of fiction related to this country. The focus will be on the intersection of American and Moroccan culture and will cover film, music and literature. The American perception of the "orient" has historically been channeled through the French characterization of Arab societies in North Africa. This course aims to disentangle this western mythology from reality in Morocco. Some of the themes addressed will be globalization, colonialism, racism, orientalism, and women's oppression

Contact department for information to register for this course.

ARHU350 Chilean Culture, Democracy, and Social Change

Credits: 3	Grading Method: Regular	General Education: DVCC
------------	-------------------------	-------------------------

Credit only granted for: ARHU350, ARHU369C, CMLT498C, GVPT309F, HIST329N, HONR349C. Formerly: ARHU369C.

Short term education abroad course offered in Summer term, in Santiago and Valparaiso, Chile. An exploration of both the conditions that led to the 1973 coup d'etat in Chile, and the complex legacy left by the following dictatorship, including competing economic philosophies that are underpinned by religious, historical, and ideological components. This course focuses on how the arts and literature continued to flourish during the dictatorship, and how they have played a continuing role in the country's recovery from its traumatic past.

Contact department for information to register for this course.

ARTH **Art History & Archaeology** **Winter 2026**

ARTH201 Art and Society in the West from the Renaissance to the Present

Credits: 3 Grading Method: Regular, Pass-Fail, Audit CORE: HA General Education: DSHU, DVUP

Examines representative European and American works of art from the later Middle Ages to the present, highlighting the dynamic exchange between artistic and cultural traditions both within periods and across time.

WB11	Ashley Cope	Seats (Total: 30)
	Class time/details on ELMs	ONLINE
	Class time/details on ELMs	ONLINE Discussion

ARTH330 Seventeenth-Century European Art

Credits: 3 Grading Method: Regular, Pass-Fail, Audit General Education: DSHU

Painting, sculpture and architecture concentrating on Italy, Spain, France, and England.

WB11	Tony Cui	Seats (Total: 30)
	Class time/details on ELMs	ONLINE

ARTH351 Picturing Contemporary Life: Art Since 1945

Credits: 3 Grading Method: Regular, Pass-Fail, Audit General Education: DSHU

Visual art since 1945, with an emphasis on North America and Europe.

WB11	Patricia Ortega-Miranda	Seats (Total: 30)
	Class time/details on ELMs	ONLINE

ARTH359B Film as Art; FILMS OF QUENTIN TARANTINO

Credits: 3 Grading Method: Regular, Pass-Fail, Audit

The study of film as a visual art, from theoretical, cultural and aesthetic perspectives. Content varies by semester.

WB11	Greg Metcalf	Seats (Total: 30)
	Class time/details on ELMs	ONLINE

ARTH369D Special Topics in Study Abroad III; Ancient Greek & Roman Cultures in Italy

Credits: 3 Grading Method: Regular

Special topics course taken as part of an approved study abroad program.

This introductory course will examine the ancient Greeks and Romans in Italy through investigation of significant sites, monuments and museum collections in Rome and the Bay of Naples area. The essence of the course is virtual site visits that bring students into contact with original artifacts and monuments through which we may understand these ancient cultures.

Contact department for information to register for this course.

ARTT Art Studio Winter 2026

ARTT343 Elements of Printmaking: Screen Printing

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Prerequisite: ARTT200, ARTT210, and ARTT150; or permission of ARHU-Art department.

Concepts and fundamental processes related to silkscreen printing.

0101	Varvara Tokareva	Seats (Total: 15)
	MTuWTh 10:00am - 3:00pm	ASY 1317

ARTT456 Motion Design

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Prerequisite: ARTT355, ARTT356, and ARTT357; or permission of ARHU-Art department.

Explores computer graphics and visual communication principles in a time-based context. Examination of fundamental design principles through digital projects that involve photo manipulation, digital illustration, layout, animation, and web design.

WB11	Antwon Key	Seats (Total: 15)
	MTuWTh 10:00am - 3:00pm	ONLINE

ARTT479M Advanced Digital Media Studio

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Variable multi-level studio emphasizing advanced concepts and processes related to time-based, projection, installation, interactive, and audio/visual integrated digital art. Emphasis on contemporary art issues and individual directions.

0101	Jeffery Hampshire	Seats (Total: 12)
	MTuWTh 9:00am - 2:00pm	ASY 3304 Lab
<i>This course explores soft modeling, a digital sculpting approach that mimics working with clay, offering a more fluid and organic alternative to traditional CAD-based modeling. Students will develop and refine digital sculptures, preparing them for 3D printing, rendering, and other digital applications. Emphasis is placed on translating sculpted forms into both physical and virtual outputs, with a flexible approach to fabrication and visualization techniques. No prior experience required.</i>		

ARTT698A
Directed Graduate Studies in Studio Art

Credits: 3 Grading Method: Regular,
Audit, Sat-Fail

Independent work. Meetings with faculty and studio time arranged.

0101	Justin Strom	Seats (Total: 1)
Contact instructor or department for details.		

ARTT698B
Directed Graduate Studies in Studio Art

Credits: 3 Grading Method: Regular,
Audit, Sat-Fail

Independent work. Meetings with faculty and studio time arranged.

0101	Shannon Collis	Seats (Total: 1)
Contact instructor or department for details.		

BCHM
Biochemistry
Winter 2026
BCHM677
Computational Tools in Biochemistry

Credits: 1 Grading Method: Sat-Fail

Prerequisite: BCHM674 or BCHM671; or permission of instructor. Restriction: Must be in one of the following programs (Biochemistry (Master's); Biochemistry (Doctoral)) ; or permission of instructor.

A practical, hands-on introduction to the application of computational tools that support biochemistry research. Selected topics may include: efficient use of scientific literature databases and the preparation of professional bibliographies; proteomics and mass spectrometry; bioinformatics and genomics programs an database resources; molecular structure visualization and modeling; quatitative data fitting and error analysis; and laboratory research ethics.

Class begins meeting on Wednesday, January 6th.

0101	Paul Paukstelis	Seats (Total: 20)
	MWF 9:00am - 12:50pm	PLS 1146

BDBA
Doctor of Business Administration
Winter 2026

BDBA858R Special Topics in Marketing; Platform Strategy and Transformation

Credits: 2 Grading Method: Regular

Special topics specific to the Marketing doctoral field of study.

Cross-listed with BUSO758F. Credit only granted for BUSO758F or BDBA858R.

WW11	Bobby Zhou	Seats (Total: 0)
	MW 6:30pm - 8:00pm	ONLINE
	Class time/details on ELMs	ONLINE

BIOE Bioengineering Winter 2026

BIOE241 Biocomputational Methods

(Perm req)

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit*Restriction: Permission of ENGR-Fischell Department of Bioengineering and must be in Engineering: Bioengineering program.**Introduction to programming and computational analysis in bioengineering using MATLAB. Emphasizes modeling of biological systems, biomedical data analysis, and engineering problem-solving. Includes an introduction to machine learning with applications such as biomedical signal classification and pattern recognition.*

WB11	Kyung Koh	Seats (Total: 33)
	Class time/details on ELMs	ONLINE

BIOE442 Python: Introduction to Programming and Data AnalysisCredits: 3 Grading Method: Regular,
Pass-Fail, Audit*Prerequisite: Minimum grade of C- in BIOE120 and BIOE241. Restriction: Permission of ENGR-Fischell Department of Bioengineering and must be in Engineering: Bioengineering program.**Provides an introduction to structured programming, computational methods, and data analysis techniques with the goal of building a foundation allowing students to confidently address problems in research and industry. Fundamentals of programming, algorithms, and simulation are covered from a general computer science perspective, while the applied data analysis and visualization portion makes use of the Python SciPy stack.*

WB11	Bahaa Ghamraoui	Seats (Total: 20)
	Class time/details on ELMs	ONLINE

BIOE447 Clinical Experiences in Bioengineering

(Perm req)

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

*Prerequisite: Minimum grade of C- in BIOE120 and must have earned a minimum of 60 credits.
Restriction: Permission of ENGR-Fischell Department of Bioengineering and must be in Engineering: Bioengineering program.*

An immersion experience in the clinical settings in which biomedical engineering strategies, technologies, and practices are applied. An emphasis will be placed on both clinical problems and engineering solutions.

0101	Giuliano Scarcelli	Seats (Total: 15)
	MTuWTh 9:00am - 12:30pm	CSI 2118
<i>BIOE447 in winter will be held in part at the University of Maryland Medical School in Baltimore. Please contact course instructor or Department of Bioengineering for details.</i>		

BIOE489X Special Topics in Bioengineering; Special Topics in Bioengineering; Genome Editing

(Perm req)

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Exploring a variety of topics with Bioengineering.

Prereqs: BIOE120, BIOE121, BSCI330 The course will introduce students to the field of genome editing. After reviewing basic molecular biology concepts necessary to engage with the material, the course will explore the relevant cutting-edge technologies via in-depth analysis of the primary literature, both historically important and recent landmark papers.

WB11	Jarred Callura	Seats (Total: 20)
	Class time/details on ELMs	ONLINE

BIOM Biometrics Winter 2026

BIOM301 Introduction to Biometrics

Credits: 3 Grading Method: Regular, General Education: FSAR
Pass-Fail, Audit

Prerequisite: MATH113 or MATH115.

Descriptive statistics, introduction to probability, sampling, confidence interval estimation, hypothesis testing, simple regression and correlation. Emphasis on simple applications of statistical techniques and interpretation of statistical results.

WB11	Christine Hakenkamp	Seats (Total: 120)
	MTuWThF 11:00am - 1:00pm	ONLINE
	MTuWThF 1:00pm - 2:00pm	ONLINE Discussion

BISI Biological Sciences Winter 2026

BISI799 Master's Thesis Research

Credits: 3 Grading Method: Sat-Fail

Contact department for information to register for this course.

BISI899

Doctoral Dissertation Research

Credits: 1-6 Grading Method: Sat-Fail

0102	Hector Corrada Bravo	Seats (Total: 1)
Contact instructor or department for details.		

BMGT Business and Management

Winter 2026

BMGT099

Internship Seminar

(Perm req)

Credits: 0 Grading Method: Sat-Fail

Complements students' supervised work experiences. Involves exploring career options, developing professional work skills, examining the relationship between internship and academic coursework. Course may be repeated.

Contact department for information to register for this course.

BMGT110

Introduction to the Business Value Chain

Credits: 3 Grading Method: Regular CORE: IE

Students are provided with an introduction to the business value chain with an emphasis on inter-organizational and intra-organizational coordination of core business processes. Emphasis is on cross-functional integration and the efficient and effective management of core processes with an emphasis on marketing, operations and supply chain management.

WB11	Jeffrey Mund	Seats (Total: 40)
	Class time/details on ELMs	ONLINE

BMGT220

Principles of Accounting I

Credits: 3 Grading Method: Regular

Basic theory and techniques of contemporary financial accounting. Includes the accounting cycle and the preparation of financial statements for single owner and partnership forms of business organizations operating as service companies or merchandisers.

WB11	Farzaneh Mahmoudi	Seats (Total: 45)
	Meets January 5, 2026 - January 21, 2026	
	MTuWThF 1:30pm - 4:40pm	ONLINE

BMGT221

Principles of Accounting II

Credits: 3 Grading Method: Regular

Prerequisite: BMGT220.

Basic theory and techniques of accounting for managerial decision making. Involves the introduction of the corporation and manufacturing operations. Includes cost-volume-profit analysis and capital budgeting. Introduces the topics of income taxation and international accounting.

WB11	Sue Cooper	Seats (Total: 45)
	TuWThF 9:30am - 12:40pm	ONLINE

BMGT230

Business Statistics

Credits: 3

Grading Method: Regular

General Education: FSAR

Prerequisite: MATH113 or MATH115; or must have math eligibility of MATH120 or higher. Restriction: Must not have completed ENCE302, ENME392, STAT400, BMGT231, or ENEE324.

Introductory course in probabilistic and statistical concepts including descriptive statistics, set-theoretic development of probability, the properties of discrete and continuous random variables, sampling theory, estimation, hypothesis testing, regression and decision theory and the application of these concepts to problem solving in business and management.

WB11	Efe Sertkaya	Seats (Total: 35)
	TuWThF 1:30pm - 4:40pm	ONLINE
WB12	Jiannan Xu	Seats (Total: 35)
	TuWThF 9:30am - 12:40pm	ONLINE

BMGT289I

Why Good Managers Make Bad Decisions

Credits: 3

Grading Method: Regular,
Pass-Fail, Audit

CORE: MS

General Education: DSSP,
SCIS

This course provides an overview of the concepts, approaches, and vocabulary of evidence-based management (EBM) and provides an understanding of how experts in many disciplines can employ evidenced based decision making. EBM is an emerging movement in business to explicitly use the current best information in management decision making with special emphasis on relevant scientific findings and unbiased organizational facts. The course stresses how individuals practicing EBM learn how to rethink their approaches to data and knowledge in order to make more effective decisions.

WB11	Jeff Miller	Seats (Total: 25)
	Class time/details on ELMs	ONLINE

BMGT301

Introduction to Information Systems

Credits: 3

Grading Method: Regular

Restriction: Must be in a major in BMGT-Robert H. Smith School of Business. Additional information: CMSC majors will not receive credit for this course towards their upper level concentration in their CMSC major. All BMGT majors, including students who are a double major in CMSC, must complete BMGT301 for their BMGT degree.

Comprehensive overview of information systems (IS), which explores the strategic and tactical nature of IS. The basic concepts in analyzing and designing information systems for business applications will be presented. Aspects of data management such as databases, data warehousing, data analysis, and data mining will be analyzed, and the basics of web page and web site design will be outlined. Students will also be introduced to modern information systems infrastructure such as telecommunications, networks, and information systems security. Knowledge of Excel or a similar spreadsheet tool.

WB11	Zeinab Karake	Seats (Total: 40)
	TuWThF 2:00pm - 5:10pm	ONLINE
	Class time/details on ELMs	ONLINE
<i>Major restriction is not applicable for this winter course. Any interested student may register.</i>		

BMGT364 Managing People and Organizations

Credits: 3 Grading Method: Regular

An introduction to selected aspects of human behavior in organizations generally known as organizational behavior (OB). This course is designed to help students develop systematic and fundamental understanding of people and their behaviors in organizations, as well as useful abilities and skills required to effectively and ethically manage various individual, interpersonal, group, and organization-level processes.

WB11	Jinyoung Sohn	Seats (Total: 55)
	TuWThF 10:00am - 1:10pm	ONLINE

BMGT380 Business Law I

Credits: 3 Grading Method: Regular

Legal aspects of business relationships. Examination of torts and business crimes, contracts and agency. The law of personal property and bailment relationships. Survey of public policy issues.

WB11	Gideon Mark	Seats (Total: 50)
	MTuWThF 10:00am - 12:55pm	ONLINE

BMGT4380 Special Topics in Operations Management; Brazil on the Move-Examining the Energy, Automotive and Manufacturing Sectors

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Selected advanced topics in operations management.

Contact department for information to register for this course.

BMGT438R Special Topics in Operations Management; Japan and Korea: From Here to There - Getting Products to Customers

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Selected advanced topics in operations management.

Contact department for information to register for this course.

BMGT448D Special Topics in Finance; Finance and Markets in the New World

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Selected advanced topics in finance.

Contact department for information to register for this course.

BMGT448U Special Topics in Finance

Credits: 1-3 Grading Method: Regular,
Pass-Fail, Audit

Selected advanced topics in finance.

Contact department for information to register for this course.

BMGT458V Special Topics in Marketing

Credits: 1-3 Grading Method: Regular,
Pass-Fail, Audit

Selected advanced topics in marketing.

Contact department for information to register for this course.

BMGT469E Management and Organization Short-term Study Abroad; Leading Innovation and Design in a Cross-Cultural Setting

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Selected short-term study abroad topics in management and organization.

Contact department for information to register for this course.

BMGT469F Management and Organization Short-term Study Abroad; Business Leadership in a Global Context

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Selected short-term study abroad topics in management and organization.

Contact department for information to register for this course.

BMGT498O Special Topics in Business and Management; Sustaining Luxury

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Special topics in business and management designed to meet the changing needs and interests of students and faculty.

Contact department for information to register for this course.

BMGT498R Special Topics in Business and Management

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Contact department for information to register for this course.

Credits: 2 Grading Method: Regular

Credit only granted for BUSI718B or BMGT758J.

Credits: 2 Grading Method: Regular

Cross-listed with BUSI718C. Credit only granted for BUSI718C or BMGT758K.

Credits: 1-9 Grading Method: Regular, Audit

Credits: 1-8 Grading Method: Regular, Satisfactory, Fail

0101	Instructor: TBA	Seats (Total: 5)
Contact instructor or department for details.		

BMGT899 **Doctoral Dissertation Research**

Credits: 1-8 Grading Method: Sat-Fail

Contact department for information to register for this course.

BMIN **General Business Minor** **Winter 2026**

BMIN395 **Principles of Management for Non Business Majors**

Credits: 3 Grading Method: Regular

Restriction: Must not have completed BMGT364; and must not be a major in the Robert H. Smith School of Business. Credit only granted for: BMIN395, BMGT395 or BMGT364. Formerly: BMGT395. Additional information: Course does not apply to a Smith School degree. Course may be substituted by BMGT364 for General Business minor students only.

Introduces concepts related to organization behavior. Topics include leadership, team decision making and management, conflict resolution and negotiations, organizational culture, and organization change. Students will learn how to apply those concepts and theories to understanding and critically analyzing various individual, interpersonal, group, and organizational management processes.

WB11	Nicole Coomber	Seats (Total: 50)
Class time/details on ELMs		ONLINE

BMSO **Online Business MS Programs** **Winter 2026**

BMSO778K **Special Topics in Business; Business Ethics**

Credits: 2 Grading Method: Regular

Selected advanced topics in the various fields of graduate study in business.

WM11	Roy Thomason	Seats (Total: 60)
Class time/details on ELMs		ONLINE

BMSO778Q **Special Topics in Business; Experiential Learning I**

Credits: 2 Grading Method: Regular

Selected advanced topics in the various fields of graduate study in business.

WM11	Roy Thomason	Seats (Total: 60)
Class time/details on ELMs		ONLINE

BSCI **Biological Sciences Program** **Winter 2026**

BSCI145 **The Insect Apocalypse: Real or Imagined?**

Credits: 4 Grading Method: Regular,
Pass-Fail, Audit

General Education: DSNL,
SCIS

Could the ongoing global decline in insect populations portend the end of terrestrial and freshwater ecosystems? An article in the New York Times, in 2018, declared an "Insect Apocalypse" that for the first time brought the general, unexplained declines in insects to the public and suggested a catastrophe awaits our planet. Scientists have documented the loss of insect species at a rate exceeding the extinction rates associated with the major geological events in Earth's history. Based on science and research, students will be provided with background of the diversity of the form and functions of insects, as well as how they evolved and persisted for 400 million years. The course, designed for students of any major, celebrates the incredible variation of insect life and what they do to support life on our planet. The course will highlight the use of scientific research to understand and respond to the global crisis.

0101	Bill Lamp	Seats (Total: 18)	
	MTuWTh 9:00am - 11:00am	ONLINE	
	F 9:00am - 1:00pm	PLS 1161	Lab
	MTuWTh 11:30am - 1:30pm	ONLINE	Discussion

BSCI170 Principles of Molecular & Cellular Biology

Credits: 3 Grading Method: Regular, Pass-Fail, Audit General Education: DSNL (if taken with BSCI171), DSNS

Prerequisite: Must have math eligibility of MATH120 or higher. Recommended: For Science majors. Credit only granted for: BSCI105 or BSCI170. Formerly: BSCI105.

Basic principles of biology with special emphasis on cellular and molecular biology.

WB11	Ji Choi	Seats (Total: 45)	
	Class time/details on ELMs	ONLINE	

BSCI213 The Public Microbe

Credits: 3 Grading Method: Regular, Pass-Fail, Audit General Education: DSNS, SCIS

Credit only granted for: BSCI213 or BSCI223.

How are microbes essential for human health yet cause so much disease? This course covers basic concepts in microbiology as they relate to human- microbe interactions by surveying the diversity of microbial life, the role our resident microbiota play in human health, modes of disease tracking, and prophylactic and therapeutic measures designed to control the spread of infectious disease.

Not acceptable for degree requirements in Public Health Science.

WB11	Cordelia Weiss	Seats (Total: 20)	
	Class time/details on ELMs	ONLINE	

BSCI338V Special Topics in Biology; Introduction to Python Programming for Life Sciences

Credits: 1 Grading Method: Regular, Pass-Fail, Audit

Lectures, seminars, mini-courses and other special instruction in various biological subjects.

Prerequisite: C- or better in BSCI160 and BSCI170. Credit only granted for BSCI238F or BSCI338V. Fundamentals of coding using Python with a focus on applications to life sciences. Explore how programming is used in the broader context of the life sciences, healthcare, and clinical research. Students will learn fundamental coding and apply their coding knowledge through student-developed projects. Prior coding experience is not necessary. (Sponsoring Dept.: BIOL). Acceptable toward Biological Sciences Specialization Areas: CEBG (Additional CEBG Courses Category), ECEV, GENB (Additional Courses Category), and PHNB.

WB11	Stephen Beckett	Seats (Total: 15)
	WThF 10:00am - 11:40am	ONLINE

BSCI338Z Special Topics in Biology; Field Research

Credits: 1-4 Grading Method: Regular,
Pass-Fail, Audit

Lectures, seminars, mini-courses and other special instruction in various biological subjects.

(Sponsoring Dept: BIOL). Cannot be used as credit toward the major requirements for any Biological Sciences major.

I101	Hadiya Woodham	Seats (Total: 10)
	Contact instructor or department for details.	

BSCI339M Selected Topics in Biology; Belize: Tropical Biology and Mayan Culture

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Lectures, seminars, and other selected instruction courses in various biological subject matter.

Contact department for information to register for this course.

BSCI342 Biology of Reproduction

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Prerequisite: BSCI170 and BSCI171; or BSCI105; or permission of the Harriet Tubman Department of Women, Gender, and Sexuality Studies; or permission of CMNS-Biological Sciences UG Program. Cross-listed with: WGSS326. Credit only granted for: BSCI342, WMST326 or WGSS326. Formerly: WMST326.

The biology of the reproductive system with emphasis on mammals and, in particular, on human reproduction. Hormone actions, sperm production, ovulation, sexual differentiation, sexual behavior, contraception, pregnancy, lactation, maternal behavior and menopause.

(Sponsoring Dept.: BIOL). Acceptable towards Biological Sciences Specialization Area: GENB (Cell Biology, Development, Physiology). Cross-listed with WGSS326. Credit only granted for BSCI342 or WGSS326.

WB11	Justicia Opoku-Edusei	Seats (Total: 30)
	Class time/details on ELMs	ONLINE

BSCI343 Cellular Mechanisms of Aging and Disease

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Prerequisite: Minimum grade of C- in BSCI330. Credit only granted for: BSCI339I or BSCI343. Formerly: BSCI339I.

Explore how alterations in normal cellular and molecular processes lead to both aging and a variety of non-infectious human diseases currently plaguing our society. Students will read, analyze, and discuss current primary and secondary literature in the field of cell biology and biomedicine.

(Sponsoring Dept: BIOL). Acceptable toward Biological Sciences Specialization Areas: CEBG (Cell Biology Group), GENB (Cell Biology, Development, Physiology category), and PHNB.

WB11	Hadiya Woodham	Seats (Total: 30)
	Class time/details on ELMs	ONLINE

BSCI348E Special Topics in Cell Biology and Molecular Genetics; Medical Genetics

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Presentation and discussion of special subjects in the field of cell biology and molecular genetics. A maximum of three credit hours of BSCI348 may be applied to the BSCI major.

Prerequisite BSCI222, recommended: BSCI410 Introduction to the various applications of genetics to human health, familial diseases, the analysis of molecular mechanisms through which genes cause disease, and diagnosis/treatment of genetic diseases. Topics include immunogenetics, genetic testing, and genetic counseling. Case studies will provide an opportunity to apply the knowledge. (Sponsoring Dept.: CBMG) Acceptable toward Biological Sciences Specialization Areas: CEBG (Genetics category), GENB (Genetics/Evolution category)

WB11	Jeffrey Olimpo	Seats (Total: 20)
	Class time/details on ELMs	ONLINE

BSCI348J Special Topics in Cell Biology and Molecular Genetics; Medical Microbiology

Credits: 3 Grading Method: Regular,
Audit

Presentation and discussion of special subjects in the field of cell biology and molecular genetics. A maximum of three credit hours of BSCI348 may be applied to the BSCI major.

Prerequisite: BSCI105 (grade of B or better) or BSCI223 or BSCI283. Credit only granted for BSCI424 or BSCI348J. Mechanisms of pathogenesis detection, prevention and treatment of bacterial, viral and parasitic pathogens of humans.

WB11	Volker Briken	Seats (Total: 13)
	Class time/details on ELMs	ONLINE

BSCI348M Special Topics in Cell Biology and Molecular Genetics; Epidemiology of Microbial Pathogens

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Presentation and discussion of special subjects in the field of cell biology and molecular genetics. A maximum of three credit hours of BSCI348 may be applied to the BSCI major.

Acceptable towards Biological Sciences areas: MICB and GENB. Prerequisite: BSCI105. Study of infectious bacteria and viruses acting at the population level in humans and animals. Identification of causes and spread of infection.

WB11	Jeffrey Olimpo	Seats (Total: 28)
	Class time/details on ELMs	ONLINE

BSCI348R Special Topics in Cell Biology and Molecular Genetics; Microbiology Internship

(Perm req)

Credits: 1-3 Grading Method: Regular,
Pass-Fail, Audit

Presentation and discussion of special subjects in the field of cell biology and molecular genetics. A maximum of three credit hours of BSCI348 may be applied to the BSCI major.

(Sponsoring Dept.: CBMG). An opportunity for students interested in microbiology to pursue a research project in an off-campus lab. The student must see the instructor and complete an information sheet found on the web site, prior to enrolling in the course. Web site: <https://go.umd.edu/SqU>

I101	Michael Keller	Seats (Total: 5)
	Contact instructor or department for details.	

BSCI353 Cellular and Molecular Neuroscience

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Prerequisite: 1 course with a minimum grade of C- from NEUR200, BSCI207 or BSCI330. Corequisite: Must have completed or be concurrently enrolled in PHYS132 or equivalent course. Cross-listed with: NEUR306. Credit only granted for: NEUR306 or BSCI353.

Students will gain an appreciation of neuroscience as the nexus of chemistry, physics, and biology. Additionally, they will gain an understanding of how: both individual and networks of neurons function as variable electrical circuits; our nervous systems transduce signals from the outside world and sets-off molecular cascades; the behavior of a neuron can be changed and or remain the same in response to changing variables. Techniques used to study the nervous system at a cellular and molecular level will be discussed.

(Sponsoring Dept.: BIOL). Acceptable toward Biological Sciences Specialization Areas: CEBG (Cell Biology Group), GENB (Cell Biology, Development, Physiology category), and PHNB.

WB11	Chan Lin	Seats (Total: 45)
	Class time/details on ELMs	ONLINE

BSCI370 Principles of Evolution

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Prerequisite: Minimum grade of C- in BSCI160, BSCI161, and BSCI222 .

Understanding evolutionary processes in a natural and human environment, including adaptation; DNA sequence, protein, and genome evolution; evolution of developmental mechanisms; mechanisms of evolutionary change (mutation, natural selection, drift); epidemiology; coevolution and biological control; speciation; comparative methods; extinction and conservation; human evolution.

WB11	Zeke Gonzalez	Seats (Total: 30)
	Class time/details on ELMs	ONLINE

BSCI379G Cell Biology and Molecular Genetics Department Research; Research in Cell Biology and Molecular Genetics

(Perm req) Credits: 1-3 Grading Method: Regular,
Pass-Fail, Audit

This course is arranged to provide qualified majors an opportunity to pursue research problems under the supervision of a faculty member of the department.

Contact department for information to register for this course.

BSCI399 Biology Department Research

(Perm req) Credits: 1-3 Grading Method: Regular

Research and/or integrated reading in biology under the direction and close supervision of a member of the faculty.

Contact department for information to register for this course.

BSCI399L Biology Department Research; Biology Lab Research

(Perm req) Credits: 1-3 Grading Method: Regular

Research and/or integrated reading in biology under the direction and close supervision of a member of the faculty.

Contact department for information to register for this course.

BSST Terrorism Studies Winter 2026

BSST338A Special Topics in Terrorism Studies; Misinformation, Conspiracy Theories, and the Radicalization of Modern Societies

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

A special topics course for students in the Global Terrorism Minor program. Topics that may be offered are Psychology of Terrorism; Development of Counterterrorism Policies and Programs; Terrorism and Popular Culture; Terrorism and the Media; International Perspective on Terrorism and Counterterrorism (Education Abroad); The Evolution of Hezbollah; Terrorism and Small Wars; Political Islam in the West.

A comprehensive exploration into belief in mis/disinformation and conspiracy theories that is instrumental in understanding radicalization in modern societies.

WB11	Max Erdemandi	Seats (Total: 25)
	Class time/details on ELMs	ONLINE

BSST338M Special Topics in Terrorism Studies; Counterterrorism and Countering Violent Extremism in Southeast Asia

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

A special topics course for students in the Global Terrorism Minor program. Topics that may be offered are Psychology of Terrorism; Development of Counterterrorism Policies and Programs; Terrorism and Popular Culture; Terrorism and the Media; International Perspective on Terrorism and Counterterrorism (Education Abroad); The Evolution of Hezbollah; Terrorism and Small Wars; Political Islam in the West.

Contact department for information to register for this course.

BSST376 Al-Qaeda, the Islamic State, and Global Jihadist Movements

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Credit only granted for: BSST338V or BSST376. Formerly: BSST338V.

Provides an in-depth overview into global jihadist movements, with specific focus on the terrorist groups known as al-Qaeda and the Islamic State of Iraq and the Levant. In an effort for students to come to a common understanding of key terms that will be discussed throughout the course, a session will be devoted to understanding key concepts and terms related to Islamic history. The course will also examine the Islamic State's connection and ultimate divorce from al-Qaeda. The course will all examine group finances, as well as the rise of affiliates. The course will also explore the use of foreign fighters and social media, as well as global responses to these movements and groups.

WB11	Jason Blazakis	Seats (Total: 25)
	Class time/details on ELMs	ONLINE

BSST399N Individual Study in Terrorism Studies; Social Network Analysis for Terrorism

Credits: 1 Grading Method: Regular,
Pass-Fail, Audit

An independent study course for students in the Global Terrorism Minor program.

Social networks are connections between nodes (actors) and links (connections between nodes). Social network analysis (SNA) is a process of studying those nodes and links with a systematic, quantitative approach to better understand how networks are constructed, what networks are capable of, and how networks can be disrupted. This course covers SNA using UCINET, a popular SNA tool to systematically understand terrorist connections in such way that allows for informed decisions on terrorist network disruption.

WB11	Michael Egnoto	Seats (Total: 25)
	Class time/details on ELMs	ONLINE

BSST638M

Special Topics in Terrorism Studies; Counterterrorism and Countering Violent Extremism in Southeast Asia

Credits: 3 Grading Method: Regular,
Audit, Sat-Fail

A special topics course for students in the Global Terrorism Minor program. Topics that may be offered are Psychology of Terrorism; Development of Counterterrorism Policies and Programs; Terrorism and Popular Culture; Terrorism and the Media; International Perspective on Terrorism and Counterterrorism (Education Abroad); The Evolution of Hezbollah; Terrorism and Small Wars; Political Islam in the West.

Contact department for information to register for this course.

BUSI

Part-Time MBA Program

Winter 2026

BUSI758L

Special Topics in Business; Law for Technology Managers

Credits: 1 Grading Method: Regular

Selected advanced topics in the various fields of graduate study in business.

For students in the Technology Management Certificate program only. In-person meetings on 1/3 and 1/17.

DC16	Andrew Sherman	Seats (Total: 50)
	Meets January 2, 2026 - January 25, 2026	
	Sa 9:00am - 5:00pm	Location: TBA
	Contact instructor or department for details.	

BUSI759

Independent Study in Business

(Perm req)

Credits: 1-6 Grading Method: Regular

Independent study for Masters students in Business.

Contact department for information to register for this course.

BUSO

Online MBA Program

Winter 2026

BUSO705

Business Communications

Credits: 2 Grading Method: Regular

Restriction: Permission of BMGT-Robert H. Smith School of Business; or must be in Business and Management (Master's) program.

Develop the ability to communicate with and about data.

SO31	Christine Schaaf	Seats (Total: 0)
	MW 6:30pm - 8:00pm	ONLINE
	Class time/details on ELMs	ONLINE
SO32	Melissa Lucas	Seats (Total: 0)
	MW 8:15pm - 9:45pm	ONLINE
	Class time/details on ELMs	ONLINE

BUSO706

Organizational Change

Credits: 2 Grading Method: Regular

Prerequisite: BUSM600; or BUSO600; or BUSI662; or EMBA656. Restriction: Must be in Business and Management (Master's) program; or permission of BMGT-Robert H. Smith School of Business. Credit only granted for: BUSO706 or BUSM755.

Develops the advanced knowledge and skills of MBA students who plan to work with organizations as change agents. Concrete and useful strategies, tools, and interventions for diagnosing organizational change situations, analyzing problems, and designing and implementing organizational change. Draws on literature from organizational behavior, human resource management and strategic management to identify models as prescriptions of change.

SO31	Sheetal Singh	Seats (Total: 0)
	TuTh 6:30pm - 8:00pm	ONLINE
	Class time/details on ELMs	ONLINE
SO32	Sheetal Singh	Seats (Total: 0)
	TuTh 8:15pm - 9:45pm	ONLINE
	Class time/details on ELMs	ONLINE

BUSO714

International Business

Credits: 2 Grading Method: Regular

Restriction: Must be in Business and Management (Master's) program; or permission of BMGT-Robert H. Smith School of Business. Credit only granted for: BMGT794, BUSI761 or BUSO714.

The international business environment as it affects company policy and procedures. In-depth analysis and comprehensive case studies of the business functions undertaken in international operations.

Credit only granted for BUSO714 or BMGT758J.

WW11	Martin Dresner	Seats (Total: 0)
	MW 6:30pm - 8:00pm	ONLINE
	Class time/details on ELMs	ONLINE
WW12	Bennet Zelner	Seats (Total: 0)
	MW 8:15pm - 9:45pm	ONLINE
	Class time/details on ELMs	ONLINE

BUSO741

Consumer Behavior

Credits: 2 Grading Method: Regular

Prerequisite: BUSM612; or BUSO612; or BUSI650. Restriction: Must be in Business and Management (Master's) program; or permission of BMGT-Robert H. Smith School of Business. Credit only granted for: BUMK715, BUSM702 or BUSO741.

Analysis of customer decision-making and how marketing strategy can be used to influence those decisions. The framework is a buyer behavior model, in which concepts from psychology, sociology, and economics are applied to individual and organizational purchase decisions. Marketing strategies of leading firms in consumer products, technology, and services (including internet services) are analyzed using a variety of case study formats. Focus is consumer behavior; however, principles can also be applied to the decision-making of business.

WW11	Rosellina Ferraro	Seats (Total: 0)
	TuTh 6:30pm - 8:00pm	ONLINE
	Class time/details on ELMs	ONLINE

BUSO758F

Special Topics in Business; Platform Strategy and Transformation

Credits: 2 Grading Method: Regular

Selected advanced topics in the various fields of graduate study in business.

Cross-listed with BDBA858R. Credit only granted for BUSO758F or BDBA858R.

WW11	Bobby Zhou	Seats (Total: 0)
	MW 6:30pm - 8:00pm	ONLINE
	Class time/details on ELMs	ONLINE

CBMG

Cell Biology & Molecular Genetics

Winter 2026

CBMG899

Doctoral Dissertation Research

Credits: 1-8 Grading Method: Sat-Fail

Doctoral Dissertation Research.

0121	Jeffrey DeStefano	Seats (Total: 10)
	Contact instructor or department for details.	

0155	Volker Briken	Seats (Total: 1)
Contact instructor or department for details.		

CCJS Criminology and Criminal Justice Winter 2026

CCJS100 Introduction to Criminal Justice

Credits: 3	Grading Method: Regular, Pass-Fail, Audit	CORE: SB	General Education: DSHS
------------	--	----------	-------------------------

Introduction to the administration of criminal justice in a democratic society, with emphasis on the theoretical and historical development of law enforcement. The principles of organization and administration for law enforcement; functions and specific activities; planning and research; public relations; personnel and training; inspection and control; direction; policy formulation.

WB11	Tashawn Reagon	Seats (Total: 40)
	Class time/details on ELMs	ONLINE

CCJS225 Responses to Violence

Credits: 3	Grading Method: Regular, Pass-Fail, Audit	General Education: DSHS, DSSP, SCIS
------------	--	--

What are the dimensions of violence in the United States and worldwide, and how has humanity responded to violence? Conflict is unfortunately resolved through violence in a number of settings. It ranges from interpersonal to international in its scope. This course investigates the strengths and weaknesses of a number of resolutions to reducing violence over the course of history using both state centered and informal control.

WB11	Kyle Dorsey	Seats (Total: 40)
	Class time/details on ELMs	ONLINE

CCJS325 Slavery in the Twenty First Century: Combating Human Trafficking

Credits: 3	Grading Method: Regular, Pass-Fail, Audit	General Education: DSHS, SCIS
------------	--	----------------------------------

What is human trafficking and how do we stop it? An introduction to the trafficking of human beings in its historical, legal, economic, political and social contexts. Scope of the global problem, different forms of human trafficking, and regional trends and practices. Roles of government, the international community and individual actors. Strategies to combat trafficking.

WB11	Brett Lacey	Seats (Total: 40)
	Class time/details on ELMs	ONLINE

CCJS342 Corrections

(Perm req)

Credits: 3	Grading Method: Regular, Pass-Fail, Audit
------------	--

Prerequisite: CCJS100. Restriction: Must be in a major within the BSOS-Criminology & Criminal Justice department. Credit only granted for: CCJS342 or CCJS452.

Examination of the American correctional system. Identification of historical and contemporary themes, issues, and trends. Evaluation of correctional policies, practices and research.

Please note, for Winter Term, restrictions will not apply.

WB11	Jordan Pierce	Seats (Total: 40)
	Class time/details on ELMs	ONLINE

CCJS359 Field Training in Criminology and Corrections

(Perm req)

Credits: 1-6 Grading Method: Regular,
Pass-Fail, Audit

Supervised field training in public or private social agencies. Group meetings, individual conferences and written program reports.

Prerequisites: (CCJS 105 or CRIM 220) and (CCJS 350 or CRIM 450), majors only and permission of department.

Contact department for information to register for this course.

CCJS398 Law Enforcement Field Training

(Perm req)

Credits: 1-6 Grading Method: Regular,
Pass-Fail, Audit

Supervised, structured and focused field training in law enforcement agencies.

Prerequisite: junior standing. Majors only.

Contact department for information to register for this course.

CCJS4180 Seminar in Criminology and Criminal Justice; Program Evaluation in Criminal Justice

(Perm req)

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Selected topics of interest in the field of Criminology and Criminal Justice will be covered.

Prerequisite: CCJS100, CCJS105, and CCJS300 This course covers the process and best-practice principles of assessing the impact of criminal legal system interventions and practices.

WB11	Lallen Johnson	Seats (Total: 40)
	Class time/details on ELMs	ONLINE

CCJS454 Contemporary Criminological Theory

(Perm req)

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Prerequisite: CCJS300 and CCJS105.

Examination of the main theoretical accounts that explain the underlying causes of criminal behaviors. Explore how individual choices, socialization experiences, biological factors and social structure affect criminal behaviors.

WB11	Dixin Li	Seats (Total: 40)
	Class time/details on ELMs	ONLINE

CHBE Chemical and Biomolecular Engineering Winter 2026

CHBE899 Doctoral Dissertation Research; Chemical Engineering

(Perm req)

Credits: 1-8 Grading Method: Sat-Fail

0141	Akua Asa-Awuku	Seats (Total: 20)
	Contact instructor or department for details.	

CHEM Chemistry Winter 2026

CHEM134 Chemical Principles for Engineering

Credits: 1 Grading Method: Regular,
Pass-Fail

Prerequisite: Minimum grade of C- in CHEM131; or minimum grade of C- in CHEM146. Credit only granted for: CHEM 134 or CHEM 135.

Basic chemistry for engineering students. Introduction to organic structures and polymers, gas laws, liquids, solids, phase changes, chemical kinetics and electrochemistry.

WB11	Amanda Souna	Seats (Total: 50)
	MTuWThF 10:00am - 10:50am	ONLINE

CHEM612 Scientific Presentations

Credits: 1 Grading Method: Sat-Fail

Prerequisite: CHEM611.

Workshops will cover all aspects of giving scientific presentations. Each student will give a presentation based on the topic of his/her final paper in CHEM611. Presentations will be critiqued by peers and faculty members.

0101	Xiaodong Shi	Seats (Total: 60)
	MTuWThF 10:00am - 10:50am	PLS 1130

CHEM640 Problems in Organic Reaction Mechanisms

Credits: 1 Grading Method: Regular,
Audit, Sat-Fail

A tutorial type course dealing with the basic description of the fundamentals of writing organic reaction mechanisms.

WB11	Xiaodong Shi	Seats (Total: 30)
	MTuWThF 11:00am - 11:50am	ONLINE

CHEM699 Special Problems in Chemistry

Credits: 1-6 Grading Method: Regular,
Audit, Sat-Fail

Laboratory experience in a research environment.

0109	Zhiwei Li	Seats (Total: 5)
	Contact instructor or department for details.	

CHEM899 Doctoral Dissertation Research

Credits: 1-8 Grading Method: Sat-Fail

Contact department for information to register for this course.

CHSE Counseling, Higher Education, and Special Education **Winter 2026**

CHSE376 Fundamentals of Sign Language

Credits: 3 Grading Method: Regular, General Education: DVCC
Pass-Fail, Audit

Credit only granted for: EDSP376 or CHSE376. Formerly: EDSP376.

Receptive and expressive skills in American Sign Language. Examination of the causes of deafness, characteristics of deaf education, and aspects of the culture of the deaf community.

WB11	Elizabeth Martinez	Seats (Total: 20)
	Class time/details on ELMs	ONLINE
WB12	Michael Dunham	Seats (Total: 20)
	Class time/details on ELMs	ONLINE

CHSE476 Communicating with Sign Language

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Prerequisite: EDSP376 or CHSE376. Restriction: Permission of EDUC-Counseling, Higher Education and Special Education department. Credit only granted for: EDSP476 or CHSE476. Formerly: EDSP476.

Intermediate level receptive/expressive skills in American Sign Language. Aspects of the culture, history, and research perspectives of the deaf community.

WB11	Mia Upchurch	Seats (Total: 15)
	Class time/details on ELMs	ONLINE

CINE Cinema and Media Studies Winter 2026

CINE245 Film Form and Culture

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit General Education: DSHU

Cross-listed with: ENGL245. Credit only granted for: ENGL245, CINE245 or FILM245. Formerly: FILM245.

Introduction to film as art form and how films create meaning. Basic film terminology; fundamental principles of film form, film narrative, and film history. Examination of film technique and style over past one hundred years. Social and economic functions of film within broader institutional, economic, and cultural contexts.

WB11	Niyanta Sangal	Seats (Total: 25)
	Class time/details on ELMs	ONLINE

CINE319L Special Topics in Documentary, Animation, Experimental Cinema, and Other Visual Media; Animation on TV

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Examine the possibilities of non-narrative cinema, or cinema that is structured differently from the fiction feature film, as well as other media (television, digital imagery, and photography) that entertain a close relationship with cinema in terms of form, content, and audience. Content varies.

Examines the history of animated works designed specifically for the television medium.

WB11	Paul Cote	Seats (Total: 25)
	Class time/details on ELMs	ONLINE

CINE329T Special Topics in National/International Cinemas; Sports in Film

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Examine one or more national cinematic traditions (including Hollywood cinema), or may look across traditions comparatively, for example at international and/or transnational phenomena. Content varies.

WB11	Daniel Richter	Seats (Total: 25)
	Class time/details on ELMs	ONLINE

CINE329U Special Topics in National/International Cinemas; Lord of the Rings Films

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Examine one or more national cinematic traditions (including Hollywood cinema), or may look across traditions comparatively, for example at international and/or transnational phenomena. Content varies.

Discusses the films production, fan engagement, and its legacy through sequels, theme parks in New Zealand, and shows and films made to ride on the popularity and style of the saga.

WB11	Rebecca Jones	Seats (Total: 25)
	Class time/details on ELMs	ONLINE

CINE429T Special Topics in National/International Cinemas; Middle Eastern Cinema: Comedy, Horror, Politics

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Courses in National/International Cinemas may examine one or more national cinematic traditions (including Hollywood cinema), or may look across traditions comparatively, for example at international and/or transnational phenomena. Content varies.

A close look at transregional genres in contemporary Middle Eastern cinemas, with the focus on comedy, horror, and political cinema. Taught in English. Taught online, asynchronous format. Crosslisted with ARAB499T Credit only granted for: ARAB499T or CINE429T

WB11	Valerie Anishchenkova	Seats (Total: 25)
	Class time/details on ELMs	ONLINE

CINE459K Special Topics in Genres/Auteurs/Cinema Movements; The Art of Trilogy in World Cinema

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Special topics in genres, auteurs, and cinema movements.

Through screening, readings, and discussions, this self-paced online course will critically examine some of the most important trilogies in world cinema in order to see how cinematic trilogies, in a spectrum of genres, deepen our appreciation of each director's recurrent themes, voices, and styles. These trilogies (such as Star Wars, "The Godfather," "The Lord of Rings," "Three Colors," "The Dark Knight," Coppola's "Young Girls," and Martel's "Salta") provide great opportunities to explore ideology, gender, sexuality in media serialization.

WB11	Jason Kuo	Seats (Total: 25)
	Class time/details on ELMs	ONLINE

CLAS Classics Winter 2026

CLAS170 Ancient Myths and Modern Lives

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit CORE: HL General Education: DSHU,
SCIS

Cross-listed with: RELS170. Credit only granted for: CLAS170 or RELS170. Additional information: This course cannot be taken for language credit.

What are myths and why do we tell them? What powers do myths have? We will tackle these questions by looking at the enduring and fascinating myths from ancient Greece and Rome. In addition to studying how they shaped ancient societies, we will also look at their modern influence and reflect upon the power that myths still hold in our contemporary world. Taught in English.

WB11	Edward Parker	Seats (Total: 35)
	Class time/details on ELMs	ONLINE

CLAS314 Ancient Greek & Roman Cultures in Italy

Credits: 3 Grading Method: Regular General Education: DSHS, DSHU

Credit only granted for: CLAS308G, CLAS314, or ARTH369D. Formerly: CLAS308G.

A study abroad course examining ancient Greek and Roman society in Italy through direct contact with original cultural sites, monuments, and museum collections in the city of Rome and the Bay of Naples area, including Pompeii, Herculaneum, and Paestum. Topics of lectures and discussions include ancient history, archaeology, art, and architecture, as well as daily life in antiquity, urbanism, the illicit trade in antiquities, and the preservation of cultural heritage.

This introductory course will examine the ancient Greeks and Romans in Italy through investigation of significant sites, monuments and museum collections in Rome and the Bay of Naples area. The essence of the course is virtual site visits that bring students into contact with original artifacts and monuments through which we may understand these ancient cultures.

Contact department for information to register for this course.

CLAS488G Independent Study in Classical Civilization; Ancient Greek & Roman Cultures in Italy

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

This introductory course will examine the ancient Greeks and Romans in Italy through investigation of significant sites, monuments and museum collections in Rome and the Bay of Naples area. The essence of the course is virtual site visits that bring students into contact with original artifacts and monuments through which we may understand these ancient cultures.

Contact department for information to register for this course.

CLAS688G Special Topics in Classical Civilization; Ancient Greek & Roman Cultures in Italy

Credits: 3 Grading Method: Regular

This introductory course will examine the ancient Greeks and Romans in Italy through investigation of significant sites, monuments and museum collections in Rome and the Bay of Naples area. The essence of the course is virtual site visits that bring students into contact with original artifacts and monuments through which we may understand these ancient cultures.

Contact department for information to register for this course.

CLFS608 Seminar in Current Topics in Chemical and Life Science

(Perm req)

Credits: 1-4 Grading Method: Regular,
Audit

Seminar in current topics in the Life Sciences. Contact Program Director or instructor before registering.

Contact Dr. Joelle Presson (mclfs@umd.edu) to establish a mentor and then contact exst@umd.edu to register. Golden ID students are not eligible for this course.

Contact department for information to register for this course.

CLFS608A Seminar in Current Topics in Chemical and Life Science; Independent Research

(Perm req)

Credits: 1-3 Grading Method: Regular,
Audit

Seminar in current topics in the Life Sciences. Contact Program Director or instructor before registering.

Contact Dr. Joelle Presson (mclfs@umd.edu) to establish a mentor and then contact exst@umd.edu to register. Golden ID students are not eligible for this course.

Contact department for information to register for this course.

CLFS609B Special Topics; The Biology of Reproduction

Credits: 3 Grading Method: Regular,
Audit

Individual instruction course. Contact Program Director or instructor before registering.

Must be in the Master of Chemical and Life Sciences program. All other graduate students must request permission. Contact exst@umd.edu. Golden ID students are not eligible for this course.

PLC1	Janet Norcross	Seats (Total: 15)
	Meets December 1, 2025 - February 20, 2026	
	Class time/details on ELMs	ONLINE
	<i>All living organisms are capable of reproducing. This course will take a comprehensive look at this interesting and relevant process by examining the role of hormones, developmental and genetic sex, the process of puberty, and the production of offspring. While a variety of species will be used to help you understand the reproductive process, this course will concentrate on sexual reproduction by emphasizing mammalian, especially human, reproduction.</i>	

CLFS609F Special Topics; Principles of Paleobiology

Credits: 3 Grading Method: Regular,
Audit

Individual instruction course. Contact Program Director or instructor before registering.

Must be in the Master of Chemical and Life Sciences program. All other graduate students must request permission. Contact exst@umd.edu. Golden ID students are not eligible for this course.

PLC1	Bretton Kent	Seats (Total: 15)
	Meets December 1, 2025 - February 20, 2026	
	Class time/details on ELMs	ONLINE

CLFS609K Special Topics; Current Topics in Biomedical Research

Credits: 3 Grading Method: Regular,
Audit

Individual instruction course. Contact Program Director or instructor before registering.

Must be in the Master of Chemical and Life Sciences program. All other graduate students must request permission. Contact exst@umd.edu. Golden ID students are not eligible for this course.

PLC1	Cristina Banuelos	Seats (Total: 5)
	Meets December 1, 2025 - February 20, 2026	
	Class time/details on ELMs	ONLINE
<i>Biomedical research worldwide aims to identify ways to prevent and treat diseases that cause illness and death in people and animals. In this course, we will explore a diverse array of biomedical research topics including gene editing, infectious diseases, precision medicine in cancer drug discovery, cognitive aging and Alzheimers disease, drugs of addiction, health disparities, how stress influences health, and psychiatric disorders. The goal of the course is to explore cutting edge advances in biomedicine through reading and discussing primary research articles reporting findings from current studies. Students will feel comfortable delving into, reading, and discussing the primary literature and have a clearer understanding of the biomedical hot topics that are affecting communities worldwide by the end of the course.</i>		

CLFS619A Special Topics in Chemistry; Molecular Spectroscopy

Credits: 3 Grading Method: Regular,
Audit

Topics of current interest and special importance.

Must be in the Master of Chemical and Life Sciences program. All other graduate students must request permission. Contact exst@umd.edu. Golden ID students are not eligible for this course.

PLC1	Marjan Alaghmand	Seats (Total: 15)
	Meets December 1, 2025 - February 20, 2026	
	Class time/details on ELMs	ONLINE

CLFS725 Experimental Design

Credits: 2 Grading Method: Regular,
Audit, Sat-Fail

Credit only granted for: LFSC710, LFSC719, or LFSC725. Formerly: LFSC719.

Experimental design and statistics for science teachers that emphasizes the underlying structure of data and how this affects the quality and reliability of experiments. Examines the nature of data, the methods for designing rigorous experiments, important experimental design formats, and the relationships between data structure and analysis. Course work focuses on the design and analysis of original experiments for a series of research problems.

Must be in the Master of Chemical and Life Sciences program. All other graduate students must request permission. Contact exst@umd.edu. Golden ID students are not eligible for this course.

[Click here for program information.](#)

PLC1	Bretton Kent	Seats (Total: 20)
	Meets December 1, 2025 - February 20, 2026	
	Class time/details on ELMs	ONLINE

CMSC Computer Science Winter 2026

CMSC388A Special Topics in Computer Science; Introduction to Web Application Front End Development

(Perm req)

Credits: 1 Grading Method: Regular

Seminar courses that allow students to pursue new and emerging areas of Computer Science.

Prerequisite: CMSC330. Restriction: permission of department. Questions about the course should be directed to Andrej Rasevic at arasevic@cs.umd.edu

WB11	Alan Sussman	Seats (Total: 100)
	Class time/details on ELMs	ONLINE

CMSC388B Special Topics in Computer Science; Introduction to Web Application Back End Development

(Perm req)

Credits: 1 Grading Method: Regular

Seminar courses that allow students to pursue new and emerging areas of Computer Science.

Prerequisite: CMSC330. Restriction: permission of department. Questions about the course should be directed to Andrej Rasevic at arasevic@cs.umd.edu

WB11	Alan Sussman	Seats (Total: 100)
	Class time/details on ELMs	ONLINE

CMSC398B Special Topics in Computer Science; Introduction to Go

(Perm req)

Credits: 1 Grading Method: Regular

Seminar courses that allow students to pursue new and emerging areas of Computer Science.

Prerequisite: CMSC216. Restriction: permission of department. This course will introduce students to important topics in distributed systems programming, programmed using the Go programming language. Topics include JSON over HTTP services, protocol buffers, gRPC, service discovery and load balancing, and Kubernetes. Coursework will involve programming problems and exam-based assessments. Questions about the course should be directed to Andrej Rasevic at arasevic@cs.umd.edu

WB11	Peter Keleher	Seats (Total: 40)
	Class time/details on ELMs	ONLINE

CMSC3980 Special Topics in Computer Science; Tools for Leveraging Generative AI

(Perm req)

Credits: 1 Grading Method: Regular

Seminar courses that allow students to pursue new and emerging areas of Computer Science.

Prerequisite: Minimum grade of C- in CMSC132. Intermediate Python programming experience and basic familiarity with general APIs and Large Language Models (LLMs) is required. Please contact the instructor if you have any questions about whether you meet these prerequisites. Course description: In this course we will learn how to leverage LLM applications. We will cover tools like Langchain, Gradio, streamlit, weights and biases, etc.

WB11	Mohammad Nayeem Teli	Seats (Total: 40)
	Class time/details on ELMs	ONLINE
	<i>Class time/details on ELMS.</i>	

CMSC488A Special Topics in Computer Science; Quantum Boot Camp

Credits: 1 Grading Method: Regular,
Pass-Fail

Seminar courses that allow students to pursue new and emerging areas of Computer Science.

Quantum Boot Camp is an introduction to quantum technology via the study of key quantum devices and circuits. We use the polarizing optical beam splitter as an iconic device to study quantum random number generation, quantum money and coin tossing, quantum cryptographic key distribution and quantum logic gates. Students will acquire skills in reading original technical literature by examples of quantum circuit analysis. Prerequisites: basic calculus and linear algebra.

0101	Charles Clark	Seats (Total: 25)
	MTh 10:00am - 12:30pm	PSC 2136
	<i>Cross-listed with: ENEE489F and PHYS449F Credit only granted for: ENEE489F, PHYS449F, or CMSC488A</i>	

CMSC498A Selected Topics in Computer Science

Credits: 1-3 Grading Method: Regular,
Pass-Fail, Audit

An individualized course designed to allow a student or students to pursue a selected topic not taught as a part of the regular course offerings under the supervision of a Computer Science faculty member. In addition, courses dealing with topics of special interest and/or new emerging areas of computer science will be offered with this number. Selected topics courses will be structured very much like a regular course with homework, project and exams. Credit according to work completed

Contact department for information to register for this course.

CMSC499A Independent Undergraduate Research

Credits: 1-3 Grading Method: Regular,
Pass-Fail, Audit

Students are provided with an opportunity to participate in a computer science research project under the guidance of a faculty advisor. Format varies. Students and supervising faculty member will agree to a research plan which must be approved by the department. As part of each research plan, students should produce a final paper delineating their contribution to the field.

Contact department for information to register for this course.

CMSC798 Master's Non-Thesis Research

Credits: 1 Grading Method: Regular

Master's Non-Thesis Research

Contact department for information to register for this course.

CMSC799 Master's Thesis Research

(Perm req)

Credits: 1-6 Grading Method: Sat-Fail

Contact department for information to register for this course.

CMSC898 Pre-Candidacy Research

Credits: 1-3 Grading Method: Regular

Advanced topics selected by the faculty from the literature of applications of computer science to suit the interest and background of students.

Contact department for information to register for this course.

CMSC899 Doctoral Dissertation Research

Credits: 1-6 Grading Method: Sat-Fail

Contact department for information to register for this course.

COMM Communication

Winter 2026

COMM107 Oral Communication: Principles and Practices

Credits: 3 Grading Method: Regular,
Pass-Fail

General Education: FSOC

Credit only granted for: COMM107, COMM200, ENES143, INAG110, JOUR130 or THET285.

A study of and practice in oral communication, including principles of interviewing, group discussion, listening, informative briefings, and persuasive speeches.

WB11	Tania Chanda	Seats (Total: 19)
	Class time/details on ELMs	ONLINE
WB12	Rudy Kim	Seats (Total: 19)
	Class time/details on ELMs	ONLINE
WB13	Xingman Wu	Seats (Total: 19)
	Class time/details on ELMs	ONLINE
WB14	Anuoluwapo Adesina	Seats (Total: 19)
	Class time/details on ELMs	ONLINE
WB15	Seyeon Park	Seats (Total: 19)
	Class time/details on ELMs	ONLINE
WB16	Chenchen Wang	Seats (Total: 19)
	Class time/details on ELMs	ONLINE
WB17	Anani Kuwornu	Seats (Total: 19)
	Class time/details on ELMs	ONLINE
WB18	Hafiz Ahmad	Seats (Total: 19)
	Class time/details on ELMs	ONLINE
WB19	Jeonghyun Kim	Seats (Total: 19)
	Class time/details on ELMs	ONLINE
WB20	Raphael Mazzone	Seats (Total: 19)
	Class time/details on ELMs	ONLINE

COMM130

Professional Communication and Writing

Credits: 1

Grading Method: Regular,
Pass-Fail

Restriction: Must be in the Communication major.

Designed to enhance the clarity and grace of students' writing. Students will acquire knowledge of writing based on principles of style and grammar as well as argument and organizational structure across a diversity of professional writing contexts. Students will also engage in peer review of one another's writing.

WB11	Skye De Saint Felix	Seats (Total: 50)
	Class time/details on ELMs	ONLINE
<i>The restriction does not apply to this Winter Session section.</i>		

COMM288

Communication Internship

(Perm req)

Credits: 1-6 Grading Method: Regular,
Pass-Fail, Audit

An individual experience arranged by the student with the instructor. Does not satisfy communication major requirements. 45 hours of supervised internship per credit hour with communication professional. Not a substitute for COMM386.

I101	Julie Gowin	Seats (Total: 10)
	Contact instructor or department for details.	

COMM301

Rhetorical Theories

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Prerequisite: COMM130, COMM250; and one course from STAT100, BMGT230, EDMS451, CCJS200, PSYC200, or SOCY201; and one course from COMM107, COMM200, or COMM230; and must have completed or be concurrently enrolled in COMM304. Restriction: Must be in the Communication major. Credit only granted for: COMM301 or COMM401. Formerly: COMM401.

Explores the idea of rhetoric, from antiquity to digitality. Rhetoric, as an art of moving bodies, is central to democratic self-governance: only through persuading each other can we develop a shared vision of a just and desirable future. This course tracks the genesis of rhetorical theory in the ancient world, 20th-century struggles against fascist rhetoric, and contemporary extensions of rhetoric in digital media ecologies.

WB11	Andrew Boge	Seats (Total: 30)
	Class time/details on ELMs	ONLINE

COMM304

Communication Research Literacy

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Prerequisite: Must have completed the Communication gateway requirements (COMM250; and one of STAT100, BMGT230, EDMS451, CCJS200, PSYC200, or SOCY201; and one of COMM107, COMM200 or COMM230). Must have completed or be concurrently enrolled in COMM130. Restriction: Must be in the Communication program.

Explores the different research traditions in the Communication discipline. This "literacy" course will develop students' ability to locate and fully comprehend Communication research and to understand how that research is conducted, reported, analyzed, and critiqued in Communication literature.

WB11	Carina Davies	Seats (Total: 30)
	Class time/details on ELMs	ONLINE

COMM307 Quantitative Methods in Communication

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Prerequisite: COMM130 and COMM304. Restriction: Must be in the Communication major. Credit only granted for: COMM400 or COMM307. Formerly: COMM400.

Designed to introduce students to the basics of quantitative communication research methods. As such, it covers the basic principles of scientific inquiry, the process for generating research questions and hypotheses, the concept of variables, sampling methods, research designs, basics of data analyses, as well as ethics in scientific research. This course prepares students to become informed consumers of quantitative communication research.

WB11	Jonathan Leach	Seats (Total: 30)
	Class time/details on ELMs	ONLINE

COMM320 Strategic Communication

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Credit only granted for: COMM320 or COMM498J. Formerly: COMM498J.

Presents a system of strategies that underlie communication. It is a practice-based framework with definitions, conditions, risks, and rewards that inform the moves and motives of influence professionals. Using case studies, interactive discussions, industry insights, and practical exercises, students will develop the critical thinking, analytical, and ethical decision-making skills necessary to succeed in today's complex communication landscape.

WB11	Nana Kwame Osei Fordjour	Seats (Total: 30)
	Class time/details on ELMs	ONLINE

COMM324 Communication and Gender

Credits: 3 Grading Method: Regular, General Education: DSHU,
Pass-Fail, Audit , D DVUP

Explores how communication shapes constructions of gender, sex, sexuality and other identity markers. Topics include issues of oppression, identity, and power and social, political, and economic situations and examines how these issues impact our daily lives.

WB11	Crystal Stone	Seats (Total: 25)
	Class time/details on ELMs	ONLINE

COMM330 Argumentation and Public Policy

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Contemporary theories of argumentation with special emphasis on methods of formulating and critiquing public policy argument.

WB11	Tatenda Mashanda	Seats (Total: 25)
	Class time/details on ELMs	ONLINE

COMM360 The Rhetoric of Black America

Credits: 3 Grading Method: Regular, , D
Pass-Fail, Audit

An historical-critical survey of the rhetoric of Black Americans from the colonial period to the present.

WB11	Daviana Fraser	Seats (Total: 25)
	Class time/details on ELMs	ONLINE

COMM370 Mediated Communication

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Prerequisite: COMM250. Restriction: Junior standing or higher.

Analysis and critique of structure, performance, content, effects, and future of mediated communication.

WB11	Raquel Moreira	Seats (Total: 30)
	Class time/details on ELMs	ONLINE

COMM377 Digital Media in London

Credits: 3 Grading Method: Regular General Education: DSSP,
DVUP

Credit only granted for: COMM369D or COMM377. Formerly: COMM369D.

Provides students with skills in production practice while also incorporating theory and cultural studies. Students are challenged to understand societal problems around economy, race, gender, identity and power and to extend that exploration by building projects that utilize high demand skills in the digital communication and documentary professions. Students will write, record voice over, interview people, and build projects with compelling narrative structure. The projects will be an important component of their portfolio when applying to graduate school or their first professional efforts post-graduation. Classroom discussions will contain balance between practical instruction and critical discussion built around racial, social, and economic structures and systems.

Contact department for information to register for this course.

COMM382 Essentials of Intercultural Communication

Credits: 3 Grading Method: Regular, , D General Education: DVCC
Pass-Fail, Audit

Credit only granted for: COMM382 or COMM482.

Introduction of major theories and concepts of intercultural communication; examination of processes that make up cultural differences; and use of intercultural communication competence skills.

WB11	Tania Nachrin	Seats (Total: 25)
	Class time/details on ELMs	ONLINE

COMM386

Experiential Learning

(Perm req)

Credits: 3-6

Grading Method: Regular,
Pass-Fail

General Education: DSSP

Prerequisite: Permission of ARHU-Communication department. Restriction: Junior standing or higher; and must be in Communication program.

Supervised internship experience with communication professionals. Relation of academic training to professional experience.

Hours are completed at internship site.

I101	Julie Gowin	Seats (Total: 20)
	Contact instructor or department for details.	

COMM388

Communication Practicum

(Perm req)

Credits: 1-3

Grading Method: Regular,
Pass-Fail

Supervised professional-level practice in communication.

Contact department for information to register for this course.

COMM398B

Selected Topics in Communication; Misinformation, Conspiracy Theories, and the Radicalization of Modern Societies

Credits: 3

Grading Method: Regular,
Pass-Fail

Topical study of contemporary issues in communication.

WB11	Max Erdemandi	Seats (Total: 25)
	Class time/details on ELMs	ONLINE

COMM449B

Special Topics in Digital Communication; Communication and Social Media

Credits: 3

Grading Method: Regular,
Pass-Fail, Audit

Explores the topics that have arisen around computers, digital technologies, the internet, big data, surveillance capitalism, and network infrastructures.

This course will explore the connections between communication and social media. Students will explore not only the business ?or industry side of digital communication, but also the interpersonal and collaborative side important for inhabiting and contributing to continually evolving digital spaces of all sizes. Students can expect a hands-on, project-based approach that covers topics such as social media ethics, advocacy, management, and above all, social media communication.

WB11	Lamia Zia	Seats (Total: 30)
	Class time/details on ELMS	ONLINE

COMM488C Communication Portfolio Project; Communication Careers Portfolio Project

Credits: 1 Grading Method: Regular,
Pass-Fail

Preparation of the professional communication portfolio.

This course introduces students to advanced techniques in career research and readiness for internships and job exploration. This online course focuses on the fundamentals of establishing a professional presence and researching chosen careers.

WB11	Julie Gowin	Seats (Total: 30)
	Class time/details on ELMS	ONLINE

COMM488I Communication Portfolio Project; Strategic Interviewing for the Career You Want

Credits: 1 Grading Method: Regular

Preparation of the professional communication portfolio.

This course introduces students to advanced techniques in interviewing for job opportunities and career progression. This online course focuses on the dynamics of the interview process, the communication theories and best practices behind influence and persuasion, and the communication aptitudes and skills that distinguish top candidates.

WB11	Jiawen Doh	Seats (Total: 50)
	Class time/details on ELMS	ONLINE

COMM798 Independent Study

Credits: 1-3 Grading Method: Regular,
Audit, Sat-Fail

An individual course designed for intensive study or research of problems in communication.

I141	Brooke Liu	Seats (Total: 5)
	Contact instructor or department for details.	
I153	Kang Namkoong	Seats (Total: 5)
	Contact instructor or department for details.	

COMM899 Doctoral Dissertation Research

Credits: 1-8

Grading Method: Sat-Fail

Contact department for information to register for this course.**DANC****Dance****Winter 2026****DANC398****Directed Studies in Dance**

(Perm req)

Credits: 1-3

Grading Method: Regular,
Pass-Fail, Audit

WB11

Crystal Davis

Seats (Total: 1)

Class time/details on ELMs

ONLINE

DANC689Y**Special Topics in Dance; Embodiment and Performance Technologies III**

Credits: 1-3

Grading Method: Regular,
Audit, Sat-Fail*Special Topics in dance theory, research or creative projects.*

0101

Samuel Crawford

Seats (Total: 10)

MTuWTh 12:00pm - 4:00pm

PAC 2727

DANC698**Independent Study in Dance**

(Perm req)

Credits: 1-3

Grading Method: Regular,
Audit, Sat-Fail*Directed independent study in theoretical topics.*

WB11

Kendra Portier

Seats (Total: 3)

Class time/details on ELMs

ONLINE

WB12

Instructor: TBA

Seats (Total: 3)

Class time/details on ELMs

ONLINE

DANC699**Thesis Writing Lab**

(Perm req)

Credits: 1

Grading Method: Regular,
Audit*The final writing project in MFA dance degree demonstrates students' ability to write critically about their creative work in relation to the dance field at large. A successful written thesis demonstrates a familiarity with concepts from dance history and critical theory as well as an ability to analyze movement and choreography. During the thesis writing lab, each student organizes ideas and establishes individual goals for the written project.*

I101

Maura Keefe

Seats (Total: 1)

Contact instructor or department for details.

DANC779**Master's Tutorial for Performance**

(Perm req)

Credits: 1

Grading Method: Regular,
Audit

Supervised performance experience for advanced dancers.

WB11

Instructor: TBA

Seats (Total: 5)

Class time/details on ELMs

ONLINE

ECON Economics

Winter 2026

The Department of Economics enforces course prerequisites. Students who do not meet the course prerequisites will be administratively dropped from the course.

ECON200 Principles of Microeconomics

Credits: 3

Grading Method: Regular,
Pass-Fail, Audit

CORE: SB

General Education: DSHS

Prerequisite: MATH107 or MATH110; or must have math eligibility of MATH113 or higher. Additional information: It is recommended that students complete ECON200 before taking ECON201.

Introduces economic models used to analyze economic behavior by individuals and firms and consequent market outcomes. Applies conceptual analysis to several policy issues and surveys a variety of specific topics within the broad scope of microeconomics.

WB11

Emily Schueller

Seats (Total: 70)

Class time/details on ELMs

ONLINE

ECON201 Principles of Macroeconomics

Credits: 3

Grading Method: Regular,
Pass-Fail, Audit

CORE: SB

General Education: DSHS

Prerequisite: MATH107 or MATH110; or must have math eligibility of MATH113 or higher. Recommended: ECON200. Credit only granted for: ECON201 or ECON205.

An introduction to how market economies behave at the aggregate level. The determination of national income/output and the problems of unemployment inflation, will be examined, along with monetary and fiscal policy.

WB11

Dereck Yang

Seats (Total: 70)

Class time/details on ELMs

ONLINE

ECON258G Special Topics in Study Abroad II; A Green Giant? Environmentalism and Technology in Germany, Today and Yesterday

Credits: 3

Grading Method: Regular,
Pass-Fail, Audit

Special topics course taken as part of an approved study abroad program.

Contact department for information to register for this course.

ECON305**Intermediate Macroeconomic Theory and Policy**

Credits: 4 Grading Method: Regular,
Pass-Fail

Prerequisite: Minimum grade of C- in ECON200 and ECON201; and 1 course with a minimum grade of C- from (MATH120, MATH130, MATH136, MATH140). Credit only granted for: ECON305 or ECON325.

Analysis of the determination of national income, employment, and price levels. Discussion of consumption, investment, inflation, and government fiscal and monetary policy.

WB11	Andrew Castro	Seats (Total: 50)
	MTuWTh 10:00am - 1:10pm	ONLINE
	Class time/details on ELMs	ONLINE

ECON306**Intermediate Microeconomic Theory & Policy**

Credits: 4 Grading Method: Regular,
Pass-Fail

Prerequisite: Minimum grade of C- in ECON200 and ECON201; and 1 course with a minimum grade of C- from (MATH120, MATH130, MATH136, MATH140). Credit only granted for: ECON306, ECON326, AREC489M, or AREC326.

Analysis of the theories of consumer behavior, producer behavior, different market structures, and various sources of inefficient outcomes. Analysis of microeconomic policies designed to improve market outcomes.

WB11	Lixi Wang	Seats (Total: 60)
	MTuWTh 10:00am - 1:10pm	ONLINE
	Class time/details on ELMs	ONLINE

ECON330**Money and Banking**

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Prerequisite: Minimum grade of C- in ECON200 and ECON201.

The structure of financial institutions and their role in the provision of money and near money. Analysis of the Federal Reserve System, the techniques of central banks, and the control of supply of financial assets in stabilization policy. Relationship of money and credit to economic activity and the price level.

WB11	Muhammad Khan	Seats (Total: 55)
	MTuWTh 10:00am - 1:10pm	ONLINE
	Class time/details on ELMs	ONLINE

ECON414**Game Theory**

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Prerequisite: 1 course with a minimum grade of C- from (ECON306, ECON326); and 1 course with a minimum grade of C- from (ECON230, BMGT230, ECON321, STAT401). Restriction: Must be in one of the following programs (Economics Bachelor of Arts; Economics Bachelor of Science; Economics minor). Credit only granted for: CMSC474, ECON414, GVPT399A or GVPT390.

Studies the competitive and cooperative behavior that results when several parties find that their individual outcomes are jointly determined. Students will learn how to use game theory to analyze situations of potential conflict. Applications are drawn from economics, business, and political science.

WB11	Shuting He	Seats (Total: 40)
	MTuWTh 10:00am - 1:10pm	ONLINE
	Class time/details on ELMs	ONLINE

ECON418M Economic Development of Selected Areas; Middle East

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Economic and institutional characteristics of a specific geographic area are identified and discussed, and alternate strategies and policies for development are analyzed.

Prerequisites: 1 course with a minimum grade of C- from (ECON305, ECON306, ECON325, ECON326) and 1 course with a minimum grade of C- from (ECON230, BMGT230, ECON321). Restriction: Must be in one of the following programs (Economics Bachelor of Arts; Economics minor; Social Data Science-Economics). Students may repeat "ECON418 Economics Development of Selected Areas" for a maximum of 6 credits. Analyzes patterns of economic and institutional development in the Middle East; assesses the general trends in economic growth, investment, and institutional changes; and examines specific issues such as population and human development, economics and politics of oil and trade, the structure of state and its role in economic development, financial markets and Islamic banking, and business environment.

WB11	Hossein Abbasi	Seats (Total: 30)
	MTuWTh 10:00am - 11:00am	ONLINE
	Class time/details on ELMs	ONLINE

ECON642 Topics in Applied Macroeconomics

Credits: 3 Grading Method: Regular,
Audit

Restriction: Must be in M.Prof.Studies: Applied Economics program; or permission of BSOS-Economics department.

Focus is on applied macroeconomic models used by federal agencies to explain and predict economic behavior. Course emphasizes macroeconomic data: NIPA accounts, GDP, construction and application of CPI, labor force data and economic indicators. Students will also study a selected set of current macroeconomic topics including models of economic growth, economic fluctuations, monetary policy, inflation and financial markets.

PR01	Arto Kovanen	Seats (Total: 23)
	Meets December 1, 2025 - February 20, 2026	
	Th 6:45pm - 9:30pm	Location: TBA
	Class time/details on ELMs	ONLINE
	<i>Must be in Graduate Programs in Applied Economics, WDC. All other graduate students must request permission. Contact exst@umd.edu. Golden ID students are not eligible for this section. This section will be mostly in-person, with weekly in-person meetings at the noted times. The weekly class meetings will be at 1400 16th Street, NW in Washington, DC. The online requirements will include mandatory weekly online discussions. Some additional online content may be required.</i>	
PRW1	Pablo Cuba Borda	Seats (Total: 27)
	Meets December 1, 2025 - February 20, 2026	
	Th 6:30pm - 9:15pm	ONLINE
	Class time/details on ELMs	ONLINE
	<i>Must be in Graduate Programs in Applied Economics, Online Format. All other graduate students must request permission. Contact exst@umd.edu. Golden ID students are not eligible for this section. This section will be mostly online, with weekly synchronous online meetings that occur within the noted timeframe.</i>	

ECON644

Empirical Analysis II: Introduction to Economic Models

Credits: 3

Grading Method: Regular,
Audit

Prerequisite: ECON643.

An introduction to econometric methods with applications to public policy analysis. Primary focus on application and interpretation of multiple regression analysis.

PR01	Frank Osinski	Seats (Total: 23)
	Meets December 1, 2025 - February 20, 2026	
	M 6:45pm - 9:30pm	Location: TBA
	Class time/details on ELMs	ONLINE
	<i>Must be in Graduate Programs in Applied Economics, WDC. All other graduate students must request permission. Contact exst@umd.edu. Golden ID students are not eligible for this section. This section will be mostly in-person, with weekly in-person meetings at the noted times. The weekly class meetings will be at 1400 16th Street, NW in Washington, DC. The online requirements will include mandatory weekly online discussions. Some additional online content may be required.</i>	

PRW1	Razvan Vlaicu	Seats (Total: 27)
	Meets December 1, 2025 - February 20, 2026	
	W 6:30pm - 9:15pm	ONLINE
	Class time/details on ELMs	ONLINE
<i>Must be in Graduate Programs in Applied Economics, Online Format. All other graduate students must request permission. Contact exst@umd.edu. Golden ID students are not eligible for this section. This section will be mostly online, with weekly synchronous online meetings that occur within the noted timeframe.</i>		

ECON672

Program Analysis and Evaluation

Credits: 3 Grading Method: Regular,
Audit

Prerequisite: ECON641 and ECON645.

Students study the tools used to evaluate the effectiveness of public policies. All evaluations have weaknesses, and some have more weaknesses than others. You will learn how to distinguish high from low quality evaluations. We will discuss the basic economics and econometrics of program evaluation, focusing on the application of methods used for causal inference and cost-benefit analyses in public policy contexts. We will examine published evaluation research with the intent of showing how the research does or does not lead to clear conclusions regarding program performance.

PR01	Shaikh Moniruzzaman, Ye Zhang	Seats (Total: 23)
	Meets December 1, 2025 - February 20, 2026	
	W 6:45pm - 9:30pm	Location: TBA
	Class time/details on ELMs	ONLINE
<i>Must be in Graduate Programs in Applied Economics, WDC. All other graduate students must request permission. Contact exst@umd.edu. Golden ID students are not eligible for this section. This section will be mostly in-person, with weekly in-person meetings at the noted times. The weekly class meetings will be at 1400 16th Street, NW in Washington, DC. The online requirements will include mandatory weekly online discussions. Some additional online content may be required.</i>		

ECON675

Environmental Economics

Credits: 3 Grading Method: Regular,
Audit

Prerequisite: ECON641; and must have completed or be concurrently enrolled in ECON644.

Application of microeconomics and econometrics to analysis of environmental regulation. Many examples based on US policies, but the methods are broadly applicable in other contexts.

PRW1	Charles Griffiths, Paul Dockins	Seats (Total: 27)
	Meets December 1, 2025 - February 20, 2026	
	Tu 6:30pm - 9:15pm	ONLINE
	Class time/details on ELMs	ONLINE
<i>Must be in Graduate Programs in Applied Economics, Online Format. All other graduate students must request permission. Contact exst@umd.edu. Golden ID students are not eligible for this section. This section will be mostly online, with weekly synchronous online meetings that occur within the noted timeframe.</i>		

ECON677

International Trade and Applications

Credits: 3 Grading Method: Regular,
Audit

Prerequisite: ECON641 and ECON644. Restriction: Must be in MS Applied Economics program; or with permission from the program director.

A mix of theory and empirical work. Students will analyze the causes and consequences of international trade. The course will cover a set of conceptual tools that are useful for understanding "globalization" and the usage of these tools to address interesting and important questions about how countries, firms, and workers respond to international trade.

PRW1	Cristina Tello-Trillo	Seats (Total: 27)
	Meets December 1, 2025 - February 20, 2026	
	M 6:30pm - 9:15pm	ONLINE
	Class time/details on ELMs	ONLINE
<i>Must be in Graduate Programs in Applied Economics, Online Format. All other graduate students must request permission. Contact exst@umd.edu. Golden ID students are not eligible for this section. This section will be mostly online, with weekly synchronous online meetings that occur within the noted timeframe.</i>		

ECON698

Selected Topics in Economics

Credits: 3 Grading Method: Regular,
Audit

Contact department for information to register for this course.

ECON898

Pre-Candidacy Research

Credits: 1-8 Grading Method: Sat-Fail

Contact department for information to register for this course.

ECON899

Doctoral Dissertation Research

(Perm req)

Credits: 1-8 Grading Method: Sat-Fail

Contact department for information to register for this course.

EDCP498 Special Problems in Counseling and Personnel Services

Credits: 1-3

Grading Method: Regular,
Pass-Fail, Audit*Available only to major students who have formal plans for individual study of approved problems.*

0151	Candace Moore	Seats (Total: 5)
Contact instructor or department for details.		

EDCP620 Psychology and Diagnosis

Credits: 3

Grading Method: Regular,
Audit*Understanding diagnosis and assessment of mental, addictive, and co-occurring mental/addictive disorders, using the diagnostic criteria of the most prevalent psychiatric disorders as specified by the American Psychiatric Association Diagnostic and Statistical Manuals.*

WB11	Catie Greene	Seats (Total: 36)
Class time/details on ELMs		ONLINE

EDCP665 Family and Social Support Systems

Credits: 3

Grading Method: Regular,
Audit*Recommended: EDCP610.**Principles and methods useful for understanding the role of family support systems in counseling. Specialized skills for counseling impaired adults and their families.*

There will also be a 15 hour counseling lab outside of class.

WB11	Ileana Gonzalez	Seats (Total: 20)
Meets January 12, 2026 - January 21, 2026		
MTuWThF 10:00am - 4:30pm		ONLINE
Class time/details on ELMs		ONLINE Lab
<i>The class will meet January 12 through 16, 2026 and 20-23, 2026.</i>		

EDCP694 Student Leadership Development

Credits: 3

Grading Method: Regular,
Audit*Credit only granted for: EDCP694 or EDCP789D. Formerly: EDCP789D.*

Explores the development of leadership among college students including the study of leadership theory; a focus on how leadership is learned and developed; cultural dimensions of leadership; and exposure to the current national scene in leadership associations, programs, and resources.

WB11	Adrian Bitton	Seats (Total: 20)
	Class time/details on ELMS	ONLINE
	<i>Course outline and meeting details available on ELMS. Please contact instructor at albitton@umd.edu with questions.</i>	

EDCP701

Theories and Methods of Intervention

Credits: 3 Grading Method: Regular,
Audit

Restriction: Must be in Counseling and Personnel Services (Doctoral) program; or permission of instructor. Credit only granted for: EDCP789B or EDCP701. Formerly: EDCP789B.

An in-depth review of different theories and methods related to psychological interventions for children and adolescents.

GCW1	Cixin Wang	Seats (Total: 15)
	MF 9:00am - 1:45pm	ONLINE
	W 5:30pm - 9:00pm	ONLINE
	<i>An in-depth review of different theories and methods related to psychological interventions for children and adolescents. This course will cover topics related to ethical and legal standards, individual and cultural diversity, professional values, attitudes, and behaviors, and communication and interpersonal skills. Throughout the course, students will work with peers at partner institutions abroad to examine positive psychology, socio-emotional learning, and address school bullying. This is a Global Classrooms course, developed in partnership with the Global Learning Initiatives Office (GLI) in the Office of International Affairs (OIA) to provide virtual opportunities for global engagement. This course is open to undergraduate junior and senior students by permission only. Interested undergraduate students should contact the course instructor and academic advisors to obtain permission.</i>	

EDCP788

Advanced Practicum

Credits: 1-6 Grading Method: Regular,
Audit

Individual supervision in one of the following areas: (a) individual counseling, (b) group counseling, (c) consultation, or (d) administration.

0151	Candace Moore	Seats (Total: 1)
	Contact instructor or department for details.	

0169	Jonathan Mohr	Seats (Total: 5)
Contact instructor or department for details.		

EDCP789 Advanced Topics in Counseling and Personnel Services

(Perm req)

Credits: 1-6 Grading Method: Regular,
Audit

Contact department for information to register for this course.

EDCP789R Advanced Topics in Counseling and Personnel Services; College Teaching Seminar

Credits: 1-6 Grading Method: Regular,
Audit

0101	Candace Moore	Seats (Total: 10)
Contact instructor or department for details.		

EDCP798 Special Problems in Counseling and Personnel Services; Special Problems in Counseling and Personnel Services

(Perm req)

Credits: 1-6 Grading Method: Regular,
Audit

Master's AGS, or doctoral candidates who desire to pursue special research problems under the direction of their advisers may register for credit under this number.

Individual Instruction course: contact department or instructor to obtain section number for winter term.

Contact department for information to register for this course.

EDCP798D Special Problems in Counseling and Personnel Services; Data Analysis and Scholarly Writing

Credits: 3 Grading Method: Regular,
Audit, Sat-Fail

Master's AGS, or doctoral candidates who desire to pursue special research problems under the direction of their advisers may register for credit under this number.

WB11	Michelle Espino	Seats (Total: 15)
	Th 4:00pm - 7:00pm	ONLINE
	Class time/details on ELMs	ONLINE

EDCP799 Master's Thesis Research

Credits: 1-6 Grading Method: Sat-Fail

Registration required to the extent of six hours for Master's thesis.

Contact department for information to register for this course.

EDCP888 Apprenticeship in Counseling and Personnel Services

Credits: 1-8 Grading Method: Regular,
Audit

Apprentice practice under professional supervision in an area of competence compatible with the student's professional goals. Credit not to be granted for experience accrued prior to registration. Open only to degree- and certificate-seeking graduate students.

Contact department for information to register for this course.

EDCP889 Internship in Counseling and Personnel Services

Credits: 1-8 Grading Method: Regular,
Audit

Internship experiences at a professional level of competence in a particular role with appropriate supervision. Credit not to be granted for experience accrued prior to registration. Open only to students advanced to candidacy for doctoral degree.

Contact department for information to register for this course.

EDCP898 Pre-Candidacy Research

Credits: 1-8 Grading Method: Regular

Contact department for information to register for this course.

EDCP899 Doctoral Dissertation Research

Credits: 1-8 Grading Method: Sat-Fail

Registration required to the extent of 12-18 hours for a Ph.D. Dissertation.

Contact department for information to register for this course.

EDHD Education, Human Development Winter 2026

EDHD310 Your Brain on Education: The Neuroscience of Learning and Development

Credits: 3 Grading Method: Regular, General Education: DSHS,
Pass-Fail SCIS

Prerequisite: PSYC100.

Investigation linking research in the brain science of learning and development, including the neural basis of academic skills, to achievement, disability, and broader applications to classroom learning. This course will focus on areas of education including language (spoken and written), conceptual change, numerical/quantitative processing, and social cognition as well as burgeoning areas of neuroscientific research in general cognitive processes such as attention, memory, and executive processing. These topics will be discussed with respect to typical and atypical development with some focus on developmental disabilities including autism, specific language impairment, reading and math impairment, and attention deficit disorders among others. This course will focus on both the theoretical perspectives and pragmatic issues of how evidence regarding brain development can or may be translated into useful or misleading information for educators, professionals, and parents/guardians of our children.

WB11	Joshua Jaffe	Seats (Total: 30)
	Class time/details on ELMs	ONLINE

EDHD320 Human Development Through the Life Span

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit General Education: DSHS

Central concepts related to parameters of human development, individual and social, which arise throughout the life span. Continuity and change within the developing individual.

WB11	Megan Hurley	Seats (Total: 32)
	Class time/details on ELMs	ONLINE

EDHD888 Apprenticeship in Human Development Research

Credits: 1-8 Grading Method: Regular,
Audit, Sat-Fail

Apprenticeship in Human Development research.

Contact department for information to register for this course.

EDHI Education Leadership, Higher Ed Winter 2026
and International Ed

EDHI489 Field Experiences in Education

Credits: 1-4 Grading Method: Regular,
Pass-Fail, Audit

Planned field experience in education-related activities. Credit not to be granted for experiences accrued prior to registration.

Contact department for information to register for this course.

EDHI788B Special Topics in Education Policy and Administration; Leadership in Multicultural Teams for Successful Project Management

Credits: 3 Grading Method: Regular,
Audit, Sat-Fail

Special and intensive treatment of current topics and issues in education policy and administration.

A three-week intensive course that develops leadership skills for global project implementation through collaborative work with an association in Burkina Faso, West Africa.

GCW1	Cameron Busacca, Anne Spear	Seats (Total: 15)
	Class time/details on ELMs	ONLINE
<i>academic advisors to obtain permission. ops leadership skills for global project implementation through collaborative work with an association in Burkina Faso, West Africa. Designed for scholars and practitioners who work in a global context, this course applies a critical lens to leadership approaches while students engage in applied leadership training. Using multimedia dialogue, research, and case studies, students will explore working in diverse teams, facilitating projects in a virtual, remote capacity, and leading project implementation of international initiatives. The course emphasizes both the process of learning and working in a team, as well as the end product. This is a Global Classrooms course, developed in partnership with the Global Learning Initiatives Office (GLI) in the Office of International Affairs (OIA) to provide virtual opportunities for global engagement. Class meets online Tuesday, January 6th, 5:15-7:00pm, Thursdays, January 8th, 15th, 22nd, 5:15-7:00pm, and Saturdays, January 10th & 17th, 10:00am - 12:30pm. Additionally, students will be expected to meet with their HerRising counterparts throughout the week and attend two check-ins with instructors (to be scheduled on January 13th and 20th). This course is open to undergraduate students by permission only. Interested undergraduate students should contact course instructors and academic advisors to obtain permission.</i>		

EDHI788K

Special Topics in Education Policy and Administration; The Quest to End Genocide Through Education

Credits: 3 Grading Method: Regular,
Audit, Sat-Fail

Special and intensive treatment of current topics and issues in education policy and administration.

WB11	Annie Rappeport	Seats (Total: 17)
	MTuWTh 4:30pm - 7:30pm	ONLINE
	Class time/details on ELMs	ONLINE

EDHI788U

Special Topics in Education Policy and Administration; Disability and Education in a Global Context

Credits: 3 Grading Method: Regular,
Audit, Sat-Fail

Special and intensive treatment of current topics and issues in education policy and administration.

This course provides an overview of key theoretical, policy, and practice-related issues related to disability and education in different parts of the world.

WB11	Luanjiao Hu	Seats (Total: 15)
	TuTh 5:00pm - 8:00pm	ONLINE
	Class time/details on ELMs	ONLINE Lab
<i>Additional lab hours to engage with experts and related activities TBA.</i>		

EDHI798 Special Problems in Education

(Perm req)

Credits: 1-6 Grading Method: Regular,
Audit

Master's, AGS, or doctoral candidates who desire to pursue special research problems under the direction of their advisors may register for credit under this number.

Contact department for information to register for this course.

EDHI888 Apprenticeship in Education

(Perm req)

Credits: 1-8 Grading Method: Regular,
Audit

Apprentice practice under professional supervision in an area of competence compatible with the student's professional goals. Credit not to be granted for experience accrued prior to registration. Open only to degree- and certificate-seeking graduate students.

0101	Sharon Fries-Britt	Seats (Total: 5)
Contact instructor or department for details.		

EDHI889 Internship in EducationCredits: 3-8 Grading Method: Regular,
Audit

Internship experiences at a professional level of competence in a particular role with appropriate supervision. Credit not to be granted for experience accrued prior to registration. Open only to students advanced to candidacy for doctoral degree.

Contact department for information to register for this course.

EDHI898 Pre-Candidacy Research

Credits: 1-8 Grading Method: Regular

0114	Jing Lin	Seats (Total: 2)
Contact instructor or department for details.		

EDHI899 Doctoral Dissertation Research

Credits: 1-8 Grading Method: Sat-Fail

Registration required to the extent of 6-9 hours for an Ed.D. Project and 12-18 hours for a Ph.D. Dissertation.

Contact department for information to register for this course.

EDSP Education, Special**Winter 2026****EDSP220 Disability in Community: Access, Accommodation, and Adaptation**Credits: 3 Grading Method: Regular,
Pass-Fail General Education: DSSP,
DVCC

Examines the concept of disability in a variety of community settings. Drawing on classic and contemporary readings in psychology, sociology and special education, the course will couple conceptual and historical understanding of disability with first-hand service-learning experiences in the community. Students will develop a plan in several phases that encompasses principles of Universal Design for Living/Learning (UDL) to study and participate in community-based activities.

WB11	Yewon Lee	Seats (Total: 15)
	Class time/details on ELMs	ONLINE

EDSP470 Introduction to Special Education

Credits: 3 Grading Method: Regular, General Education: DVUP
Audit

Restriction: Must not have completed EDSP210. Credit only granted for: EDSP210, EDSP211 or EDSP470.

Designed to give an understanding of the needs of all types of exceptional children.

WB12	Tori Page-Voth	Seats (Total: 20)
	Class time/details on ELMs	ONLINE

EDSP601 Special Education for School Counselors

Credits: 3 Grading Method: Regular

Restriction: Must be in Counseling and Personnel Services (Master's) program. Credit only granted for: EDSP470 or EDSP601.

Designed to give school counseling students an understanding of the needs of children with disabilities, and the school-based services that they received. The course focuses on the school counselor's role in identifying and supporting children who have disabilities.

WB11	Dawn Martin	Seats (Total: 30)
	Class time/details on ELMs	ONLINE

EDSP611 Teaching Students with Disabilities in Elementary Classrooms

Credits: 2 Grading Method: Regular

Restriction: Permission of EDUC-Special Education department. Credit only granted for: EDSP608, EDSP611, EDSP401 or EDSP499F.

This course is designed for elementary education majors to prepare for teaching students with disabilities in elementary classrooms. The course examines the legal requirements for general education teachers in the public schools including best practices for participating in the Individual Education Program (IEP) team process, and understanding Response to Intervention (RTI) as a approach to the early identification and support of students with learning and behavior needs. Information is provided on the characteristics of students who have been identified as having high incidence disabilities (e.g., learning disabilities, attention deficit hyperactivity disorder, speech and language delays, emotional or behavioral disorders, and other health impairments). The course then provides information on Universal Design for Learning (UDL) principles, instructional suggestions to include students with disabilities in the general classroom, co-teaching and methods for integrating technology and assistive technology to benefit all students.

PUK4	Jennifer McCatharn	Seats (Total: 25)
	Class time/details on ELMs	ONLINE
<i>Must be in Curriculum and Instruction (M.Ed.), CITE to register. Golden ID students are not eligible for this section.</i>		

EDSP684 Reading and Writing Instruction in Special Education II

Credits: 3 Grading Method: Regular, Sat-Fail

Prerequisite: EDSP616. Restriction: Permission of EDUC-Counseling, Higher Education and Special Education department. Jointly offered with EDSP484. Credit only granted for: EDSP484 or EDSP684.

Development of effective reading and writing programs for students receiving special education services. Builds on the foundation established in EDSP 616.

WB11	Katryna Andrusik	Seats (Total: 15)
	Class time/details on ELMs	ONLINE

EDSP798 Special Problems in Special Education

Credits: 1-6 Grading Method: Regular, Audit

Intended for Master's, AGS, or doctoral students in education who desire to pursue a research problem.

Contact department for information to register for this course.

EDSP799 Master's Thesis Research

Credits: 1-6 Grading Method: Sat-Fail

Registration required to the extent of six hours for Master's thesis.

Contact department for information to register for this course.

EDSP888 Apprenticeship in Special Education

Credits: 1-8 Grading Method: Regular, Audit

Apprentice practice under professional supervision in an area of competence compatible with the student's professional goals. Credit not to be granted for experience accrued prior to registration. Open only to degree- and certificate- seeking graduate students.

Contact department for information to register for this course.

EDSP888A Apprenticeship in Special Education; Apprenticeship in College Teaching

Credits: 3 Grading Method: Regular

Apprentice practice under professional supervision in an area of competence compatible with the student's professional goals. Credit not to be granted for experience accrued prior to registration. Open only to degree- and certificate- seeking graduate students.

Contact department for information to register for this course.

EDSP889 Internship in Special Education

Credits: 3-8 Grading Method: Regular,
Audit

Internship experiences at a professional level of competence in a particular role with appropriate supervision. Credit not to be granted for experience accrued prior to registration. Open only to students advanced to candidacy for doctoral degree.

Contact department for information to register for this course.

EDSP898 Pre-Candidacy Research

Credits: 1-8 Grading Method: Regular

Contact department for information to register for this course.

EDSP899 Doctoral Dissertation Research

Credits: 1-8 Grading Method: Sat-Fail

Registration required to the extent of 6-9 hours for an Ed.D. Project and 12-18 hours for a Ph.D. dissertation.

Contact department for information to register for this course.

EMBA Executive MBA Program Winter 2026

EMBA758C Special Topics; LEADERSHIP MASTERY

Credits: 2 Grading Method: Sat-Fail

Selected advanced topics in the various fields of graduate study in business.

Contact department for information to register for this course.

EMBA758E Special Topics; AI and Business Strategy

Credits: 2 Grading Method: Regular

Selected advanced topics in the various fields of graduate study in business.

Contact department for information to register for this course.

EMBA759 Independent Study

Credits: 1-6 Grading Method: Regular

Independent study for Masters students in Business.

EC01	Instructor: TBA Contact instructor or department for details.	Seats (Total: 30)
EM01	Instructor: TBA Contact instructor or department for details.	Seats (Total: 5)

ENAE Engineering, Aerospace Winter 2026

ENAE499 Elective Research; Elective Research

Credits: 3 Grading Method: Regular,
Pass-Fail

Undergraduate research project and paper conducted under the direction of an aerospace engineering faculty member to be presented at a conference or competition.

Contact department for information to register for this course.

ENAE799 Master's Thesis Research

Credits: 1-6 Grading Method: Sat-Fail

Contact department for information to register for this course.

ENAE899 Doctoral Dissertation Research

Credits: 1-8 Grading Method: Sat-Fail

0131	Christine Hartzell	Seats (Total: 5)
Contact instructor or department for details.		

ENCE Engineering, Civil Winter 2026

ENCE489I Special Problems in Civil Engineering; Sustainability, Infrastructure Condition & Safety

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

A course arranged to meet the needs of exceptionally well prepared students for study in a particular field of civil engineering.

Contact department for information to register for this course.

ENCE689 Seminar

Credits: 1-16 Grading Method: Regular,
Audit

0112	Peter Chang	Seats (Total: 1)
Contact instructor or department for details.		
0190	Gang-Len Chang	Seats (Total: 5)
Contact instructor or department for details.		

ENCE799 Master's Thesis Research

Credits: 1-6 Grading Method: Sat-Fail

0103	Qingbin Cui	Seats (Total: 2)
	Contact instructor or department for details.	
0104	Ahmet Aydilek	Seats (Total: 5)
	Contact instructor or department for details.	
0107	Bilal Ayyub	Seats (Total: 5)
	Contact instructor or department for details.	
0108	Ali Haghani	Seats (Total: 2)
	Contact instructor or department for details.	
0112	Peter Chang	Seats (Total: 5)
	Contact instructor or department for details.	
0124	Gang-Len Chang	Seats (Total: 5)
	Contact instructor or department for details.	
0153	Allison Reilly	Seats (Total: 5)
	Contact instructor or department for details.	
0170	Allen Davis	Seats (Total: 5)
	Contact instructor or department for details.	

ENCE899

Doctoral Dissertation Research

Credits: 1-8 Grading Method: Sat-Fail

0102	Peter Chang	Seats (Total: 5)
	Contact instructor or department for details.	
0106	Gregory Baecher	Seats (Total: 5)
	Contact instructor or department for details.	
0108	Ali Haghani	Seats (Total: 2)
	Contact instructor or department for details.	
0120	Yunfeng Zhang	Seats (Total: 2)
	Contact instructor or department for details.	
0121	Instructor: TBA	Seats (Total: 5)
	Contact instructor or department for details.	
0124	Gang-Len Chang	Seats (Total: 5)
	Contact instructor or department for details.	

0130	Allen Davis	Seats (Total: 5)
	Contact instructor or department for details.	
0148	Lei Zhang	Seats (Total: 5)
	Contact instructor or department for details.	
0150	Cinzia Cirillo	Seats (Total: 5)
	Contact instructor or department for details.	

ENEE Electrical & Computer Engineering Winter 2026

ENEE200 Technology and Consequences: Engineering, Ethics, and Humanity

Credits: 3 Grading Method: Regular, Pass-Fail, Audit CORE: IE General Education: DSHU, SCIS

Credit only granted for: ENEE200 or ENES200.

What makes a technology socially responsible? At UMD, the Fearless Ideas campaign asks us to aim our enthusiasm for technology at big real problems. At the same time, we are coming to appreciate the increasingly complex nature of technological systems as they become integrated into all forms of infrastructure, we realize they may be unpredictable, interdependent on social and biological systems, and have unintended consequences. In this midst of this complexity, people make decisions with far reaching impacts. How then do we follow our passion for technology and innovation but also stay skeptical in a way that allows us to consider the potential and shortcomings of technology? Designed for both engineering and non-engineering students wishing to explore and assess the impact of engineering technology on society and the role of society in generating that technology.

WB11	Wesley Lawson	Seats (Total: 24)
	MTuWThF 10:00am - 12:50pm	ONLINE
WB12	Wesley Lawson	Seats (Total: 24)
	MTuWThF 2:00pm - 4:50pm	ONLINE

ENEE489F Topics in Electrophysics; Quantum Boot Camp

Credits: 1 Grading Method: Regular, Pass-Fail

Selected topics of current importance in electrophysics.

Quantum Boot Camp is an introduction to quantum technology via the study of key quantum devices and circuits. We use the polarizing optical beam splitter as an iconic device to study quantum random number generation, quantum money and coin tossing, quantum cryptographic key distribution and quantum logic gates. Students will acquire skills in reading original technical literature by examples of quantum circuit analysis. Prerequisites: basic calculus and linear algebra.

0101	Charles Clark	Seats (Total: 25)
	MTh 10:00am - 12:30pm	PSC 2136
<i>Cross-listed with: CMSC488A and PHYS449F Credit only granted for: ENEE489F, PHYS449F, or CMSC488A</i>		

ENEE499 Senior Projects in Electrical and Computer Engineering

(Perm req)

Credits: 1-6 Grading Method: Regular,
Pass-Fail, Audit

The purpose is to provide students with an opportunity to engage in independent research projects on advanced electrical and computer engineering topics. Projects are selected by students and supervised by faculty and other qualified mentors. While students may be required to acquire new skills or information in the course of completing a 499 project, the focus is to conduct an independent investigation of a technical theme by the student. The project may be used to satisfy the advanced lab requirement if it is approved as a primarily experimental research project. In that case, the student will enroll in ENEE499L.

Contact department for information to register for this course.

ENEE499L Senior Projects in Electrical and Computer Engineering

(Perm req)

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

The purpose is to provide students with an opportunity to engage in independent research projects on advanced electrical and computer engineering topics. Projects are selected by students and supervised by faculty and other qualified mentors. While students may be required to acquire new skills or information in the course of completing a 499 project, the focus is to conduct an independent investigation of a technical theme by the student. The project may be used to satisfy the advanced lab requirement if it is approved as a primarily experimental research project. In that case, the student will enroll in ENEE499L.

Contact department for information to register for this course.

ENEE898 Pre-Candidacy Research

Credits: 1-8 Grading Method: Regular, Sat-
Fail

Provide training in education for senior PhD students who contemplate an academic career, and give them the opportunity to gain some teaching experience. Emphasis is on issues that are of special importance in electrical and computer engineering education.

0118	Yonghwi Kwon	Seats (Total: 5)
Contact instructor or department for details.		
0180	Sennur Ulukus	Seats (Total: 5)
Contact instructor or department for details.		

ENEE899 Doctoral Dissertation Research

Credits: 1-8 Grading Method: Sat-Fail

I111	Cunxi Yu	Seats (Total: 5)
Contact instructor or department for details.		

ENES Engineering Science Winter 2026

ENES102 Mechanics I

(Perm req)

Credits: 3

Grading Method: Regular,
Pass-Fail, Audit

Prerequisite: Minimum grade of C- or better in MATH140. Restriction: Must be in a major in ENGR-A. James Clark School of Engineering.

The equilibrium of stationary bodies under the influence of various kinds of forces. Forces, moments, couples, equilibrium, trusses, frames and machines, centroids, moment of inertia, beams, friction, stress/strain, material properties. Vector and scalar methods are used to solve problems.

Students must pay a \$30 course materials fee.

Non-engineering students and non-UMD students must submit a Keystone Program Permission to Enroll form for approval to register for this course.

WB11	Aris Cleanthous	Seats (Total: 35)
	Class time/details on ELMs	ONLINE
	MTuWThF 10:00am - 12:00pm	ONLINE Discussion
<i>Examinations will be given from 10:00AM-12:00PM ET on Wednesday, 1/14 and Friday, 1/23. Students are required to take the examinations in-person at the University of Maryland or at an approved off-site test proctoring center. Students must pay a \$30 course materials fee.</i>		
WB12	Catherine Hamel	Seats (Total: 35)
	Class time/details on ELMs	ONLINE
	MTuWThF 1:00pm - 3:00pm	ONLINE Discussion
<i>Examinations will be given from 1:00PM - 3:00PM ET on Wednesday, 1/14 and Friday, 1/23. Students are required to take the examinations in-person at the University of Maryland or at an approved off-site test proctoring center. Students must pay a \$30 course materials fee.</i>		

ENES200 Technology and Consequences: Engineering, Ethics and Humanity

Credits: 3

Grading Method: Regular,
Pass-Fail, Audit

General Education: DSHU,
SCIS

Credit only granted for: ENEE200 or ENES200.

What makes a technology socially responsible? At UMD, the Fearless Ideas campaign asks us to aim our enthusiasm for technology at big real problems. At the same time, we are coming to appreciate the increasingly complex nature of technological systems as they become integrated into all forms of infrastructure, we realize they may be unpredictable, interdependent on social and biological systems, and have unintended consequences. In this midst of this complexity, people make decisions with far reaching impacts. How then do we follow our passion for technology and innovation but also stay skeptical in a way that allows us to consider the potential and shortcomings of technology? Designed for both engineering and non-engineering students wishing to explore and assess the impact of engineering technology on society and the role of society in generating that technology.

WB11	Christine Alexander	Seats (Total: 20)
	MTuWThF 10:00am - 11:50am	ONLINE
	MTuWThF 1:00pm - 2:50pm	ONLINE Discussion
WB12	Roan Parrish	Seats (Total: 20)
	MTuWThF 9:30am - 11:20am	ONLINE
	MTuWThF 3:00pm - 4:50pm	ONLINE Discussion

ENES220

Mechanics II

(Perm req)

Credits: 3

Grading Method: Regular,
Pass-Fail, Audit

Prerequisite: Minimum grade of C- in ENES102; and (MATH141 and PHYS161). Restriction: Must be in a major in ENGR-A. James Clark School of Engineering; and must not be in Engineering: Electrical program.

Stress and deformation of solids-rods, beams, shafts, columns, tanks, and other structural, machine and vehicle members. Topics include stress transformation using Mohr's circle; shear and moment diagrams; derivation of elastic curves; and Euler's buckling formula. Design problems related to this material are given in lab.

Students must pay a \$35 course materials fee.

Non-engineering students and non-UMD students must submit a Keystone Program Permission to Enroll form for approval to register for this course.

WB11	Andres Rubiano Acosta	Seats (Total: 40)
	Class time/details on ELMs	ONLINE
	MTuWThF 10:00am - 12:00pm	ONLINE Discussion
<i>Examinations will be given from 10:00am-12:00pm ET on Wednesday, 1/14 and Friday, 1/23. Students are required to take the examinations-person in-person at the University of Maryland or at an approved off-site test proctoring center. Students must pay a \$35 course materials fee.</i>		

ENES221

Dynamics

(Perm req)

Credits: 3

Grading Method: Regular,
Pass-Fail, Audit

Prerequisite: Minimum grade of C- in ENES102; and (MATH141 and PHYS161). Restriction: Must be in a major in ENGR-A. James Clark School of Engineering.

Systems of heavy particles and rigid bodies at rest and in motion. Force-acceleration, work-energy and impulse-momentum relationships. Motion of one body relative to another in a plane and in space.

Non-engineering students and non-UMD students must submit a Keystone Program Permission to Enroll form for approval to register for this course.

WB11	Patrick McAvoy	Seats (Total: 50)	
	Class time/details on ELMs	ONLINE	
	MTuWThF 11:00am - 1:00pm	ONLINE	Discussion
<i>Examinations will be given from 11:00am-1:00pm ET on Thursday, 1/15 and Friday, 1/23. Students are required to take the examinations in-person at the University of Maryland or at an approved off-site test proctoring center.</i>			

ENES232

Thermodynamics

Credits: 3

Grading Method: Regular,
Pass-Fail, Audit

Prerequisite: Minimum grade of C- in PHYS161, MATH141, CHEM135, and (ENES102 or ENAE222). Restriction: Must be in a major in ENGR-A. James Clark School of Engineering. Credit only granted for: BIOE232, CHBE301, or ENES232.

Introduction to thermodynamics. Thermodynamic properties of matter. First and second laws of thermodynamics, cycles, reactions, and mixtures.

Non-engineering students and non-UMD students must submit a Keystone Program Permission to Enroll form for approval to register for this course.

WB11	Paul Anderson	Seats (Total: 45)	
	Class time/details on ELMs	ONLINE	
	MTuWThF 10:00am - 12:30pm	ONLINE	Discussion
<i>Examinations will be given from 10:00am-12:30pm ET on Wednesday 1/14 and Friday, 1/23. Students are required to take the examinations in-person at the University of Maryland or at an approved off-site test proctoring center. For Winter 2026 the following prerequisites are required: PHSY260 and PHYS261.</i>			

ENES269Z

Topics in Grand Challenges for Engineering in a Global Context; A Green Giant? Environmentalism and Technology in Germany, Today and Yesterday

Credits: 3

Grading Method: Regular,
Pass-Fail

Special topics course that explores the grand engineering challenges facing the world from a technical, cultural, political, and economic perspective, as well as solutions developed through innovation and technology. Topics can include energy, environment, urban infrastructure, health, safety and security, and engineering the tools of discovery.

Contact department for information to register for this course.

ENES317 Introduction to Leadership in Engineering, Science, and Technology

Credits: 3 Grading Method: Regular General Education: DSSP

Restriction: Must be in the Minor in Global Engineering Leadership(#EN09). Additional information: Students not meeting restriction requirements should add themselves to the course holdfile. Restrictions DO NOT apply to winter and summer terms.

Develop a comprehensive overview and introduction to leadership and organizational development. Students will reflect on their own leadership experiences, develop a strong foundational knowledge of leadership theory, and advance their capacities in effectively leading teams. Students will connect leadership theory to practice by engaging in case study analysis and critique leadership practices enacted within engineering and technology settings. Students will complete self-assessments to better understand their own leadership strengths and refine their approaches to leadership by incorporating theories covered in this course.

Contact department for information to register for this course.

ENES359T Education, Technology and Society: Ecuador in Context

Credits: 3 Grading Method: Regular, General Education: DSSP,
Pass-Fail, Audit DVCC

Recommended: 1 course from (ENES240, ENES200, or ENEE200). Restriction: Minimum cumulative GPA of 2.5. Cross-listed with: CPSS370, LACS370. Credit only granted for: ENES259T, ENES359T, CPSP279T, LASC269T, CPSS370, or LACS370. Formerly: ENES259T.

Set in the UNESCO World Heritage site of Cuenca, Ecuador, students in this short-term study abroad course use theory from Science and Technology Studies (STS) to explore, discuss and critique the design, development and implementation of technology-based social programs in Ecuador. The program looks at education and technology throughout multiple lenses and contexts. Collaboration with the University of Cuenca, participating students have the opportunity for both university and field-based research and practice. UMD students work alongside students and faculty from the leaders and practitioners from UCuenca, government agencies, nongovernmental organizations, small business and local communities.

Contact department for information to register for this course.

ENES458A Topics in International Engineering; Engineers Without Borders: Leadership Seminar

Credits: 1 Grading Method: Regular,
Pass-Fail, Audit

A variety of topics related to engineering in a global context are discussed including cultural aspects, cross-cultural communication, international standards and law, and engineering and technology issues, business behavior, attitudes and values of selected countries and regions.

Contact department for information to register for this course.

ENES458F	Topics in International Engineering; Climate-Resilient Development: Vietnam's Mekong Delta Region		
Credits: 3	Grading Method: Regular, Pass-Fail, Audit		
A variety of topics related to engineering in a global context are discussed including cultural aspects, cross-cultural communication, international standards and law, and engineering and technology issues, business behavior, attitudes and values of selected countries and regions.			
Contact department for information to register for this course.			

ENES458I	Topics in International Engineering; Engineers Without Borders-Leadership Seminar		
Credits: 1	Grading Method: Regular, Pass-Fail, Audit		
A variety of topics related to engineering in a global context are discussed including cultural aspects, cross-cultural communication, international standards and law, and engineering and technology issues, business behavior, attitudes and values of selected countries and regions.			
Contact department for information to register for this course.			

ENES460	Fundamentals of Technology Start-Up Ventures		
Credits: 3	Grading Method: Regular, Pass-Fail, Audit		
Restriction: Permission of ENGR-Maryland Technology Enterprise Institute. Credit only granted for: ENES460, BMGT461, SMLP470 or HLMN470. Additional information: Course may not be used to fulfill any BMGT major or minor program requirement.			
Fundamental aspects of creating, organizing, funding, managing, and growing a technology startup venture. This multidisciplinary course will draw on management, business, legal, financial, as well as technical, concepts. Students form teams and develop a business plan for a technology company, based on each team's own business idea and then present the plan to a panel of outside experts.			
For winter term, permission restrictions will not apply. The course is open to all students.			
WB11	James Green	Seats (Total: 100)	
	Class time/details on ELMs	ONLINE	

ENES463	Strategies for Managing Innovation		
Credits: 3	Grading Method: Regular, Pass-Fail, Audit		
Restriction: Permission of ENGR-Maryland Technology Enterprise Institute. Credit only granted for: ENES463, BMGT467, SMLP473 or HLMN472. Additional information: Course may not be used to fulfill any BMGT major or minor program requirement.			

Emphasizes how the technology entrepreneur can use strategic management of innovation and technology to enhance firm performance. Examines the process of technological change, the ways that firms come up with innovations, the strategies that firms use to benefit from innovation, and the process of formulating technology strategy. Provides frameworks for analyzing key aspects of these industries and teaches students how to apply these frameworks.

WB11	Sharon Flank	Seats (Total: 75)
	Class time/details on ELMs	ONLINE

ENES472 Leading Global Teams and Engaging Across Cultures in Business, Engineering, and Technology

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit General Education: DVCC

Restriction: Sophomore standing or higher; must be a minor in Global Engineering Leadership (#EN09), Global Poverty (#AG06), Global Terrorism Studies (#BS07), or International Development and Conflict Management (#BS02). Credit only granted for: ENES472, SLLC471, or SLLC473. Additional information: Students not meeting restriction requirements should add themselves to the course holdfile. Restrictions DO NOT apply to winter and summer terms.

Develop global leadership capacities and an understanding of the cultural aspects pertaining to industry and international business. In a globalized world, the ability to work, lead and communicate in culturally diverse settings has become a core component to leadership. Through real-world examples, research, and simulations, students will increase their self-awareness and understanding of culture and how culture influences attitudes, behaviors, and practices at the individual, organizational, or societal levels. Students will develop the skills necessary to navigate, negotiate, and lead cross-cultural engagements and teams. The course content is relevant and applicable to anyone interested in developing cross-cultural leadership competencies and cultivating a global mindset.

Contact department for information to register for this course.

ENES617 Engineering Leadership in Contemporary Context

Credits: 3 Grading Method: Regular,
Audit

Students will develop a foundational understanding of theories that inform leadership education and practice. Students will see leadership as a discipline that transcends functional areas, serving as a framework to lead and guide within engineering and beyond. This course will offer students a space to consider their leadership capacity in a diverse, dynamic, and global context. Students will explore organizational and leadership theories to formulate one's approach as a leader, and how one sees theory shaping practice.

WB11	Darren Pierre	Seats (Total: 30)
	Class time/details on ELMs	ONLINE

ENES664 Business Modeling and Customer Validation

Credits: 3 Grading Method: Regular, Sat-
Fail

Restriction: Must be in the Product Management or the Technology Entrepreneurship and Corporate Innovation Master of Professional Studies programs; or permission of Maryland Technology Enterprise Institute.

Focuses on how to create and deliver value for customers and extract value for the new venture. Develop business models that encompass the product or service, customers, and the economic engine to meet the venture's financial and growth objectives. Introduces a structured way to think about, analyze, and develop a sound business model that is customer validated.

PLM1	James Green	Seats (Total: 25)
	Meets December 1, 2025 - February 20, 2026	
	Class time/details on ELMs	ONLINE
	<i>Students in the MPS in Product Management or MPS in Technology Entrepreneurship and Corporate Innovation may register without permission. All other graduate students may contact mtecheducation@umd.edu for permission to enroll. Golden ID students are not eligible for this section.</i>	

ENES667

Market Development and Commercialization

Credits: 3 Grading Method: Regular, Sat-Fail

Restriction: Must be in the Product Management or the Technology Entrepreneurship and Corporate Innovation Master of Professional Studies programs; or permission of Maryland Technology Enterprise Institute.

Provides an orientation to key marketing concepts critical to marketing technology-based products and services. Learn to identify market opportunities, understand customer preferences, evaluate market acceptance, and devise the appropriate going to market strategies for the new venture.

PLM1	David Bosley	Seats (Total: 25)
	Meets December 1, 2025 - February 20, 2026	
	Class time/details on ELMs	ONLINE
	<i>Students in the MPS in Product Management may register without permission. All other graduate students may contact mppm@umd.edu for permission to enroll. Golden ID students are not eligible for this section.</i>	

ENES671

Legal Aspects of Entrepreneurship

Credits: 3 Grading Method: Regular

Restriction: Must be in the Technology Entrepreneurship and Corporate Innovation Master of Professional Studies program; or permission of Maryland Technology Enterprise Institute.

Explores critical legal and business issues entrepreneurs face as they build and launch a new venture. Examines real world scenarios, and addresses the legal issues at all of the important junctures along the path to success. Significant attention placed on new venture formation, intellectual property management, and financing arrangements.

PLM1	Babak Akhlaghi	Seats (Total: 25)
	Meets December 1, 2025 - February 20, 2026	
	Class time/details on ELMs	ONLINE
	<i>Students in the MPS in Technology Entrepreneurship and Corporate Innovation may register without permission. All other graduate students may contact mtecheducation@umd.edu for permission to enroll. Golden ID students are not eligible for this section.</i>	

ENES676

Negotiation and Problem-Solving

Credits: 3 Grading Method: Regular,
Audit

Restriction: Must be in the Product Management Master of Professional Studies program; or permission of Maryland Technology Enterprise Institute.

Explores key negotiation techniques, how to apply these techniques, and their application to real-world scenarios. Establishes an understanding of deal-making, and creates a foundation for exploring the concepts of agreements, contracts, conflicts, and how the resulting transactions formed the foundation for modern scaled economies. Examines reputation effects, customer lifetime value, the basics of civil and criminal law, and how these have formed to constrain our interactions in modern society.

PLM1	Cynthia Gayton	Seats (Total: 25)
	Meets December 1, 2025 - February 20, 2026	
	Class time/details on ELMs	ONLINE
	<i>Students in the MPS in Technology Entrepreneurship and Corporate Innovation may register without permission. All other graduate students may contact mtecheducation@umd.edu for permission to enroll. Golden ID students are not eligible for this section.</i>	

ENES677

Data Analysis and Decision Making

Credits: 3 Grading Method: Regular,
Audit

Restriction: Must be in the Product Management Master of Professional Studies program; or permission of Maryland Technology Enterprise Institute.

Provides a comprehensive understanding of making decisions under uncertainty for products, portfolios, and programs across various industries and environments. Focuses on the use of Bayesian methods for informing decisions on products and programs when directing experiments. Examines the testing of product ideas throughout the lifecycle, from customer discover, to product discovery, to product design and optimization, to channel testing and marketing for growth.

PLM1	Gregory Baecher	Seats (Total: 25)
Meets December 1, 2025 - February 20, 2026		
Class time/details on ELMs		ONLINE
<i>Students in the MPS in Technology Entrepreneurship and Corporate Innovation may register without permission. All other graduate students may contact mtecheducation@umd.edu for permission to enroll. Golden ID students are not eligible for this section.</i>		

ENGL

English

Winter 2026

ENGL245

Film Form and Culture

Credits: 3 Grading Method: Regular, Pass-Fail, Audit CORE: HA General Education: DSHU

Cross-listed with: CINE245. Credit only granted for: ENGL245, CINE245 or FILM245. Formerly: FILM245.

Introduction to film as art form and how films create meaning. Basic film terminology; fundamental principles of film form, film narrative, and film history. Examination of film technique and style over past one hundred years. Social and economic functions of film within broader institutional, economic, and cultural contexts.

[Click here for more course information.](#)

WB11	Niyanta Sangal	Seats (Total: 25)
Class time/details on ELMs		ONLINE

ENGL269M

Morocco: In the Footsteps of the Beat Generation

Credits: 3 Grading Method: Regular, Pass-Fail, Audit General Education: DVCC

Cross-listed with: ARHU269A. Credit only granted for: ARHU269A or ENGL269M.

Educates students about the history, culture and socio-political situation in Morocco through the reading of fiction related to this country. The focus will be on the intersection of American and Moroccan culture and will cover film, music and literature. The American perception of the "orient" has historically been channeled through the French characterization of Arab societies in North Africa. This course aims to disentangle this western mythology from reality in Morocco. Some of the themes addressed will be globalization, colonialism, racism, orientalism, and women's oppression

Contact department for information to register for this course.

ENGL321**Comics and the Graphic Novel**

Credits: 3 Grading Method: Regular,
Pass-Fail

Comics has become one of the most globally popular art forms of the twenty-first century, but it also has a rich history that stretches back to the eighteenth century, and arguably much earlier. This course will introduce students to the unique formal properties of comics and will survey the history of comics across national traditions, including texts drawn from the American, Franco-Belgian, and Japanese traditions. We will read across a range of genres and cultural registers--including newspaper strips, superhero comics, Underground comix, manga, the graphic memoir, and alternative comics. You will learn to analyze and write about the form and history of the medium.

WB11	Lee Konstantinou	Seats (Total: 25)
	Class time/details on ELMs	ONLINE

ENGL359F**Lesbian, Gay, Bisexual, and Transgender Film and Video**

Credits: 3 Grading Method: Regular, General Education: DSHU,
Pass-Fail, Audit DVUP

Restriction: Junior standing or higher. Cross-listed with: LGBT327. Credit only granted for: LGBT327 or ENGL359F.

Comparative analysis of forms, themes, and the politics of representation in film and video by and/or about LGBT people.

Cross-listed with ENGL359F. Credit granted for LGBT327 or ENGL359F. Comparative analysis of forms, themes, and the politics of representation in film and video by and/or about LGBT people.

[Click here for more course information.](#)

WB11	James Goodwin	Seats (Total: 30)
	Class time/details on ELMs	ONLINE

ENGL369D**Australian Literature and Culture**

Credits: 3 Grading Method: Regular, General Education: DSHU,
Pass-Fail DVCC

Additional information: This is an Education Abroad course.

An immersion into Australian culture and history, this course will explore the literature, music, theater, and arts of Indigenous and contemporary Australia. Students will engage directly with matters of political and social concern, developing both awareness of cultural issues important to modern-day Australians and the skills needed to navigate those issues. Along the way, we will look back to the colonial founding of Australia as a British outpost and consider how modern Australia has emerged from a mixing of Western and Indigenous cultures.

Contact department for information to register for this course.

ENGL369N**New Zealand Literature and Culture**

Credits: 3	Grading Method: Regular, Pass-Fail	General Education: DSHU, DVCC
------------	---------------------------------------	----------------------------------

Additional information: This is an Education Abroad course.

An immersion into the literature, history, and culture of New Zealand, this course will look back to the colonial founding of New Zealand as a British outpost, and to the strong Maori culture the British encountered when they arrived. Students will engage directly with matters of political and social concern, developing both awareness of cultural issues important to modern-day New Zealanders and the skills needed to navigate those issues. Along the way, we will consider how modern New Zealand has emerged from a mixing of Western and Indigenous cultures.

Contact department for information to register for this course.

ENGL369T Special Topics in Study Abroad III; Cultures of Latin America-Readings on Society

Credits: 3	Grading Method: Regular, Pass-Fail, Audit
------------	--

Special topics course taken as part of an approved study abroad program.

Contact department for information to register for this course.

ENGL391 Advanced Composition

Credits: 3	Grading Method: Regular	General Education: FSPW
------------	-------------------------	-------------------------

Prerequisite: Must have fulfilled the Academic Writing (FSAW) requirement. Restriction: Must have earned a minimum of 60 credits.

An advanced composition course which emphasizes constructing written arguments accommodated to real audiences.

A professional writing course exploring the life and works of JRR Tolkien, professor and author of The Lord of the Rings. Virtual visits with scholars and experts in Oxford, England, where Tolkien spent much of his life, offer a unique opportunity to learn about the writer's world and the unique intersections between his scholarship and his fantasy. Synchronous meetings on Tues/Thurs from 11a.m.-12:30p.m. This is a Global Classrooms course, developed in partnership with the Office of International Affairs (OIA) to provide virtual opportunities for global engagement. Learn more at: go.umd.edu/gc-umd

Contact department for information to register for this course.

ENGL393 Technical Writing

Credits: 3	Grading Method: Regular	General Education: FSPW
------------	-------------------------	-------------------------

Prerequisite: Must have fulfilled the Academic Writing (FSAW) requirement. Restriction: Must have earned a minimum of 60 credits.

Focuses on the writing of technical papers and reports.

WB10	Anthony Batts	Seats (Total: 19)
	Class time/details on ELMs	ONLINE

WB11	Wen-hsin Bi Class time/details on ELMs	Seats (Total: 19) ONLINE
WB12	Nicole Cuffy Class time/details on ELMs	Seats (Total: 19) ONLINE
WB13	Nasim DarouieHaghighi Class time/details on ELMs	Seats (Total: 19) ONLINE
WB14	Edward Daschle Class time/details on ELMs	Seats (Total: 19) ONLINE
WB15	Melvette Davis Class time/details on ELMs	Seats (Total: 19) ONLINE
WB16	Mark Fitzgerald Class time/details on ELMs	Seats (Total: 19) ONLINE
WB17	Sabrina Islam Class time/details on ELMs	Seats (Total: 19) ONLINE
WB18	Sara Faradji Class time/details on ELMs	Seats (Total: 19) ONLINE
WB19	Aaron Bartlett Class time/details on ELMs	Seats (Total: 19) ONLINE
WB20	Catherine Bayly Class time/details on ELMs	Seats (Total: 19) ONLINE
WB21	Rashi Maheshwari Class time/details on ELMs	Seats (Total: 19) ONLINE
WB22	Emily Flamm Class time/details on ELMs	Seats (Total: 19) ONLINE
WB23	Porter Olsen Class time/details on ELMs	Seats (Total: 19) ONLINE
WB24	Elizabeth Osei Class time/details on ELMs	Seats (Total: 19) ONLINE

WB25	Mehdy Sedaghat Payam Class time/details on ELMs	Seats (Total: 19) ONLINE
WB26	Shakiba Sharifpour Class time/details on ELMs	Seats (Total: 19) ONLINE
WB27	Carina Shi Class time/details on ELMs	Seats (Total: 19) ONLINE
WB28	Dennis Winston Class time/details on ELMs	Seats (Total: 19) ONLINE
WB29	Phillip Moses Class time/details on ELMs	Seats (Total: 19) ONLINE

ENGL398G

Tolkien in Oxford

Credits: 3

Grading Method: Regular,
Pass-Fail, Audit

General Education: FSPW

Prerequisite: Must have fulfilled the Academic Writing (FSAW) requirement. Restriction: Must have earned a minimum of 60 credits.

Would you like to know more about J.R.R. Tolkien and the mythology behind The Lord of the Rings? This course in advanced composition takes you behind the scenes of Middle-earth to Oxford, England, where Tolkien lived, studied, taught, and wrote. You will get a chance to visit the halls of Merton and Exeter College in Oxford University, conduct research at the Bodleian Library where many of Tolkien's manuscripts are housed, and hold writing workshops over meals in the same cozy inns frequented by Tolkien and his colleagues. This course satisfies both the University's Fundamental Studies requirement in Professional Writing and the heart's desire to follow in the footsteps of one of the 20th century's most influential world-builders and myth-makers.

GCW1	Christopher Crane, Peter Grybauskas Class time/details on ELMs	Seats (Total: 19) ONLINE
------	---	-----------------------------

A professional writing course exploring the life and works of JRR Tolkien, professor and author of The Lord of the Rings. Virtual visits with scholars and experts in Oxford, England, where Tolkien spent much of his life, offer a unique opportunity to learn about the writer's world and the intersections between his scholarship and his fantasy. This is a Global Classrooms course, developed in partnership with the Global Learning Initiatives Office (GLI) in the Office of International Affairs (OIA) to provide virtual opportunities for global engagement. Prerequisite: Must have fulfilled the Academic Writing (FSAW) requirement. Restriction: Must have earned a minimum of 60 credits.

GCW2	Peter Grybauskas, Eleanor Simpson Class time/details on ELMs	Seats (Total: 19) ONLINE
<i>A professional writing course exploring the life and works of JRR Tolkien, professor and author of The Lord of the Rings. Virtual visits with scholars and experts in Oxford, England, where Tolkien spent much of his life, offer a unique opportunity to learn about the writer's world and the intersections between his scholarship and his fantasy. This is a Global Classrooms course, developed in partnership with the Global Learning Initiatives Office (GLI) in the Office of International Affairs (OIA) to provide virtual opportunities for global engagement. Prerequisite: Must have fulfilled the Academic Writing (FSAW) requirement. Restriction: Must have earned a minimum of 60 credits.</i>		
GCW3	Justin Lohr, Peter Grybauskas Class time/details on ELMs	Seats (Total: 19) ONLINE
<i>A professional writing course exploring the life and works of JRR Tolkien, professor and author of The Lord of the Rings. Virtual visits with scholars and experts in Oxford, England, where Tolkien spent much of his life, offer a unique opportunity to learn about the writer's world and the intersections between his scholarship and his fantasy. This is a Global Classrooms course, developed in partnership with the Global Learning Initiatives Office (GLI) in the Office of International Affairs (OIA) to provide virtual opportunities for global engagement. Prerequisite: Must have fulfilled the Academic Writing (FSAW) requirement. Restriction: Must have earned a minimum of 60 credits.</i>		

ENGL478M Selected Topics in Literature before 1800; Mr. Shakespeare Goes to Hollywood

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Advanced study of key topics in literary works from earlier historical periods.

WB11	Kimberly Coles Class time/details on ELMs	Seats (Total: 20) ONLINE
------	--	-----------------------------

ENGL699 Independent Study

Credits: 1-3 Grading Method: Regular,
Audit

0101	Instructor: TBA Contact instructor or department for details.	Seats (Total: 5)
0104	Instructor: TBA Contact instructor or department for details.	Seats (Total: 10)
0105	Instructor: TBA Contact instructor or department for details.	Seats (Total: 5)

0106	Instructor: TBA Contact instructor or department for details.	Seats (Total: 10)
0163	Instructor: TBA Contact instructor or department for details.	Seats (Total: 5)
0164	Instructor: TBA Contact instructor or department for details.	Seats (Total: 5)
0165	Instructor: TBA Contact instructor or department for details.	Seats (Total: 5)
0166	Instructor: TBA Contact instructor or department for details.	Seats (Total: 5)
0167	Instructor: TBA Contact instructor or department for details.	Seats (Total: 5)
0168	Instructor: TBA Contact instructor or department for details.	Seats (Total: 5)
0186	Instructor: TBA Contact instructor or department for details.	Seats (Total: 5)
0187	Instructor: TBA Contact instructor or department for details.	Seats (Total: 5)
0188	Instructor: TBA Contact instructor or department for details.	Seats (Total: 5)
0189	Instructor: TBA Contact instructor or department for details.	Seats (Total: 5)
I105	Instructor: TBA Contact instructor or department for details.	Seats (Total: 5)

ENME Engineering, Mechanical Winter 2026

ENME272 Introduction to Computer Aided Design

Credits: 2 Grading Method: Regular,
Pass-Fail, Audit

Prerequisite: Must have completed or be concurrently enrolled in MATH141. Restriction: Permission of ENGR-Mechanical Engineering department. Credit only granted for: ENME414 or ENME272.

Fundamentals of CAD, using solid modeling packages (Pro/E, SolidWorks, and Autodesk Inventor). Two and three dimensional drawing. Dimensioning and specifications. Introduction of CAD based analysis tools. Students will complete a design project.

WB11	Mohammad Fazelpour	Seats (Total: 42)
	MTuWF 9:00am - 12:00pm	ONLINE
<i>Examinations will be held from 9:00 AM to 11:00 AM EST on Tuesday, January 13, 2026, and Tuesday, January 20, 2026. Students are required to take the examinations in person at the University of Maryland or at an approved off-site proctoring center. Some universities and community colleges offer testing centers, and many of these sites charge a fee, which is the student's responsibility to cover.</i>		

ENME361 Vibration, Controls and Optimization I

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Prerequisite: ENES220, ENES221, and MATH246; and (MATH206 or ENME202). Restriction: Must be in Engineering: Mechanical program.

Fundamentals of vibration, controls and optimization. Analysis and design in time, Laplace and frequency domains. Mathematical description of system response, system stability, control and optimization. Optimal design of mechanical systems.

0101	Vincent Nguyen	Seats (Total: 53)
	MTuWThF 9:00am - 12:00pm	CSI 2117

ENME400 Machine Design

(Perm req)

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Prerequisite: Must have completed or be concurrently enrolled in ENME361. Restriction: Permission of ENGR-Mechanical Engineering department.

Design of mechanical elements and planar machines. Failure theories. Design of pressure vessels, joints, rotating elements, and transmission elements. Kinematic structures, graphical, analytical, and numerical analysis and synthesis of linkages, gear trains, and flywheels are covered.

0101	Chandrasekhar Thamire	Seats (Total: 75)
	MTuWThF 10:30am - 2:30pm	CSI 3117

ENME407 Sustainability, Climate Change and Renewable Energy Systems

Credits: 3 Grading Method: Regular,
Pass-Fail

Prerequisite: PHYS260; or permission of ENGR-Mechanical Engineering department. Restriction: Students must have completed a minimum of 60 credits by the time they will enroll in this course.

Countries around the world are developing innovative and sustainable solutions that not only help to protect the environment from the threats of global climate change, but that also can improve human health and quality of life. In this course students will explore solutions to climate change, as well as geothermal and hydroelectric energy systems and their applications.

Contact department for information to register for this course.

ENME445 Design for Reliability

Credits: 3 Grading Method: Regular,
Pass-Fail

Restriction: Junior standing or higher.

Failure prevention, accident prevention, design requirements analysis, designing right the first time, high system reliability, software reliability, manufacturing defect prevention, life cycle costs reduction, design reviews, managing the design for reliability, design trustworthiness, product durability, and writing good specifications are covered.

WB11	Reuel Smith	Seats (Total: 35)
	Class time/details on ELMs	ONLINE

ENME462 Vibrations, Controls, and Optimization II

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Prerequisite: ENME361. Restriction: Permission of the Mechanical Engineering Department.

Continuation of ENME361. Fundamentals of vibration, controls, and optimization. Analysis and design in time, Laplace and frequency domains. Mathematical descriptions of system response, system stability, control and optimization. Optimal design of mechanical systems.

0101	Nikhil Chopra	Seats (Total: 5)
	MTuWThF 9:00am - 12:00pm	CSI 3118
WB11	Nikhil Chopra	Seats (Total: 40)
	MTuWThF 9:00am - 12:00pm	ONLINE

ENME488 Special Problems

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Advanced problems in mechanical engineering with special emphasis on mathematical and experimental methods.

Contact department for information to register for this course.

ENME799 Master's Thesis Research

Credits: 1-6 Grading Method: Sat-Fail

Contact department for information to register for this course.

ENME808 Advanced Topics in Mechanical Engineering

Credits: 2-3 Grading Method: Regular,
Audit

Contact department for information to register for this course.

ENME898 Pre-Candidacy Research

Credits: 1-8 Grading Method: Regular

Contact department for information to register for this course.

ENME899 Doctoral Dissertation Research

Credits: 1-8 Grading Method: Sat-Fail

Contact department for information to register for this course.

ENPM Engineering, Professional Masters Winter 2026

ENPM808 Advanced Topics in Engineering

(Perm req)

Credits: 1-3 Grading Method: Regular,
Audit

*Advanced topics selected by the faculty for students in the professional master of engineering program.
May be taken for repeated credit when identified by topic title.*

CP01	George Syrmos	Seats (Total: 10)
Contact instructor or department for details.		
DE01	George Syrmos	Seats (Total: 1)
Class time/details on ELMs		ONLINE

ENRE Reliability Engineering Winter 2026

ENRE489K Special Topics in Reliability Engineering; Design for Reliability

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Selected topics of current importance in reliability engineering.

Pre-requisite: Junior standing.

ER01	Reuel Smith	Seats (Total: 10)
MTuWThF 9:00am - 12:00pm		ONLINE
RE01	Reuel Smith	Seats (Total: 10)
MTuWThF 9:00am - 12:00pm		ONLINE

ENRE799 Master's Thesis Research

Credits: 1-6 Grading Method: Sat-Fail

Contact department for information to register for this course.

ENRE899 Doctoral Dissertation Research

Credits: 1-8 Grading Method: Sat-Fail

0102	Mohammad Modarres	Seats (Total: 10)
Contact instructor or department for details.		

ENSE Systems Engineering Winter 2026

ENSE799 Systems Engineering Thesis

Credits: 1-6 Grading Method: Sat-Fail

The application of systems engineering concepts, principles, and theories will be applied to the Master's Thesis project. Project/thesis work will be defined and selected early in student's program and supervised by a university faculty mentor.

0102	John Baras	Seats (Total: 1)
Contact instructor or department for details.		

0116	Jeffrey Herrmann	Seats (Total: 50)
Contact instructor or department for details.		

0125	Gang Qu	Seats (Total: 10)
Contact instructor or department for details.		

ENST Environmental Science and Technology Winter 2026

ENST389 Internship

(Perm req)

Credits: 3 Grading Method: Sat-Fail

Credit will be granted for practical work carried out by students placed in work environment related to their stated career goals. Students must do an in-depth study in some portion of the work experience and produce a special project or report related to this study. A student work log is also recommended. An evaluation from the external supervisor of the project will be required. Credit arranged with supervising faculty member.

0101	Shannon Browne	Seats (Total: 10)
Contact instructor or department for details.		

ENST499 Special Topics in Environmental Science and Technology

Credits: 1-4 Grading Method: Regular,
Pass-Fail, Audit

An independent study, and/or lecture, and/or laboratory series organized to study a selected phase of Environmental Science and Technology not covered by existing courses. Credit arranged with supervising faculty member.

0104	Jose-Luis Izursa	Seats (Total: 2)
Contact instructor or department for details.		

ENST799**Master's Thesis Research**

Credits: 1-6

Grading Method: Sat-Fail

I101

Jose-Luis Izursa

Seats (Total: 2)

Contact instructor or department for details.

ENTM**Entomology****Winter 2026****ENTM730****Plant Diagnostics**

Credits: 3

Grading Method: Regular

The first step to managing pest and disease problems in plants is an accurate diagnosis. In this course, students will learn about the various biotic (living) and abiotic (nonliving) factors that can contribute to plant problems, and how to evaluate evidence and distinguish between these factors to arrive at an accurate diagnosis.

PLE1

Ana Cristina Fulladolsa Palma, David
Clement

Seats (Total: 8)

**Meets December 1, 2025 - February 20,
2026**

Class time/details on ELMs

ONLINE

Must be in Graduate Programs in Applied Entomology. All other graduate students must request permission. Contact exst@umd.edu. Golden ID students are not eligible for this section.

ENVH**Environmental and Occupational
Health****Winter 2026****ENVH412****Intro to GIS for Public Health**

Credits: 1

Grading Method: Regular,
Pass-Fail, Audit

Prerequisite: undergraduates must have completed at least 60 credits. Cross-listed with: ENVH612. Credit only granted for: ENVH412 or ENVH612.

GIS (Geographic Information Systems) are vital tools with deep utility for all manner of public health work and research. From tracking disease spread to identifying environmental causes of health disparities, GIS is essential in tackling the most pressing public health concerns. In this course students will learn the fundamental theoretical concepts of GIS and practical skills they can start applying to their research right away to create dynamic maps.

WB11

Eli Straussman

Seats (Total: 20)

MTuWTh 4:00pm - 5:15pm

ONLINE

ENVH413**UMD Global STEWARDS: Professional Development Series for Emerging Scholars**

Credits: 1

Grading Method: Regular,
Pass-Fail, Audit

*Prerequisite: Undergraduates should have completed at least 60 credits. Jointly offered with: ENVH613.
Credit only granted for: ENVH413 or ENVH613.*

This immersive 1-credit winter course is designed to equip students with essential professional development skills to support success across diverse career pathways. The course will offer a unique mix of workshops, seminars, and experiential activities. Sessions will cover science communication, technical writing, ethics, grant writing, budget management, leadership, conflict resolution, and career planning. Through these experiences, students will develop as emerging scholars, gaining important transferable skills needed to succeed in academia, industry, government and non-profit career sectors.

0101	Suhana Chattopadhyay	Seats (Total: 20)
	TuTh 10:30am - 1:00pm	SPH 2234CC

ENVH612 Intro to GIS for Public Health

Credits: 1 Grading Method: Regular,
Pass-Fail, Audit

*Prerequisite: undergraduates must have completed at least 60 credits. Cross-listed with: ENVH412.
Credit only granted for: ENVH412 or ENVH612.*

GIS (Geographic Information Systems) are vital tools with deep utility for all manner of public health work and research. From tracking disease spread to identifying environmental causes of health disparities, GIS is essential in tackling the most pressing public health concerns. In this course students will learn the fundamental theoretical concepts of GIS and practical skills they can start applying to their research right away to create dynamic maps.

WB11	Eli Straussman	Seats (Total: 20)
	MTuWTh 4:00pm - 5:15pm	ONLINE

ENVH613 UMD Global STEWARDS: Professional Development Series for Emerging Scholars

Credits: 1 Grading Method: Regular,
Audit

Jointly offered with: ENVH413. Credit only granted for: ENVH413 or ENVH613.

This immersive experience is designed to equip students with essential professional development skills to support success across diverse career pathways. The course will offer a unique mix of workshops, seminars, and experiential activities. Sessions will cover science communication, technical writing, ethics, grant writing, budget management, leadership, conflict resolution, and career planning. Through these experiences, students will develop as emerging scholars, gaining important transferable skills needed to succeed in academia, industry, government and non-profit career sectors.

0101	Suhana Chattopadhyay	Seats (Total: 20)
	TuTh 10:30am - 1:00pm	SPH 2234CC

EPIB Epidemiology and Biostatistics Winter 2026

EPIB301 Epidemiology for Public Health Practice

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Restriction: Must be enrolled in a major in SPHL-School of Public Health; and must have earned a minimum of 45 credits.

An examination of the discipline of epidemiology and its application to public health issues and practices, covering current epidemiological concepts and methods.

WB11	Jamie Trevitt	Seats (Total: 55)
	Class time/details on ELMs	ONLINE
	<i>Restricted to College Park students in the Public Health Science major.</i>	
WB12	Jamie Trevitt	Seats (Total: 25)
	Class time/details on ELMs	ONLINE
	<i>Restricted to students in the Behavioral and Community Health major.</i>	

EPIB798 Independent Study

Credits: 1-6 Grading Method: Regular,
Audit

Master or doctoral students who desire to pursue special research problems under the direction of a faculty member of the department may register for 1-6 hours of credit under this number.

Contact department for information to register for this course.

EPIB799 Master's Thesis Research

Credits: 1-6 Grading Method: Sat-Fail

Contact department for information to register for this course.

EPIB898 Pre-Candidacy Research

Credits: 1-8 Grading Method: Regular

0101	Instructor: TBA	Seats (Total: 10)
	Contact instructor or department for details.	
0102	Dushanka Kleinman	Seats (Total: 5)
	Contact instructor or department for details.	
0103	Instructor: TBA	Seats (Total: 5)
	Contact instructor or department for details.	
0104	Typhanye Dyer	Seats (Total: 5)
	Contact instructor or department for details.	
0105	Hongjie Liu	Seats (Total: 5)
	Contact instructor or department for details.	

0106	Quynh Nguyen	Seats (Total: 5)
	Contact instructor or department for details.	
0108	Mei-Ling Lee	Seats (Total: 5)
	Contact instructor or department for details.	
0109	Instructor: TBA	Seats (Total: 5)
	Contact instructor or department for details.	
0120	Cher Dallal	Seats (Total: 5)
	Contact instructor or department for details.	
0121	Xin He	Seats (Total: 5)
	Contact instructor or department for details.	
0122	Instructor: TBA	Seats (Total: 5)
	Contact instructor or department for details.	
0131	Paul Turner	Seats (Total: 5)
	Contact instructor or department for details.	
0132	Amir Sapkota	Seats (Total: 5)
	Contact instructor or department for details.	
0133	Amy Sapkota	Seats (Total: 5)
	Contact instructor or department for details.	
0134	Donald Milton	Seats (Total: 5)
	Contact instructor or department for details.	
0135	Robin Puett	Seats (Total: 5)
	Contact instructor or department for details.	
0136	Sacoby Wilson	Seats (Total: 5)
	Contact instructor or department for details.	

EPIB899

Doctoral Dissertation Research

Credits: 1-8 Grading Method: Sat-Fail

0101	Instructor: TBA	Seats (Total: 5)
	Contact instructor or department for details.	
0102	Dushanka Kleinman	Seats (Total: 5)
	Contact instructor or department for details.	

0103	Instructor: TBA Contact instructor or department for details.	Seats (Total: 5)
0104	Typhanye Dyer Contact instructor or department for details.	Seats (Total: 5)
0105	Hongjie Liu Contact instructor or department for details.	Seats (Total: 5)
0106	Instructor: TBA Contact instructor or department for details.	Seats (Total: 5)
0108	Mei-Ling Lee Contact instructor or department for details.	Seats (Total: 5)
0109	Instructor: TBA Contact instructor or department for details.	Seats (Total: 5)
0120	Cher Dallal Contact instructor or department for details.	Seats (Total: 5)
0121	Xin He Contact instructor or department for details.	Seats (Total: 5)
0122	Instructor: TBA Contact instructor or department for details.	Seats (Total: 5)
0131	Paul Turner Contact instructor or department for details.	Seats (Total: 5)
0132	Amir Sapkota Contact instructor or department for details.	Seats (Total: 5)
0133	Amy Sapkota Contact instructor or department for details.	Seats (Total: 5)
0134	Donald Milton Contact instructor or department for details.	Seats (Total: 5)
0135	Robin Puett Contact instructor or department for details.	Seats (Total: 5)
0136	Sacoby Wilson Contact instructor or department for details.	Seats (Total: 5)

FMSC110 Families and Global Health

Credits: 3 Grading Method: Regular,
Pass-Fail General Education: DSHS,
DVCC

Students will explore, define, and study global health, social determinants of health, health inequalities, gender inequality, family violence, and maternal and child health using a global perspective.

WB11	Shikha Chandarana	Seats (Total: 40)
	Class time/details on ELMs	ONLINE

FMSC111 Credit Cards and College Students

Credits: 1 Grading Method: Regular,
Pass-Fail, Audit

Recommended: Moderate level of computer literacy, especially Internet and ELMS. Reliable computer and Internet access. Credit only granted for: FMSC111, FMSC341 or FMSC498D. Formerly: FMSC498D.

Provides college students with factual information about basic money management skills, emphasizing the responsible use of credit, specifically credit cards. Topics will include financial goals, spending plan, wise use of credit, debt management, consumer credit protection, and ID Theft. Online lessons will include video clips and interactive class activities. Students will learn the basics to build a strong financial future.

WB11	Jesse Ketterman	Seats (Total: 45)
	Class time/details on ELMs	ONLINE

FMSC123 Personal Financial Literacy: From Distress to Success

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Exploring strategic thinking, career, education, financial planning during college years as the foundation for success in living a meaningful life. While introducing relevant institutions and tools & techniques that are critical for financial planning, this course applies value-based goal setting and strategic planning that inform individuals' paths for a successful career, educational attainment, and optimum (mental, physical and financial) wellbeing throughout their life cycle. The course particularly emphasizes the individual's responsibility of living in an institution rich society, where, continuous learning, understanding institutions, rational decision-making, valuing relationships and networking, early career development, record keeping, budgeting, generating income and wealth, purposeful spending, saving and investing, tax planning, appropriate use of loans, risk taking and insurance, and retirement planning are well rewarded and ensure the optimum use of college years and the rest of life-course.

WB11	Manouchehr Mokhtari	Seats (Total: 40)
	Class time/details on ELMs	ONLINE

FMSC170**Modern Families**

Credits: 3

Grading Method: Regular,
Pass-Fail, AuditGeneral Education: DSHS,
SCIS*Credit only granted for: FMSC170 or FMSC298F. Formerly: FMSC298F.*

What is a Family? Engage in examination of the current trends and controversial issues in family life, including issues of marriage, reproductive technologies, adoption, child custody, remarriage, and marital violence.

WB11	Kimberly Van Putten-Gardner	Seats (Total: 40)
	Class time/details on ELMs	ONLINE

FMSC190**Man Up! Where Are The Fathers?**

Credits: 3

Grading Method: Regular

General Education: DSHS,
SCIS

An examination of changing fatherhood roles, health, and inequality in diverse families. Focus will be on masculinities and disparities among men by race and class; provider role expectations; and trauma and violence faced by men in contemporary society.

WB11	Kevin Roy	Seats (Total: 45)
	Class time/details on ELMs	ONLINE

FMSC260**Couples, Marriage, and Families: Intimate Relationship Across the Life Course**

Credits: 3

Grading Method: Regular,
Pass-Fail, Audit

General Education: DSHS

Covers the different aspects of couple relationships and family life. This includes common problems in couple relationships, and resources to strengthen couple and family relationships. You will also learn about stages of relationships, theories of love and family, policy related to couples and family formation, and how research is conducted with couples and families. Together, we will discuss and explore issues that couples and families face in modern times and will consider how many of these issues have changed due to policy, technology, attitudes, and a variety of other societal factors that impact relationships in the 21st century. You will also learn important methods of strengthening current and future relationships.

For more information about this online class and requirements, click on this link and scroll down to the course.

WB11	Elise Resnick	Seats (Total: 40)
	Class time/details on ELMs	ONLINE

FMSC310**Maternal, Child and Family Health**

Credits: 3

Grading Method: Regular,
Pass-Fail

Credit only granted for: FMSC310, FMSC410 or FMSC498A. Formerly: FMSC498A and FMSC410. Additional information: A comprehensive understanding of maternal, child, and family health, with additional emphasis on environmental health, needs assessment and evaluation, enabling students to more effectively address issues in the workplace.

Overview of the major issues in Maternal, Child, and Family Health in the U.S. and the world. The course will cover the social, political, environmental, and economic factors that shape the health of women, children, and families throughout the life course. It will employ the core disciplines of public health -- 1) epidemiology/biostatistics, 2) environmental health, 3) health policy and administration, and 4) social and behavioral health -- to examine these factors. The course introduces specific issues and interventions and places these issues and interventions within their broad sociohistorical context.

WB11	Julie Donney	Seats (Total: 40)
	Class time/details on ELMs	ONLINE

FMSC330

Family Health: Health Happens in Families

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit General Education: DSHS,
DVUP

Restriction: Sophomore standing or higher.

The objective of this gateway course is to help you understand and apply basic theories and empirical data on family health. The course is designed to provide you with skills to think critically about theories including: Life Course Theory, the Bio-Ecological and Social-Ecological Models, and Systems Theory. We will ask questions about the distinct qualities and intersections of contexts and characteristics that impact the functioning of families. We will apply theory and research to topical issues in family health that are impacted by social structures such as conflict, crisis, migration, incarceration and inequalities.

WB11	Rabiatu Barrie	Seats (Total: 30)
	Class time/details on ELMs	ONLINE

FMSC340

Mental Health and Healing in Families

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Using an interdisciplinary approach to study mental health, mental wellness, and substance use, we will answer questions such as: How has our understanding and treatment of mental health changed throughout history? What are the current prevalence patterns and risk factors associated with mental health conditions? What is the prevention to postvention continuum? What is the role of relationships, families, and communities in addressing mental health? How do we diagnose and treat various mental health disorders using the best available research? And, what are the various mental health disciplines and how do they differ? This course is designed to examine mental health issues across the life course. We will explore the influence of social contexts, including racism and additional forms of othering, on mental health and wellness, and introduce the health systems that support mental health prevention and treatment.

WB11	Amy Morgan	Seats (Total: 40)
	Class time/details on ELMs	ONLINE

FMSC341

Personal and Family Finance

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit General Education: DSSP

Credit only granted for: FMSC341 or FMST341. Formerly: FMST341.

Individual and family financial strategies with emphasis on financial planning, savings, investments, insurance, income taxes, housing, and use of credit. Planning, analyzing, and controlling financial resources to resolve personal/family financial problems and to attain financial security.

For more information about this online class and requirements, click on this link and scroll down to the course.

WB11	Manouchehr Mokhtari	Seats (Total: 40)
	Class time/details on ELMs	ONLINE

FMSC399

Independent Study

(Perm req)

Credits: 1-6 Grading Method: Regular,
Pass-Fail, Audit

Contact department for information to register for this course.

FMSC460

Violence in Families

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit General Education: DSHS,
DVUP

Prerequisite: SOCY100, SOCY105, or PSYC100. Credit only granted for: FMSC460 or FMST460. Formerly: FMST460.

Theories of child, spouse, and elder abuse in the family setting. Emphasis on historical, psychological, sociological and legal trends relating to physical, emotional, and sexual abuse. Introduction to methods for prevention and remediation.

For more information about this online class and requirements, click on this link and scroll down to the course.

WB11	Christine Schull	Seats (Total: 40)
	Class time/details on ELMs	ONLINE

FMSC630

Family Therapy with Children and Adolescents

Credits: 3 Grading Method: Regular,
Audit

Prerequisite: FMSC640. Restriction: Must be in the Couple and Family Therapy Master's Program. Credit only granted for: FMSC698P or FMSC630. Formerly: FMSC698P.

Covers the theory and practice of individual and family therapy with children and adolescents for the treatment of specific psychological disorders and family system challenges. The course covers assessment and unique considerations for treatment management when working with minors as well as specific therapy models and techniques to work with children and adolescents such as structural family therapy, cognitive-behavioral family therapy, attachment-based therapy, and play therapy techniques. The course also includes psycho-educational family interventions and evidence-based practices for assessment and treatment of children and adolescents. The course emphasizes consideration of therapists' and clients' social location as well as socio-culturally attuned, inclusive, and affirming conceptualization, assessment and treatment to serve diverse populations.

The course will end 15 minutes later on Friday, January 23rd. The updated meeting time is 9am-1:30pm.

0101	Liann Brown	Seats (Total: 12)
	TuThF 9:00am - 1:15pm	Location: TBA

FMSC632 Testing and Assessment in Couple and Family Therapy

Credits: 3 Grading Method: Regular,
Audit

Restriction: Permission of the Family Science department. Credit only granted for: FMSC698T or FMSC632. Formerly: FMSC698T.

Graduate course in family, couple, and individual testing and assessment. The course will cover typical procedures and instruments for assessing qualities of individual functioning and relationship functioning, in work with families and couples. Study of the assessment process will include test construction and use of standardized tests, assessments, and rating scales. The use of assessment in treatment plans and treatment outcome evaluation, ethical considerations, and the dissemination of information to clients and others are covered. Also, this course will include classic testing and assessment methods, to ensure familiarity with these measures among CFTs.

0101	Diana Mayer	Seats (Total: 20)
	M 9:00am - 1:30pm	Location: TBA
	TuTh 9:00am - 1:00pm	Location: TBA

FMSC654 Clinical Marriage and Family Therapy Practice

Credits: 3 Grading Method: Regular,
Audit

Prerequisite: FMSC651. Restriction: Must be in Couple and Family Therapy (Master's) program.

Focuses on the integration of ethics, professional identity, and administrative aspects of clinic operations in a practice setting. This course covers all the administrative duties and responsibilities that students have as interns of the Center for Healthy Families from enrollment to graduation from the Couple and Family Therapy program.

0101	Tiara Fennell	Seats (Total: 15)
	W 8:00am - 4:30pm	Location: TBA
	Contact instructor or department for details.	

FMSC689
Research Internship

Credits: 1-3 Grading Method: Regular

Research experience resulting in a scholarly article suitable for publication in a peer-reviewed journal.

Contact department for information to register for this course.

FMSC698
Advanced Topics in Family Science

(Perm req)

Credits: 1-3 Grading Method: Regular,
Audit

Arranged group study on specific topic which may vary from term to term.

Contact department for information to register for this course.

FMSC698V
Advanced Topics in Family Science; Violence in Families

Credits: 3 Grading Method: Regular,
Audit

Arranged group study on specific topic which may vary from term to term.

WB11	Christine Schull	Seats (Total: 15)
	Class time/details on ELMs	ONLINE

FMSC699
Independent Study

Credits: 1-6 Grading Method: Regular,
Audit

Contact department for information to register for this course.

FMSC789
Non-Thesis Research

Credits: 1-3 Grading Method: Regular,
Audit

Non-thesis option research papers.

I102	Mariana Falconier	Seats (Total: 10)
	Contact instructor or department for details.	
I104	Amy Morgan	Seats (Total: 10)
	Contact instructor or department for details.	
I105	Instructor: TBA	Seats (Total: 10)
	Contact instructor or department for details.	
I106	Manouchehr Mokhtari	Seats (Total: 10)
	Contact instructor or department for details.	

I110	Elise Resnick	Seats (Total: 10)
	Contact instructor or department for details.	
I112	Rabiatu Barrie	Seats (Total: 10)
	Contact instructor or department for details.	
I113	Christine Schull	Seats (Total: 10)
	Contact instructor or department for details.	
I114	Kerry Tripp	Seats (Total: 10)
	Contact instructor or department for details.	
I118	Kevin Roy	Seats (Total: 10)
	Contact instructor or department for details.	
I119	Edmond Shenassa	Seats (Total: 10)
	Contact instructor or department for details.	
I120	Jinhee Kim	Seats (Total: 10)
	Contact instructor or department for details.	
I122	Elisabeth Maring	Seats (Total: 10)
	Contact instructor or department for details.	
I124	Mia Smith-Bynum	Seats (Total: 10)
	Contact instructor or department for details.	
I125	Erica Turner	Seats (Total: 10)
	Contact instructor or department for details.	
I126	Amy Lewin	Seats (Total: 10)
	Contact instructor or department for details.	
I127	Mona Mittal	Seats (Total: 10)
	Contact instructor or department for details.	
I128	Julia Steinberg	Seats (Total: 10)
	Contact instructor or department for details.	
I129	Marie Thoma	Seats (Total: 10)
	Contact instructor or department for details.	
I130	Tiara Fennell	Seats (Total: 10)
	Contact instructor or department for details.	

I131	Ghaffar Hurtado Choque	Seats (Total: 10)
	Contact instructor or department for details.	
I132	Instructor: TBA	Seats (Total: 10)
	Contact instructor or department for details.	

FMSC799
Master's Thesis Research; Master Thesis Research

Credits: 1-6 Grading Method: Sat-Fail

Contact department for information to register for this course.

FMSC898
Pre-Candidacy Research

Credits: 1-8 Grading Method: Regular, Sat-Fail

0119	Edmond Shenassa	Seats (Total: 1)
	Contact instructor or department for details.	

GEOG Geographical Sciences

Winter 2026

GEOG110
The World Today: Global Perspectives

Credits: 3 Grading Method: Regular, Pass-Fail, Audit General Education: DSHS, DVUP

The most critical issue facing the world today is the sustainability of both human and physical systems in the 21st century. This class uses the context of regions of the world to explore the 21st century issues of climate change, development, politics, economy, and demography. Each region will be used to highlight aspects of sustainability.

WB11	Tavis Mansfield	Seats (Total: 25)
	Class time/details on ELMs	ONLINE

GEOG140
Natural Disasters: Earthquakes, Floods, and Fires

Credits: 3 Grading Method: Regular, Pass-Fail, Audit CORE: PS General Education: DSNS, SCIS

Catastrophic Environmental Events (CCE) that are becoming more common in this time of global environmental change and it is essential that today's students be equipped with the knowledge and skills to be leaders as we, as a society, understand the upheaval that these CCEs are causing. Students will examine how CCEs shape human society and ecosystem from the interdisciplinary perspective afforded by the field of Geography. Students will use the latest geographic science concepts and techniques in exploring these events. Using satellite imagery they will gain a multi-scale perspective of the ecological and societal aspects of the events.

WB11	Keith Yearwood	Seats (Total: 65)
	Class time/details on ELMs	ONLINE

GEOG170
Mapping our Digital World

Credits: 3 Grading Method: Regular, Pass-Fail, Audit CORE: MS General Education: DSNS

Introduction to technical methods used in gathering, analyzing, and mapping geospatial information for applications such as urban mobility, environmental monitoring, situational awareness, and disaster management. Topics include Geographic Information Systems (GIS), cartography, map projections, satellite and airborne remote sensing, the global positioning system (GPS), and introductory statistics and probability. The course is a gateway to more advanced technical classes in geospatial science.

WB11	Obinna Anige	Seats (Total: 25)
	Class time/details on ELMs	ONLINE

GEOG201 Geography of Environmental Systems

Credits: 3 Grading Method: Regular, Pass-Fail, Audit General Education: DSNL (if taken with GEOG211)

A systematic introduction to the processes and associated forms of the atmosphere and earth's surfaces emphasizing the interaction between climatology, hydrology and geomorphology.

WB11	Amanda Hall	Seats (Total: 55)
	Class time/details on ELMs	ONLINE

GEOG202 Introduction to Human Geography

Credits: 3 Grading Method: Regular, Pass-Fail, Audit CORE: SB General Education: DSHS, DVCC

Introduction to what geographers do and how they do it. Systematic study of issues regarding social and cultural systems from a global to a local scale. Looks at the distribution of these variables and answers the question "Why here, and not there"?

WB11	Wen Qi	Seats (Total: 25)
	Class time/details on ELMs	ONLINE

GEOG211 Geography of Environmental Systems Laboratory

Credits: 1 Grading Method: Regular, Pass-Fail, Audit

Prerequisite: Must have completed or be concurrently enrolled in GEOL120, GEOL100, or GEOG201.

A laboratory course to accompany GEOG 201. Analysis of the components of the earth's energy balance using basic instrumentation; weather map interpretation; soil analysis; the application of map and air photo interpretation techniques to landform analysis.

WB11	Tavis Mansfield	Seats (Total: 55)
	Class time/details on ELMs	ONLINE

GEOG272 Introduction to Earth Observation Science

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Credit only granted for: GEOG272 or GEOG372. Formerly: GEOG372.

Concepts and principles of Earth observation and remote sensing in relation to photographic, thermal infrared and radar imaging. Methods of obtaining quantitative information from remotely-sensed images. Interpretation of remotely-sensed images emphasizing the study of spatial and environmental relationships.

Students must pay a \$40.00 lab materials fee.

WB11	Jiena He	Seats (Total: 25)
	MTuWTh 9:00am - 10:50am	ONLINE
	Class time/details on ELMs	ONLINE
	MTuWTh 11:00am - 1:00pm	ONLINE Lab

GEOG306 Introduction to Quantitative Methods for the Geographical Environmental Sciences

Credits: 3 Grading Method: Regular, General Education: FSAR
Pass-Fail, Audit

Essentials in the quantitative analysis of spatial and other data, with a particular emphasis on statistics and programming. Topics include data display, data description and summary, statistical inference and significance tests, analysis of variance, correlation, regression, and some advanced concepts, such as matrix methods, principal component analysis, and spatial statistics. Students will develop expertise in data analysis using advanced statistical software.

Students must pay a \$40.00 lab materials fee.

WB11	Robyn Gausman-Burnett	Seats (Total: 25)
	MTuWTh 6:00pm - 9:30pm	ONLINE

GEOG328B Topics in Regional Geography; Geography of the Southern Caribbean

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Selected topics in regional geography.

Contact department for information to register for this course.

GEOG330 As the World Turns: Society and Sustainability in a Time of Great Change

Credits: 3 Grading Method: Regular, General Education: DSHS,
Pass-Fail, Audit DVUP, SCIS

Credit only granted for: GEOG330, GEOG360, or GEOG362. Formerly: GEOG362.

Cultural geography course on society and sustainability. Culture is the basic building block that is key to sustainability of societies. Course will cover sustainability of societies on different scales, examining local, regional, and worldwide issues. Sustainability will be examined as a key element of environmental sustainability. How societies adjust to rapid world change will be examined as a positive and/or negative factor in sustainability.

WB11	Rachel Lamb	Seats (Total: 25)
	Class time/details on ELMs	ONLINE

GEOG373 Geographic Information Systems

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Characteristics and organization of geographic data; creation and use of digital geospatial databases; metadata; spatial data models for thematic mapping and map analysis; use of geographic information system in society, government, and business. Practical training with use of advanced software and geographic databases.

There is a \$40.00 lab fee with this course. This course will be taught online at <http://elms.umd.edu> using Live Classroom software.

WB11	Naijun Zhou	Seats (Total: 25)
	MTuWTh 6:00pm - 9:30pm	ONLINE

GEOG384 Internship in Geography I

(Perm req)

Credits: 3 Grading Method: Regular,
Pass-Fail

*Prerequisite: GEOG211, GEOG306, GEOG212, and GEOG201; and (ENGL393 or ENGL390).
Restriction: Must be in Geography program.*

Supervised field training to provide career experience. Introduction to professional level activities, demands, opportunities. Placement at a public agency, non-profit organization, or private firm. Participation requires application to the internship advisor in preceding semester.

I101	Keith Yearwood	Seats (Total: 10)
	Contact instructor or department for details.	
I102	Keith Yearwood	Seats (Total: 5)
	Contact instructor or department for details.	

GEOG385 Internship in Geography II

(Perm req)

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Prerequisite: GEOG211, GEOG306, GEOG212, and GEOG201; and must have completed a Junior (Professional) English course. Restriction: Must be in Geography program.

Supervised field training to provide career experience. Introduction to professional-level activities, demands, opportunities. Placement at a public agency, nonprofit organization, or private firm. Participation requires application to the internship advisor in preceding semester.

I101	Keith Yearwood	Seats (Total: 5)
Contact instructor or department for details.		
I102	Keith Yearwood	Seats (Total: 5)
Contact instructor or department for details.		

GEOG398M Special Topics in Geography; Mapping Maryland: Exploring State Data through Geospatial Tools

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

An introductory course dealing with special topics in geography.

Introduces students to the wealth of geospatial data, interactive maps, and web-based tools available for the State of Maryland. Using hands-on activities, students will learn how to access, analyze, and visualize data to explore patterns in Maryland's complex ecological systems. Through real-world examples, the course highlights how these geospatial tools support evidence-based planning and decision making across multiple scales. No prior experience with GIS or mapping tools is required.

WB11	Rachel Marks	Seats (Total: 25)
MTuWTh 6:00pm - 9:30pm		ONLINE

GEOG498 Topical Investigations

(Perm req)

Credits: 1-3 Grading Method: Regular,
Pass-Fail, Audit

Independent study under individual guidance.

Contact department for information to register for this course.

GEOG646 Programming for GIS

Credits: 3 Grading Method: Regular,
Audit

Additional information: This class is recommended for all MSGIS students who have no prior computer programming background as well as those who wish to have additional practice. The skills learned in this class will be useful for more advanced courses such as GEOG656 (Programming and Scripting for GIS), GEOG657 (Web Programming), and GEOG650 (Mobile GIS).

An introduction to computer programming using Python and web programming languages. It is required for students in the MSGIS program before they enroll in more advanced programming courses (GEOG656 and GEOG657). This course teaches students the fundamental concepts of computer science. Students will learn about the components of a computer program such as data management, conditional statements, iterative statements, and file processing. Students will develop programs and web apps for the purpose of automating tasks and assisting with data analysis.

Students must pay a \$40 lab fee.

PGS1	Jonathan Resop	Seats (Total: 25)
	Meets December 1, 2025 - February 20, 2026	
	W 5:30pm - 8:00pm	LEF 1158
	Th 5:30pm - 8:00pm	LEF 1158 Lab
	<i>Must be in Graduate Programs in Geospatial Information Sciences or Geospatial Intelligence. Golden ID students are not eligible for this section.</i>	

PLG1	Jonathan Resop	Seats (Total: 15)
	Meets December 1, 2025 - February 20, 2026	
	W 5:30pm - 8:00pm	ONLINE
	Th 5:30pm - 8:00pm	ONLINE Lab
	<i>Must be in Graduate Programs in Geospatial Information Sciences or Geospatial Intelligence, Online. Golden ID students are not eligible for this section.</i>	

GEOG651

Spatial Statistics

Credits: 3

Grading Method: Regular

Restriction: Must be in Geospatial Information Sciences (Master's) program; or must be in Graduate Certificate: Professional Studies-Geospatial Information Sciences.

This course is about quantitative analysis of spatial data. It is intended to provide a broad survey of various methods of exploratory statistical data analysis most useful in environmental and social sciences. The course is a mix of theory, methods, and applications geared towards helping students: (1) develop an understanding of the important theoretical concepts in spatial data analysis; and (2) gain practical experience in application of spatial statistics to a variety of social and environmental problems using advanced statistical software.

Students must pay a \$40 lab fee.

PGS1	Xin Tao	Seats (Total: 25)
	Meets December 1, 2025 - February 20, 2026	
	W 5:30pm - 8:00pm	LEF 1166
	Th 5:30pm - 8:00pm	LEF 1166 Lab
	<i>Must be in Graduate Programs in Geospatial Information Sciences or Geospatial Intelligence. Golden ID students are not eligible for this section.</i>	

PLG1	Xin Tao	Seats (Total: 15)
	Meets December 1, 2025 - February 20, 2026	
	W 5:30pm - 8:00pm	ONLINE
	Th 5:30pm - 8:00pm	ONLINE Lab
	<i>Must be in Graduate Programs in Geospatial Information Sciences or Geospatial Intelligence, Online. Golden ID students are not eligible for this section.</i>	

GEOG655

Spatial Database System

Credits: 3 Grading Method: Regular, Sat-Fail

Prerequisite: GEOG653. Restriction: Must be in Geospatial Information Sciences (Master's) program; or must be in Graduate Certificate: Professional Studies-Geospatial Information Sciences.

This course is designed to help students understand, analyze, design, and implement spatial databases. While the basic concepts and theories of database will be introduced, the focus of this course will be on providing students with hands-on experiences to practice the technical skills used in spatial database design and implementation. SQL, Oracle, and ArcSDE are the key topics.

Students must pay a \$40 lab fee.

PGS1	Xin Tao	Seats (Total: 35)
	Meets December 1, 2025 - February 20, 2026	
	M 5:30pm - 8:00pm	LEF 1158
	Tu 5:30pm - 8:00pm	LEF 1158 Lab
	<i>Must be in Graduate Programs in Geospatial Information Sciences or Geospatial Intelligence. Golden ID students are not eligible for this section.</i>	
PLG1	Xin Tao	Seats (Total: 30)
	Meets December 1, 2025 - February 20, 2026	
	M 5:30pm - 8:00pm	ONLINE
	Tu 5:30pm - 8:00pm	ONLINE Lab
	<i>Must be in Graduate Programs in Geospatial Information Sciences or Geospatial Intelligence, Online. Golden ID students are not eligible for this section.</i>	

GEOG660

Advanced Remote Sensing Using Lidar

Credits: 3 Grading Method: Regular

Prerequisite: GEOG652. Recommended: GEOG656 and GEOG654. Credit only granted for: GEOG660 or GEOG788G. Formerly: GEOG788G.

Lidar, also known as laser scanning, is an active remote sensing tool that can produce high-resolution point clouds. Lidar is being applied to problems such as terrain modeling, biomass estimation, change detection, feature extraction, and measuring tree canopy. Topics covered are fundamentals of lidar, current developments in lidar technology, and different applications where lidar is being used. Students will get hands-on learning about lidar data management, processing, and analysis.

Students must pay a \$40 lab fee.

PGS1	Jonathan Resop	Seats (Total: 25)
	Meets December 1, 2025 - February 20, 2026	
	M 5:30pm - 8:00pm	LEF 1166
	Tu 5:30pm - 8:00pm	LEF 1166 Lab
	<i>Must be in Graduate Programs in Geospatial Information Sciences or Geospatial Intelligence. Golden ID students are not eligible for this section.</i>	
PLG1	Jonathan Resop	Seats (Total: 20)
	Meets December 1, 2025 - February 20, 2026	
	M 5:30pm - 8:00pm	ONLINE
	Tu 5:30pm - 8:00pm	ONLINE Lab
	<i>Must be in Graduate Programs in Geospatial Information Sciences or Geospatial Intelligence, Online. Golden ID students are not eligible for this section.</i>	

GEOG664

GEOINT Systems and Platforms

Credits: 3 Grading Method: Regular, Sat-Fail

There are numerous systems and platforms that support the collection, visualization and dissemination of Geospatial Intelligence (GEOINT). Platforms such as satellites and aircraft carry sensors systems that can detect both physical and man-made objects on the earth. Ground-based processing systems are used to analyze and visualize sensor data, and also to create and disseminate GEOINT products that guide decision-making. In this course you will learn how to develop and implement source-to-screen GEOINT workflows, and will understand how to use a system of systems approach to describe the programmatic and technical strengths and weaknesses of many different GEOINT systems and platforms.

Students must pay a \$40 lab fee.

PGS1	Jonathon Hathaway	Seats (Total: 25)
	Meets December 1, 2025 - February 20, 2026	
	W 5:30pm - 8:00pm	LEF 1106
	Th 5:30pm - 8:00pm	LEF 1106 Lab
	<i>Must be in Graduate Programs in Geospatial Information Sciences or Geospatial Intelligence. Golden ID students are not eligible for this section.</i>	
PLG1	Jonathon Hathaway	Seats (Total: 20)
	Meets December 1, 2025 - February 20, 2026	
	W 5:30pm - 8:00pm	ONLINE
	Th 5:30pm - 8:00pm	ONLINE Lab
	<i>Must be in Graduate Programs in Geospatial Information Sciences or Geospatial Intelligence, Online. Golden ID students are not eligible for this section.</i>	

GEOG665

Algorithms for Geospatial Intelligence Analysis

Credits: 3

Grading Method: Regular

Recommended: Students taking the course must be familiar with data structures, basic GIS and RS concepts, and demonstrate basic understanding of using GIS and RS software. Restriction: Permission of BSOS-Geography department; or must be enrolled in Geographical Sciences MPS or graduate certificate program.

Exposes students to fundamental algorithms in geospatial intelligence and their application in methodological and substantive domains, and their implementation in computer programs and software systems. Current topics include spatial and space-time analysis, cartographic transformations, data compression and reduction, MapReduce and distributed data access, genetic algorithms, clustering and indexing algorithms, filtering algorithms, geometry and tessellation algorithms, routing algorithms, localization algorithms, and complexity and scaling. Implementation of algorithms will be explored through pseudo-code and a variety of scripting, data access, and programming languages.

Students must pay a \$40 lab fee.

PGS1	David Cook	Seats (Total: 25)
	Meets December 1, 2025 - February 20, 2026	
	M 5:30pm - 8:00pm	LEF 1106
	Tu 5:30pm - 8:00pm	LEF 1106 Lab
	<i>Must be in Graduate Programs in Geospatial Information Sciences or Geospatial Intelligence. Golden ID students are not eligible for this section.</i>	

PLG1	David Cook	Seats (Total: 15)
Meets December 1, 2025 - February 20, 2026		
	M 5:30pm - 8:00pm	ONLINE
	Tu 5:30pm - 8:00pm	ONLINE Lab
<i>Must be in Graduate Programs in Geospatial Information Sciences or Geospatial Intelligence, Online. Golden ID students are not eligible for this section.</i>		

GEOG789

Independent Readings

Credits: 1-3 Grading Method: Regular,
Audit

Independent reading as arranged between a graduate faculty member and graduate student.

Contact department for information to register for this course.

GEOL

Geology

Winter 2026

GEOL123

Causes and Consequences of Global Change

Credits: 3 Grading Method: Regular, CORE: PS General Education: DSNS,
Pass-Fail, Audit SCIS

Cross-listed with: AOSC123. Credit only granted for: AOSC123, GEOG123, or GEOL123.

Study of the major components of Earth's climate system and climate change history. Discussion of 21st century climate change prediction, mitigation and adaptation efforts.

WB11	Samantha Kemper	Seats (Total: 40)
	Class time/details on ELMs	ONLINE

GEOG799

Master's Thesis Research

Credits: 1-6 Grading Method: Sat-Fail

0101	Alan Kaufman	Seats (Total: 5)
Contact instructor or department for details.		

GEOG899

Doctoral Dissertation Research

Credits: 1-8 Grading Method: Sat-Fail

I101	Laurent Montesi	Seats (Total: 5)
Contact instructor or department for details.		

GVPT

Government and Politics

Winter 2026

GVPT170

American Government

Credits: 3 Grading Method: Regular, CORE: SB General Education: DSHS
Pass-Fail, Audit

A comprehensive study of national government in the United States.

WB11	Isabelle Jensen	Seats (Total: 50)
	Class time/details on ELMs	ONLINE

GVPT200

International Political Relations

Credits: 3 Grading Method: Regular, Pass-Fail, Audit CORE: SB General Education: DSHS, DVUP

A study of the major factors underlying international relations, the causes of conflict and cooperation among international actors, the role of international institutions, the interactions of domestic and foreign policies, and major issues in security, economy and the environment.

WB11	Hyeri Park	Seats (Total: 50)
	Class time/details on ELMs	ONLINE

GVPT306

Global Environmental Politics

Credits: 3 Grading Method: Regular, Pass-Fail, Audit

Prerequisite: GVPT200. Restriction: Must be in one of the following programs (Government & Politics; Government & Politics: International Relations) ; or permission of BSOS-Government & Politics department.

Focus on three processes of international environmental policy development- identifying problems, negotiating solutions, and implementing agreements- through a range of case studies, including global climate change.

Open to all majors for winter term.

WB11	Jennifer Wallace	Seats (Total: 50)
	Class time/details on ELMs	ONLINE

GVPT309M

Topics in International Relations; International Relations and Private Military Contractors

Credits: 3 Grading Method: Regular, Pass-Fail, Audit

The study of topics in international relations.

This course surveys security privatization research on the emergence and use of private military and security companies (PMSCs) in conflict. After reviewing the origins of PMSCs and their primary clients and tasks, we will explore the implications of hiring private actors to conduct war-related efforts. This course uses a combination of cross-disciplinary research and current events to explore key concepts and themes.

WB11	Megan Lloyd	Seats (Total: 40)
	Class time/details on ELMs	ONLINE

GVPT359D**Topics in Comparative Politics; Democracy in Decline: Mapping the Global Slide**

Credits: 3 Grading Method: Regular,
 Pass-Fail, Audit

The study of topics in comparative politics.

Not open to students who have completed GVPT459D. Why are democracies weakening around the world today, and what can be done to stop it? This course explores the global decline of democracy, examining the actors, strategies, and forces driving backsliding from within, as well as the countermeasures used to fight it. We will discuss topics such as populism, polarization, misinformation, and the dynamics of elite- versus citizen-driven backsliding, alongside the strategies developed to resist them. Through real-world case studies, you will connect theory with evidence and develop the tools to critically assess democratic resilience and explore ways to strengthen it in a rapidly changing world.

WB11	Flavia Batista Da Silva	Seats (Total: 40)
	Class time/details on ELMs	ONLINE

GVPT379G**Topics in American Politics; Politics & American Music**

Credits: 3 Grading Method: Regular,
 Pass-Fail, Audit

The study of topics in American politics.

Music serves as a powerful form of political expression. This course explores how artists use music to challenge power, represent identity, and shape public discourse. Students will listen and analyze politically charged songs across genres and eras, including full albums. Students will also examine the historical and political contexts that inspired them.

WB11	Landon Blacknall	Seats (Total: 40)
	Class time/details on ELMs	ONLINE

GVPT728**Advanced Topics in Modeling and Political Analysis**

Credits: 3 Grading Method: Regular

Introduction to advanced modeling and data techniques that exist beyond linear and logistic regression. Topics may include Time Series modeling, Count modeling, Multinomial Logistic Modeling, and Natural Language Processing, among other methods.

PWA1	Neil Lund	Seats (Total: 10)
	MTuWThF 6:00pm - 8:45pm	ONLINE
<i>Must be in Applied Political Analytics (MS). All other graduate students must request permission. Contact exst@umd.edu. Golden ID students are not eligible for this section.</i>		

HEBR**Hebrew****Winter 2026****HEBR298O****Jewish Languages in America**

Credits: 3	Grading Method: Regular, Pass-Fail, Audit	General Education: DSHU, DVCC
------------	--	----------------------------------

Cross-listed with: JWST285. Credit only granted for: JWST285, JWST219O or HEBR298O. Formerly: JWST219O.

With a particular focus on language minority intra-group relationships -- the convergences, divergences, feelings of solidarity and tensions of difference within the group--this course will examine the history, current functional use and identity implications of Jewish languages in the United States.

WB11	Avital Karpman	Seats (Total: 15)
	Class time/details on ELMS	ONLINE

HESIHigher Ed, Student Affairs, and International Ed PolicyWinter 2026

HESI318A Applied Contextual Leadership; Leadership in Film

Credits: 3	Grading Method: Regular, Pass-Fail, Audit
------------	--

Course will utilize experiential learning opportunities to develop and apply the knowledge and skills of leadership into specific contexts of leadership practice.

WB11	Anastasia Lavrenyuk	Seats (Total: 20)
	Class time/details on ELMS	ONLINE

HESPHearing and Speech SciencesWinter 2026

HESP601 Foundations of Scientific Inquiry

Credits: 1	Grading Method: Regular, Sat-Fail
------------	-----------------------------------

Restriction: Must be in Hearing and Speech Sciences: M.A. (Master's) program; or permission of Instructor. Additional information: Course meets over three semesters for the duration of the Masters of Speech-Language Pathology program.

Overview of methods of empirical research used in Communication Sciences and Disorders. The course will focus on identifying, critically analyzing, and writing about empirical research.

WB11	Rochelle Newman	Seats (Total: 30)
	Class time/details on ELMS	ONLINE

HESP615 Counseling in Communicative Disorders

Credits: 3	Grading Method: Regular, Audit, Sat-Fail
------------	---

Recommended: HESP400 and HESP411.

Introduction to the application of counseling principles and methodologies for working with individuals with communication disorders and their families. The role of the audiologist and speech language pathologist as counselors will be explored. Class content will focus on theoretical approaches and techniques to counseling from the fields of psychology, social work, and family the family therapy. The application of counseling in the diagnostic process as well as treatment of a wide variety of communication disorders will be highlighted throughout the course.

WB11	Jennifer Myers	Seats (Total: 35)
	MTuWTh 9:30am - 12:15pm	ONLINE
	Class time/details on ELMs	ONLINE

HESP638

Research Practicum

(Perm req)

Credits: 1-3 Grading Method: Sat-Fail,
Audit

Analysis, synthesis and integration of knowledge related to current research or clinical issues in human communication and its related disorders.

Contact department for information to register for this course.

HESP639

Special Topics in Hearing and Speech Sciences; Cochlear Implants

Credits: 1-3 Grading Method: Regular,
Audit, Sat-Fail

Intensive coverage of selected topics of current interest.

0101	Nicole Nguyen	Seats (Total: 20)
	W 9:30am - 12:00pm	TYD 1108

HESP639E

Special Topics in Hearing and Speech Sciences; Quantitative Methods for Hearing, Speech, and Language Sciences

Credits: 3 Grading Method: Regular,
Audit, Sat-Fail

Intensive coverage of selected topics of current interest.

0101	Ebtesam Sajjadi	Seats (Total: 15)
	MTuWTh 10:00am - 1:10pm	TYD 0130

HESP639F

Special Topics in Hearing and Speech Sciences; Head & Neck Cancer Rehab

Credits: 2 Grading Method: Regular,
Audit, Sat-Fail

Intensive coverage of selected topics of current interest.

0101	Rina Abrams	Seats (Total: 20)
Contact instructor or department for details. ONLINE		
Class time/details on ELMs		
<i>Contact instructor or department for details. *Note: times listed above for lectures include breaks* This course will be held at Johns Hopkins Department of Otolaryngology Head and Neck Surgery: Johns Hopkins Outpatient Center, 601 N. Caroline St, Baltimore, 21287. HOC 2140/2150 (conference floor on 2nd floor of outpatient center) In-class lectures and activities: Tuesday, 1/6: 8:00am-12:30pm at the John's Hopkins location Thursday, 1/8: 8:00am-1:00pm - Virtual Tuesday, 1/13: 8:00am-12:30pm at the John's Hopkins location Wednesday, 1/14: 6:30-7:30 pm - Virtual (cancer support group) Thursday, 1/15: 7:00am-8:30am - Virtual (tumor board) Thursday, 1/15: 8:30am-1:00pm - Virtual Tuesday, 1/20: 8:00am-12:30pm at the John's Hopkins location Thursday, 1/22: 8:00-10:00am - Virtual *Note: times listed above for lectures include breaks*</i>		

HESP708

Independent Study

(Perm req)

Credits: 1-6

Grading Method: Regular,
Audit

Individual research projects under guidance of a faculty member.

Contact department for information to register for this course.

HESP799

Master's Thesis Research

Credits: 1-6

Grading Method: Sat-Fail

Contact department for information to register for this course.

HESP849

Capstone Research Project I

Credits: 2

Grading Method: Regular

First of two-course sequence leading to the final research requirement for the Doctor of Audiology (Au.D.) degree; involves individual study and/or supervised lab work with mentor, preparation of research proposal (including IRB protocol if required), and attendance at Capstone Research Project Workshop.

Contact department for information to register for this course.

HESP859

Capstone Research Project II

Credits: 1-2

Grading Method: Regular

Second of two-course sequence leading to the final research requirement for the Doctor of Audiology (Au.D.) degree; involves final data collection, analysis and presentation of results or completion of scholarly paper under the direction of the faculty mentor.

Contact department for information to register for this course.

HESP889

Doctoral Candidacy Research

Credits: 1-3

Grading Method: Regular

Doctoral candidacy paper research

Contact department for information to register for this course.

HESP898

Pre-Candidacy Research

Credits: 1-8 Grading Method: Regular

Contact department for information to register for this course.

HIST

History

Winter 2026

HIST200

Interpreting American History: Beginnings to 1877

Credits: 3 Grading Method: Regular, CORE: SH General Education: DSHS,
Pass-Fail, Audit DSHU

Credit only granted for: HIST156 or HIST200. Formerly: HIST156.

The United States from colonial times to the end of the Civil War. Establishment and development of American institutions.

WB11	Robert Chiles	Seats (Total: 40)
	Class time/details on ELMs	ONLINE

HIST201

Interpreting American History: From 1865 to the Present

Credits: 3 Grading Method: Regular, CORE: SH General Education: DSHS,
Pass-Fail, Audit DSHU, DVUP

Credit only granted for: HIST157 or HIST201. Formerly: HIST157.

The United States from the end of the Civil War to the present. Economic, social, intellectual, and political developments. Rise of industry and emergence of the United States as a world power.

WB11	Robert Chiles	Seats (Total: 40)
	Class time/details on ELMs	ONLINE

HIST219K

Special Topics in History; London and the British Empire, 1500-1850

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Contact department for information to register for this course.

HIST262

A Green Giant? Environmentalism and Technology in Germany, Today and Yesterday

Credits: 3 Grading Method: Regular, General Education: DSHS
Pass-Fail, Audit

Cross-listed with: GERS262. Credit only granted for: GERS262 or HIST262.

Focuses on Germany's role as an economic and technological powerhouse and its claim to be a global environmental leader, both in the past and today. Germany is one of the leading export nations globally, with its automobiles and machinery being sold all over the world. Green technologies made in Germany leave their mark worldwide. But its businesses, scientists, and engineers have also been involved in the darkest chapters in human history: the rise of Nazism and the Holocaust. The city of Munich will be our classroom, with its global companies, memorial sites, and museums as sites of learning and discussion. With readings, visits, guided tours, and discussions, students will explore and examine German's reputation as a green nation and technological powerhouse.

Contact department for information to register for this course.

HIST328E Selected Topics in History; The Politics of the Apocalypse: Imagining the World's End in Modern Times

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

This course will explore apocalyptic concerns from ancient times through the present COVID-19 pandemic, focusing on three domains: religion, politics, and technology. The course will also challenge students to see history itself as a bone of contention, a subject of interpretation, rather than a fixed story of progress toward a predetermined end.

WB11	Piotr H Kosicki	Seats (Total: 40)
	Class time/details on ELMs	ONLINE

HIST329N Special Topics in History; Chile: Chilean Culture, Democracy and Social Change

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Contact department for information to register for this course.

HIST338G Special Topics in History; The Global Cold War and How We Remember it, 1945-1991

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Thematic exploration of a topic in history.

It is all too easy to reduce the Cold War to simply a conflict between the Soviet Union and the United States. But there is another story of many nations, actors, and political groups that sought to take advantage of this conflict and advance their own agendas or adapt to the political realities of a post World War II landscape. This course explores the history and memory of the Cold War with a focus on primary sources, and secondary sources in the form of films and TV shows that depict the conflict through the eyes of actors who are normally seen on the periphery. In the end, students will have a better understanding of what the Cold War meant to different parts of the world and what was at stake in this transformative time.

WB11	Nicholas Misukanis	Seats (Total: 40)
	Class time/details on ELMs	ONLINE
<i>It is all too easy to reduce the Cold War to simply a conflict between the Soviet Union and the United States. But there is another story of many nations, actors, and political groups that sought to take advantage of this conflict and advance their own agendas or adapt to the political realities of a post World War II landscape. This course explores the history and memory of the Cold War with a focus on primary sources, and secondary sources in the form of films and TV shows that depict the conflict through the eyes of actors who are normally seen on the periphery. In the end, students will have a better understanding of what the Cold War meant to different parts of the world and what was at stake in this transformative time.</i>		

HIST338O

Special Topics in History; The Origins of US Health Care

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Thematic exploration of a topic in history.

Examines the origins of the American Medical Association in the 1800s and analyzes the difficulties orthodox medicine faced in displacing more accepted disciplines such as homeopathy and patent medicine distribution. Tracks the AMA's efforts to cultivate ties with corporate America, academic science, and the growing pharmaceutical industry to reshape healthcare and concepts of disease. Concludes with an analysis of the strong ties between modern medicine and eugenics and an examination of the 1911 Flexner Report, which created a template for medical care that we still live with today.

WB11	Andrew Lazris	Seats (Total: 40)
	Class time/details on ELMs	ONLINE

HIST338Q

Special Topics in History; Atrocity in Early Modern Europe

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Thematic exploration of a topic in history.

Covers the important and complicated history of atrocity within the context of early modern Europe. Looks at cultural, political, and religious histories and the intersections of identities, power, and experience. Major events covered include the Thirty Years War, the Wars of Religion, the English Civil War, and instances of state violence against civilian populations.

WB11	Jordan Sly	Seats (Total: 40)
	Class time/details on ELMs	ONLINE
<i>Looks at the complicated cultural, political, and religious histories of atrocity and the intersections of identities, power, and experience. Major events covered include the Thirty Years War, the Wars of Religion, the English Civil War, and instances of state violence against civilian populations.</i>		

HIST345 From Body Snatchers to Jack the Ripper: Scandal and Crime in Victorian Britain

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Credit only granted for: HIST329P or HIST345. Formerly: HIST329P.

Rumors of the Queen's affairs, grave robbers feeding the medical profession's study of anatomy, female poisoners terrifying the nation's husbands, white slave traders at train stations, and a serial killer targeting London's poorest prostitutes: These are just some of the cases we will use to explore the larger social, legal, moral, and political context of 19th Century Britain and the role of the media in creating sensation and scandal. This course will answer such questions as: Why was the Victorian public fascinated by murder, whether done by an unhappy wife or a Jekyll-Hyde figure lurking at night in London's slums? What do certain crimes and scandals tell us about what it meant to be "Victorian," and how certain stereotypes we may have about Victorians today are not true at all? How did these scandals/crimes become part of popular culture at the time and how/why do they continue to be part of the entertainment we enjoy today?

WB11	Julie Taddeo	Seats (Total: 40)
	Class time/details on ELMs	ONLINE

HIST357 Recent America: 1945-Present

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

American history from the inauguration of Harry S. Truman to the present with emphasis upon politics and foreign relations, but with consideration of special topics such as radicalism, conservatism, and labor.

WB11	Howard Smead	Seats (Total: 40)
	Class time/details on ELMs	ONLINE

HLSA Health Services Administration Winter 2026

HLSA300 Introduction to Health Policy and Services

Credits: 3 Grading Method: Regular

Prerequisite: Must have completed or be concurrently enrolled in SPHL100 or PHSC300. Restriction: Must be in Public Health Science program; and must have earned a minimum of 60 credits. Credit only granted for: SPHL498P or HLSA300. Formerly: SPHL498P.

A multidimensional view of public health policy and services. Through interactive discussion of assigned readings, team-based learning, and supplementary lecture, students will learn about the nature of and development of policy, public health policy, and financing and delivery of health care services. This course will place a significant emphasis on a team-based learning approach to understanding the health care system and health care reform.

WB11	Sheng Wei	Seats (Total: 25)
	Class time/details on ELMs	ONLINE

HLSA688

Independent Study

Credits: 1-6 Grading Method: Regular,
Audit

Master or doctoral students who desire to pursue special research problems under the direction of a faculty member of the department may register for 1-6 hours of credit under this number.

I102	Lori Simon-Rusinowitz	Seats (Total: 5)
	Contact instructor or department for details.	
I103	Neil Sehgal	Seats (Total: 5)
	Contact instructor or department for details.	
I104	Instructor: TBA	Seats (Total: 5)
	Contact instructor or department for details.	
I105	Michel Boudreaux	Seats (Total: 5)
	Contact instructor or department for details.	
I106	Rebecca Gourevitch	Seats (Total: 5)
	Contact instructor or department for details.	
I107	Luisa Franzini	Seats (Total: 5)
	Contact instructor or department for details.	
I108	Stephen Thomas	Seats (Total: 5)
	Contact instructor or department for details.	
I109	Jie Chen	Seats (Total: 5)
	Contact instructor or department for details.	
I110	Dahai Yue	Seats (Total: 5)
	Contact instructor or department for details.	
I111	Kellee White Whilby	Seats (Total: 5)
	Contact instructor or department for details.	

I112	Xuanzi Qin	Seats (Total: 5)
	Contact instructor or department for details.	
I113	Aryn Phillips	Seats (Total: 5)
	Contact instructor or department for details.	

HLSA778

Practical Experience in Public Health

(Perm req)

Credits: 1-4 Grading Method: Regular,
Audit

Practical experience providing an opportunity to apply previously acquired knowledge and skills in a health or allied health organization. Setting of the experience will depend upon the student's background and career goals.

Contact department for information to register for this course.

HLSA786

Capstone Project in Public Health

Credits: 3 Grading Method: Regular,
Audit

Prerequisite: Permission of SPHL-Health Services Administration department.

Capstone experience providing opportunity to apply knowledge and skills to a specific public health problem or issue. Completion of project relevant to public health under the direction of an advisor.

I102	Lori Simon-Rusinowitz	Seats (Total: 5)
	Contact instructor or department for details.	
I103	Neil Sehgal	Seats (Total: 5)
	Contact instructor or department for details.	
I104	Melvin Seale	Seats (Total: 5)
	Contact instructor or department for details.	
I105	Michel Boudreaux	Seats (Total: 5)
	Contact instructor or department for details.	
I106	Rebecca Gourevitch	Seats (Total: 5)
	Contact instructor or department for details.	
I107	Luisa Franzini	Seats (Total: 5)
	Contact instructor or department for details.	
I108	Stephen Thomas	Seats (Total: 5)
	Contact instructor or department for details.	

I109	Jie Chen	Seats (Total: 5)
	Contact instructor or department for details.	
I110	Dahai Yue	Seats (Total: 5)
	Contact instructor or department for details.	
I111	Kellee White Whilby	Seats (Total: 5)
	Contact instructor or department for details.	
I112	Xuanzi Qin	Seats (Total: 5)
	Contact instructor or department for details.	
I113	Aryn Phillips	Seats (Total: 5)
	Contact instructor or department for details.	

HLSA799

Master's Thesis Research

Credits: 1-6 Grading Method: Sat-Fail

0103	Neil Sehgal	Seats (Total: 5)
	Contact instructor or department for details.	
0105	Michel Boudreaux	Seats (Total: 5)
	Contact instructor or department for details.	
0106	Rebecca Gourevitch	Seats (Total: 5)
	Contact instructor or department for details.	
0107	Luisa Franzini	Seats (Total: 5)
	Contact instructor or department for details.	
0112	Xuanzi Qin	Seats (Total: 5)
	Contact instructor or department for details.	
0113	Aryn Phillips	Seats (Total: 5)
	Contact instructor or department for details.	

HLSA898

Pre-Candidacy Research

Credits: 1-8 Grading Method: Regular

I102	Lori Simon-Rusinowitz	Seats (Total: 10)
	Contact instructor or department for details.	
I103	Neil Sehgal	Seats (Total: 10)
	Contact instructor or department for details.	

I104	Instructor: TBA Contact instructor or department for details.	Seats (Total: 10)
I105	Michel Boudreaux Contact instructor or department for details.	Seats (Total: 10)
I106	Rebecca Gourevitch Contact instructor or department for details.	Seats (Total: 10)
I107	Luisa Franzini Contact instructor or department for details.	Seats (Total: 10)
I108	Stephen Thomas Contact instructor or department for details.	Seats (Total: 10)
I109	Jie Chen Contact instructor or department for details.	Seats (Total: 10)
I110	Dahai Yue Contact instructor or department for details.	Seats (Total: 10)
I111	Kellee White Whilby Contact instructor or department for details.	Seats (Total: 10)
I112	Xuanzi Qin Contact instructor or department for details.	Seats (Total: 5)
I113	Aryn Phillips Contact instructor or department for details.	Seats (Total: 5)

HLSA899

Doctoral Dissertation Research

Credits: 1-8 Grading Method: Sat-Fail

I102	Lori Simon-Rusinowitz Contact instructor or department for details.	Seats (Total: 10)
I103	Neil Sehgal Contact instructor or department for details.	Seats (Total: 10)
I104	Instructor: TBA Contact instructor or department for details.	Seats (Total: 10)
I105	Michel Boudreaux Contact instructor or department for details.	Seats (Total: 10)

I106	Rebecca Gourevitch	Seats (Total: 10)
	Contact instructor or department for details.	
I107	Luisa Franzini	Seats (Total: 10)
	Contact instructor or department for details.	
I108	Stephen Thomas	Seats (Total: 10)
	Contact instructor or department for details.	
I109	Jie Chen	Seats (Total: 10)
	Contact instructor or department for details.	
I110	Dahai Yue	Seats (Total: 10)
	Contact instructor or department for details.	
I111	Kellee White Whilby	Seats (Total: 10)
	Contact instructor or department for details.	
I112	Xuanzi Qin	Seats (Total: 5)
	Contact instructor or department for details.	
I113	Aryn Phillips	Seats (Total: 5)
	Contact instructor or department for details.	

HLTH

Health

Winter 2026

HLTH124

Introduction to Behavioral and Community Health

Credits: 1

Grading Method: Regular,
Audit

Restriction: Must be in a major within the SPHL-Behavioral & Community Health department.

Required of first semester Community Health majors to expose them to introductory-level concepts within the field of behavioral and community health as well as the Community Health degree program. Includes discussion on the delivery of behavioral and community health at the local, state, national, and global levels; career opportunities in the diverse sectors of the community health field; undergraduate programmatic information; and strategies for student success.

For the winter, restriction is not in effect. Students of all majors are eligible to register and take this course.

WB11	M Reynolds	Seats (Total: 40)
	Class time/details on ELMs	ONLINE

HLTH140

Personal and Community Health

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Meaning and significance of physical, mental and social health as related to the individual and to society; important phases of national health problems; constructive methods of promoting health of the individual and the community.

WB11	Tracy Zeeger	Seats (Total: 60)
	Class time/details on ELMs	ONLINE

HLTH234 Global Health Messages: Understanding Exposure & Impact

Credits: 3 Grading Method: Regular, General Education: DSHS,
Pass-Fail, Audit DVCC, SCIS

Restriction: Must not be in the Community Health program.

Using a global perspective, this course teaches students to be critical consumers of current and historical health communication interventions. It also provides students with the skills to develop media interventions that target specific and general populations. Students will discover the array of diverse media messages that influence the health and well-being of individuals and communities.

WB11	Angshuman Kashyap	Seats (Total: 25)
	Class time/details on ELMs	ONLINE

HLTH234H Global Health Messages: Understanding Exposure & Impact

(Perm req)

Credits: 3 Grading Method: Regular, General Education: DSHS,
Pass-Fail, Audit DVCC, SCIS

Restriction: Must not be in the Community Health program.

Using a global perspective, this course teaches students to be critical consumers of current and historical health communication interventions. It also provides students with the skills to develop media interventions that target specific and general populations. Students will discover the array of diverse media messages that influence the health and well-being of individuals and communities.

WB11	Angshuman Kashyap	Seats (Total: 5)
	Class time/details on ELMs	ONLINE

HLTH264 Digital Health & Social Media

Credits: 3 Grading Method: Regular, General Education: DSHS,
Pass-Fail, Audit SCIS

Restriction: Must not be in the Public Health Practice program.

Examines the current and potential use of digital health and social media to influence public health. Provides an overview of knowledge, skills and terminology necessary to optimize the effectiveness of these technologies to contribute to the enhancement of individual and community health.

WB11	Azieb Kidanu	Seats (Total: 40)
	Class time/details on ELMs	ONLINE

HLTH366 Behavioral and Community Issues in Public Health

Credits: 3 Grading Method: Regular,
Audit

Prerequisite: HLTH130, HLTH230, PSYC100, SOCY100, SOCY105, or ANTH260. Restriction: Must be in Public Health Science program; or permission of SPHL-Behavioral & Community Health department. And must have earned a minimum of 45 credits. Additional information: This course will initially be restricted to Public Health Science (PHSC) majors, but could ultimately be opened to other majors, particularly those in HLTH.

The exploration of how social and behavioral science theories and public health concepts and methods can be applied to both the health-illness experience and community interventions.

WB11	Evelyn King-Marshall	Seats (Total: 45)
	Class time/details on ELMs	ONLINE

HLTH377 Human Sexuality

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

The biological and developmental aspects of human sexuality; the psychological and emotional aspects of sexual behavior; sexual identity; the historical, cultural, social, linguistic, legal and moral forces affecting sexual issues; the importance of communication, disclosure and intimacy in interpersonal relationships; and research trends in the area of human sexuality.

WB11	Jenna Messman	Seats (Total: 200)
	Class time/details on ELMs	ONLINE

HLTH432 Medical Terminology

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Credit only granted for: HLTH432 or HLTH498T. Formerly: HLTH498T.

Provides the framework for understanding medical language and terminology used by health care professionals. Students will gain an understanding of the rules of building and analyzing medical terms from word origins and will learn correct pronunciation, definitions, and spelling for all of the body systems, major pathological conditions, common disorders, prescribed medications, and more. Whether a student is interested in learning more about the medical field or they want to acquire practical knowledge for future personal use, this course provides the foundation for understanding the language of medicine.

WB11	Katherine Sharp	Seats (Total: 175)
	Class time/details on ELMs	ONLINE

HLTH471**Women's Health**

Credits: 3 Grading Method: Regular, , D
 Pass-Fail, Audit

Restriction: Must be in a program in the Harriet Tubman Department of Women, Gender, and Sexuality Studies; or must be in a major within SPHL-Behavioral & Community Health department. Cross-listed with: WGSS471. Credit only granted for: HLTH471, WMST471, or WGSS471.. Formerly: WMST471.

The women's health movement from the perspective of consumerism and feminism. The physician-patient relationship in the gynecological and other medical settings. The gynecological exam, gynecological problems, contraception, abortion, pregnancy, breast and cervical cancer and surgical procedures. Psychological aspects of gynecological concerns.

For the winter, restriction is not in effect. Students of all majors are eligible to register and take this course.

WB11	M Reynolds	Seats (Total: 60)
	Class time/details on ELMs	ONLINE

HLTH688**Special Problems in Health Education**

Credits: 1-6 Grading Method: Regular,
 Audit

I102	Cheryl Knott	Seats (Total: 5)
	Contact instructor or department for details.	
I120	Bradley Boekeloo	Seats (Total: 5)
	Contact instructor or department for details.	
I121	Instructor: TBA	Seats (Total: 5)
	Contact instructor or department for details.	
I123	Instructor: TBA	Seats (Total: 5)
	Contact instructor or department for details.	
I124	Elizabeth Aparicio	Seats (Total: 5)
	Contact instructor or department for details.	
I126	Dina Borzekowski	Seats (Total: 5)
	Contact instructor or department for details.	
I128	Barbara Curbow	Seats (Total: 12)
	Contact instructor or department for details.	
I129	Instructor: TBA	Seats (Total: 5)
	Contact instructor or department for details.	

I130	Craig Fryer	Seats (Total: 5)
	Contact instructor or department for details.	
I131	James Butler	Seats (Total: 5)
	Contact instructor or department for details.	
I132	Min Wang	Seats (Total: 5)
	Contact instructor or department for details.	
I133	Kirsten Stoebenau	Seats (Total: 5)
	Contact instructor or department for details.	
I134	Amelia Arria	Seats (Total: 5)
	Contact instructor or department for details.	
I136	Dina Borzekowski	Seats (Total: 5)
	Contact instructor or department for details.	
I160	Evelyn King-Marshall	Seats (Total: 5)
	Contact instructor or department for details.	
I180	Kerry Green	Seats (Total: 5)
	Contact instructor or department for details.	

HLTH778

Practical Experience in Public Health

Credits: 1 Grading Method: Regular

Practical Experience seminar providing an opportunity to apply previously acquired knowledge and skills in a health or allied health organization. Setting of the practical experience will depend upon the student's background and career goals.

Contact department for information to register for this course.

HLTH898

Pre-Candidacy Research

Credits: 1-8 Grading Method: Regular

I102	Cheryl Knott	Seats (Total: 5)
	Contact instructor or department for details.	
I120	Bradley Boekeloo	Seats (Total: 5)
	Contact instructor or department for details.	
I121	Min Wang	Seats (Total: 5)
	Contact instructor or department for details.	
I123	James Butler	Seats (Total: 5)
	Contact instructor or department for details.	

I126	Dina Borzekowski	Seats (Total: 5)
	Contact instructor or department for details.	
I127	Faika Zanjani	Seats (Total: 5)
	Contact instructor or department for details.	
I128	Barbara Curbow	Seats (Total: 5)
	Contact instructor or department for details.	
I129	Instructor: TBA	Seats (Total: 5)
	Contact instructor or department for details.	
I130	Devlon Jackson	Seats (Total: 5)
	Contact instructor or department for details.	
I132	Craig Fryer	Seats (Total: 5)
	Contact instructor or department for details.	
I133	Kirsten Stoebenau	Seats (Total: 5)
	Contact instructor or department for details.	
I134	Amelia Arria	Seats (Total: 5)
	Contact instructor or department for details.	
I139	Cynthia Baur	Seats (Total: 5)
	Contact instructor or department for details.	
I140	Elizabeth Aparicio	Seats (Total: 5)
	Contact instructor or department for details.	
I160	Evelyn King-Marshall	Seats (Total: 5)
	Contact instructor or department for details.	
I170	Kerry Green	Seats (Total: 5)
	Contact instructor or department for details.	
I180	Instructor: TBA	Seats (Total: 5)
	Contact instructor or department for details.	
I192	Alice Horowitz	Seats (Total: 5)
	Contact instructor or department for details.	

I121	Instructor: TBA Contact instructor or department for details.	Seats (Total: 5)
I128	Barbara Curbow Contact instructor or department for details.	Seats (Total: 5)
I139	Robert Feldman Contact instructor or department for details.	Seats (Total: 5)
I140	Elizabeth Aparicio Contact instructor or department for details.	Seats (Total: 5)

INAG Institute of Applied Agriculture Winter 2026

INAG110 Oral Communication

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit General Education: FSOC

Credit only granted for: COMM107, COMM200, INAG110, JOUR130, THET285.

A study of how perception, self-concept, and verbal and nonverbal communications affect the communication process as it emerges in the workplace. The course provides skill training in speech writing, public speaking, group communication, interpersonal communication, listening, and responding.

WB11	Eric Dunning MTuWThF 9:00am - 12:30pm	Seats (Total: 15) ONLINE
WB12	Chelsea Mays-Williams MTuWThF 9:00am - 12:30pm	Seats (Total: 15) ONLINE
WB14	David Gormong MTuWThF 12:30pm - 4:00pm	Seats (Total: 15) ONLINE
WB15	Amy Fisher MTuWThF 6:00pm - 9:30pm	Seats (Total: 15) ONLINE

INST Information Studies Winter 2026

INST210 The Nuts & Bolts of Getting Hired

Credits: 1 Grading Method: Regular,
Pass-Fail, Audit

Restriction: Must be in the Information Science program, Technology and Information Design program, or Social Data Science program. Credit only granted for: INST208C or INST210. Formerly: INST208C.

Have you thought about finding an internship, getting a job, or starting your career? Perhaps you're confused about how to begin. Welcome to The Nuts and Bolts of Getting Hired, where you'll learn the skills necessary to develop your professional tool kit and obtain the internship or job that can help you build the career you want. This course will help you prepare for the next step in your career by exploring the following topics: Identifying your career goals, mastering the skills of crafting a professional resume, effective interviewing, strategic networking, and professional communication.

WB11	John Galliano	Seats (Total: 30)
	Class time/details on ELMs	ONLINE

INST462

Introduction to Data Visualization

Credits: 3 Grading Method: Regular,
Audit

Prerequisite: Minimum grade of C- in STAT100; minimum grade of a C- from one of the following (INST201, INST301, or BSOS233); minimum grade of C- in INST126 or GEOG276; a minimum grade of C- from one of the following (AASP101, ANTH210, ANTH260, ECON200, ECON201, GEOG202, GVPT170, PSYC100, SOCY100, or SOCY105); and a minimum grade of C- from BSOS233 or INST314. Restriction: Must be in Information Science or Social Data Science program.

Exploration of the theories, methods, and techniques of visualization of information, including the effects of human perception, the aesthetics of information design, the mechanics of visual display, and the semiotics of iconography.

WB11	Jennifer Golbeck	Seats (Total: 80)
	Class time/details on ELMs	ONLINE

INST633

Analyzing Social Networks and Social Media

Credits: 3 Grading Method: Regular

Restriction: Must be enrolled in a graduate program in INFO; or permission of instructor.

Introduces students to the science and social science of network analysis. Through real world examples, including analysis of their own social networks, students will develop skills for describing and understanding the patterns and usage of services like Facebook, Twitter, YouTube, and others. Students will read classic and cutting edge articles and books about these topics and discuss their applicability to this new social media. The class will culminate with a capstone project in which students will apply the analysis methods they have learned to understanding a particular question about social networks and social media.

WB11	Jennifer Golbeck	Seats (Total: 30)
	Class time/details on ELMs	ONLINE

INST670

Introduction to Javascript Programming

Credits: 1 Grading Method: Regular,
Audit

Introduction to the fundamentals of Javascript programming. Basic components of all programming languages, including variables, types, data structures, and control flow, with a focus on leveraging Javascript libraries for more advanced functionality. No prior experience needed.

WB11	Celia Chen	Seats (Total: 25)
	Class time/details on ELMs	ONLINE

INST671 Introduction to Web Programming

Credits: 1 Grading Method: Regular,
Audit

Credit only granted for: INST728W or INST671. Formerly: INST728W.

Introduction to the fundamentals of designing and programming web sites. HTML programming extended by work with Cascading Style Sheets. Programming skills are complemented with fundamentals of design and usability. No prior programming experience needed.

WB11	Jennifer Golbeck	Seats (Total: 25)
	Class time/details on ELMs	ONLINE

INST673 Hands On Machine Learning with Weka

Credits: 1 Grading Method: Regular,
Audit

Recommended: It is recommended that students have some familiarity with programming prior to taking this course. Restriction: Must be enrolled in a graduate program in INFO; or permission of instructor.

Students will receive hands on experience with the open-source machine learning tool Weka. Topics covered will be classification, regression, basic algorithm types, how to get data into a format Weka can process, how to interpret results, and basic document classification. The class will meet online.

WB11	Jennifer Golbeck	Seats (Total: 25)
	Class time/details on ELMs	ONLINE

INST709 Independent Study

Credits: 1-3 Grading Method: Regular,
Audit, Sat-Fail

Intensive individual study, reading, or research in an area of specialized interest under faculty supervision. Registration limited to the advanced student with the approval of the advisor and of the faculty member involved.

Contact department for information to register for this course.

INST799 Master's Thesis Research

Credits: 1-6 Grading Method: Sat-Fail

Contact department for information to register for this course.

Self-Presentation in the Age of YouTube

General Education: FSOC

Additional information: May not count toward the Journalism major.

Students, as they make use of evolving technologies, need to be able to present themselves effectively in front of any number of different audiences through any number of different outlets. Whether in an interview on radio, a guest presentation at a conference, in comments on a video blog, in commentary on TV, in the lead on a self-produced YouTube video, or as spokesperson in front of investors or management, professionals need strong oral communication skills. This class focuses on strengthening those skills through active individual and group presentations, as well as, through discussion of key techniques and group critique of presentation publicly available in the social media space on sites such as YouTube.

JOUR175

Media Literacy

CORE: IE, D

Additional information: Not applicable toward journalism major.

An analysis of the information, values and underlying messages conveyed via television, newspapers, the internet, magazines, radio and film. Examines the accuracy of those messages and explores how media shape views of politics, culture and society.

JOUR199

Survey Apprenticeship

Credits: 1 Grading Method: Sat-Fail

College-monitored experience in approved mass-communications organizations and industries.

JOUR282

Beyond Facebook: How Social Media are Transforming Society, Culture, Business and Politics

General Education: DSHU,
SCIS

Credit only granted for: JOUR289F or JOUR282. Formerly: JOUR289F.

How has social media changed the world, and how has the world changed social media? This course explores how social media has influenced relationships, culture, industry, politics, and the information environment, as well as how significant global events and technological advancements have contributed to the evolution of social media. This course gives students a broad contextual understanding of social media that they may apply in their daily lives as well as future academic inquiry.

WB11	Denitsa Yotova	Seats (Total: 35)
	Class time/details on ELMs	ONLINE

JOUR389K News Coverage of Special Topics

Credits: 1-3 Grading Method: Regular,
Pass-Fail

Advanced training and practice in writing and reporting news in one specialized field of interest.

Contact department for information to register for this course.

JOUR458T Special Topics in Journalism; International News Reporting: Foreign Affairs, Safety Concerns, and Audience Diversity

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Issues of special concerns and current interest.

Prerequisite: JOUR201

WB11	Sally Farhat	Seats (Total: 23)
	MTh 1:00pm - 2:00pm	ONLINE
	Class time/details on ELMs	ONLINE
<i>This course is an introduction to international news reporting. We will discuss 1) U.S. foreign affairs and its potential impact on newsrooms coverage of international topics; 2) stereotypes in covering international news; 3) covering complex issues such as conflicts and immigration; and 4) Safety and trauma risks for international reporters.</i>		

JOUR689K News Coverage of Specialized Topics

Credits: 1-3 Grading Method: Regular,
Audit, Sat-Fail

Advance training and practice in writing and reporting news in on specialized field of interest.

Contact department for information to register for this course.

JWST Jewish Studies Winter 2026

JWST285 Jewish Languages in America

Credits: 3 Grading Method: Regular, General Education: DSHU,
Pass-Fail, Audit DVCC

Cross-listed with: HEBR298O. Credit only granted for: JWST285, JWST219O or HEBR298O. Formerly: JWST219O.

With a particular focus on language minority intra-group relationships -- the convergences, divergences, feelings of solidarity and tensions of difference within the group--this course will examine the history, current functional use and identity implications of Jewish languages in the United States.

Cross-listed with HEBR298O. Credit only granted for JWST290 or HEBR298O.

WB11	Avital Karpman	Seats (Total: 15)
	Class time/details on ELMs	ONLINE

KNES Kinesiology Winter 2026

KNES112 Fitness Conditioning

Credits: 1 Grading Method: Regular,
Pass-Fail

Credit only granted for: KNES161N or KNES112. Formerly: KNES161N.

Students will learn a comprehensive overview of physical conditioning through a variety of training techniques (HIIT, resistance training, functional training, etc.) and the vast benefits of proper physical conditioning. This course will help students better understand the impact that aerobic, anaerobic, and resistance training have on the human body, including physical and mental health, preparation for sports, and general fitness at a beginning level.

WB11	Tim Henkel	Seats (Total: 50)
	Class time/details on ELMs	ONLINE Lab

KNES160 Yoga

Credits: 1 Grading Method: Regular,
Pass-Fail

Restriction: Must be in a major within the Kinesiology department. Credit only granted for: KNES161T or KNES160. Formerly: KNES161T.

Students will learn the basic principles of the yoga lifestyle, history & philosophy, anatomy & physiology, and physical asana/posture practice. This is a beginning level yoga class, so it is assumed that students have minimal to some physical yoga practice experience as well as minimal fundamental knowledge of a yogic practice.

WB11	Kate Shin	Seats (Total: 30)
	Class time/details on ELMs	ONLINE Lab

KNES287 Sport and American Society

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit CORE: SB, D General Education: DSHS,
DVUP

Recommended: Minimum grade of C- in KNES285.

Sport will be related to such social problems as delinquency, segregation, collective behavior, and leisure; to social processes such as socialization, stratification, mobility, and social control; and to those familiar social institutions the family, the school, the church, the military, the economy, the polity, and the mass media.

WB11	Ronald Mower	Seats (Total: 30)
	Class time/details on ELMs	ONLINE

KNES289

Topical Investigations

(Perm req)

Credits: 1-3 Grading Method: Regular,
Pass-Fail

Independent study by an individual student or a group of students in special areas of knowledge not covered by regularly scheduled courses.

Prerequisite: permission of department.

Contact department for information to register for this course.

KNES334

Adapted Physical Activity: Empowering People with Disabilities to Lead a Healthy and Active Lifestyle

Credits: 3 Grading Method: Regular, General Education: DSSP,
Pass-Fail DVUP

Prerequisite: KNES370; or students not in the Kinesiology major may contact the instructor for permission. Restriction: Must have earned a minimum of 75 credits.

Study of the field of adapted physical activity and its impact on the health and wellness of individuals with disabilities. Students will design an adapted physical activity program proposal and develop the skills needed to empower people with disabilities to participate in physical activity and sports programs. Students will explore their own perceptions towards disability and how people with disabilities are portrayed in our society. They will study the etiology of disabling conditions and the implications for participating in physical activity.

WB11	Stephanie Cork	Seats (Total: 30)
	Class time/details on ELMs	ONLINE

KNES342

Sport, Commerce, and Culture in the Global Marketplace

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Recommended: KNES287. Credit only granted for: KNES389A or KNES342. Formerly: KNES389A.

The Sport, Commerce, and Culture in the Global Marketplace study abroad program is designed for students who are interested in the relationship between sport, culture, and the contemporary global economy.

Contact department for information to register for this course.

KNES350

The Psychology of Sports & Exercise

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

General Education: DSHS

Restriction: Must have earned a minimum of 45 credits.

An exploration of personality factors, including but not limited to motivation, aggression and emotion, as they affect sports participation and motor skill performance.

Restricted to students with a minimum of 45 credit or greater.

WB11	J Carson Smith	Seats (Total: 30)
	Class time/details on ELMs	ONLINE

KNES354 Sports Finance & Business Intelligence

Credits: 3 Grading Method: Regular,
Pass-Fail

General Education: DSSP

Prerequisite: At least 1 course from the Kinesiology core courses at the 300-level or higher completed with a minimum grade of C-. Restriction: Must have earned a minimum of 75 credits. Credit only granted for: KNES243 or KNES354. Formerly: KNES243.

As society has evolved with advances in technology, so have the financial and analytical fundamentals of spectator sports leagues. In this course, students will examine modern business principles in for-profit sports leagues, understand current practices for successful operation and revenue generation, and explore how analytics and emerging categories play a crucial role in an organization's growth and competitiveness in their respective markets. Through their foundational understanding and data analysis, students gain competency in identifying threats to revenue growth and explore emerging categories to offset those threats and further diversify the product offerings to enhance the viability of sports organizations.

WB11	Thomas Nagle	Seats (Total: 30)
	Class time/details on ELMs	ONLINE

KNES370 Motor Development

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Restriction: Must be in a major within SPHL-Kinesiology department.

Motor development across the life span. The developmental sequences of motor skills from birth to old age; neuromaturation of neuromuscular system; analysis of the underlying mechanisms of motor skill development; and correlates of motor development.

This course is open to all majors for the Winter Session.

WB11	Tim Kiemel	Seats (Total: 40)
	Class time/details on ELMs	ONLINE

KNES389 Topical Investigations

(Perm req)

Credits: 1-3

Grading Method: Regular,
Pass-Fail

Independent study by an individual student or a group of students in special areas of knowledge not covered by regularly scheduled courses.

Prerequisite: permission of department.

Contact department for information to register for this course.

KNES389K

Topical Investigations; Kinesiology Internship

(Perm req)

Credits: 3

Grading Method: Regular

Independent study by an individual student or a group of students in special areas of knowledge not covered by regularly scheduled courses.

Prerequisite: permission of department.

Contact department for information to register for this course.

KNES402

Biomechanics of Sport

Credits: 3

Grading Method: Regular,
Pass-Fail

Prerequisite: Minimum grade of C- in KNES300. Restriction: Must be in a major within the SPHL-Kinesiology department; and must have earned a minimum of 75 credits.

Mechanical determinants influencing sport techniques. A quantitative, scientific basis for sport analysis with emphasis on the application to numerous sport activities. Evaluation and quantification of the filmed performance of athletes.

WB11	Ross Miller	Seats (Total: 30)
	Class time/details on ELMs	ONLINE

KNES462

Neural Basis of Human Movement

Credits: 3

Grading Method: Regular,
Pass-Fail

Prerequisite: Minimum grade of C- in BSCI201, BSCI202, and KNES385; or permission of SPHL-Kinesiology department. Restriction: Must have earned a minimum of 75 credits.

An introduction to the neural substrates which underlie postural and volitional movement. Neuroanatomical and neurophysiological basis of motor functioning; past and present conceptualizations of motor control and coordination; movement disorders; and maturation of the neuromuscular system. Students with career goals in allied health or medical fields will benefit from this overview of both the peripheral and the central nervous system, with a special focus on the control of motor behavior. Topics covered will range from neural signaling to sensory processing, to central control of movement, and to relevant 'higher' cognitive processes pertaining to movement execution and recovery.

WB11	Rodolphe Gentili	Seats (Total: 30)
	Class time/details on ELMs	ONLINE

KNES487 Women, Sports and Culture

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Prerequisite: Minimum grade of C- in KNES287. Restriction: Must be in a major within the SPHL-Kinesiology department; and must have earned a minimum of 75 credits.

A study of the historical barriers to women's participation in physical activity, efforts to dismantle those barriers, and the differentiation that exists in women's sport and physical culture today. Exploration of the historical and contemporary factors involving female athletes in U.S. culture.

Prerequisite: Minimum grade of C- in KNES287.

WB11	Emma Powell	Seats (Total: 30)
	Class time/details on ELMs	ONLINE

KNES498 Special Topics in Kinesiology

(Perm req)

Credits: 3 Grading Method: Regular,
Pass-Fail

Topics of special interest in areas not covered by regularly scheduled courses.

Prerequisite: permission of department.

Contact department for information to register for this course.

KNES643 Public Health & Physical Activity in the Classroom

Credits: 3 Grading Method: Regular

Recommended: KNES600. Restriction: Must be in the Master of Public Health program; or permission of the Kinesiology Department.

The purpose of the course is to engage students in developing curriculum that blends movement activity with courses such as math, science, social studies, literature, writing, art, and music to teach traditional classroom courses as an instrument of public health.

PLK1	Valerie Cholet	Seats (Total: 20)
	Class time/details on ELMs	ONLINE
<i>Must be in Physical Activity, Online (MPH). All other graduate students must request permission. Contact exst@umd.edu. Golden ID students are not eligible for this section.</i>		

KNES689 Special Problems in Kinesiology

(Perm req)

Credits: 1-6 Grading Method: Regular,
Audit

Master or doctoral candidates who desire to pursue special research problems under the direction of their advisor may register for 1-6 hours of credit under this number.

Contact department for information to register for this course.

KNES799

Master's Thesis Research

(Perm req)

Credits: 1-6

Grading Method: Sat-Fail

Contact department for information to register for this course.

KNES899

Doctoral Dissertation Research

Credits: 1-8

Grading Method: Sat-Fail

Contact department for information to register for this course.

LACS

**Latin American and Caribbean
Studies**

Winter 2026

LACS269T

Special Topics in Study Abroad II; Technology and Society: Ecuador in Context

Credits: 3

Grading Method: Regular,
Pass-Fail, Audit

Special topics course taken as part of an approved study abroad program.

Contact department for information to register for this course.

LACS369J

Special Topics in Study Abroad III

Credits: 1-6

Grading Method: Regular,
Pass-Fail, Audit

Special topics course taken as part of an approved study abroad program.

Contact department for information to register for this course.

LACS369N

Special Topics in Study Abroad III; Critical Cultures in Cotemporary Cuba: Introduction to Cuban Revolution

Credits: 3

Grading Method: Regular

Special topics course taken as part of an approved study abroad program.

Cross-listed with SPAN448C and SPAN699C. Credit only granted for SPAN448C, LACS369N, or SPAN699C.

Contact department for information to register for this course.

LACS609

Colloquium in Latin American and Caribbean Studies; Colloquium

Credits: 1-2

Grading Method: Regular,
Audit

The colloquium is one of three core courses for the Graduate Certificate in Latin American and Caribbean Studies. Providing 3 credits over the course of multiple semesters (1-2 credits per semester), it ensures an ongoing intellectual community among students, faculty, and guest scholars. For group discussions, the Colloquium meets four times per semester. Additionally, students attend Latin American and Caribbean activities and events in order to discuss and theorize about the region and its diaspora from informed perspectives. Each semester's colloquium provides 1-2 credits toward the Graduate Certificate.

0101	Isabella Alcaniz	Seats (Total: 2)
Contact instructor or department for details.		

LACS688 Experiential Learning in Latin American and Caribbean Studies

Credits: 1-3 Grading Method: Regular,
Audit

Offers an opportunity for practical experience of Latin American and Caribbean organizations, to supplement a methodological focus. Credits may be fulfilled with internships, an applied research assistantship, or any program outside the University that focuses on the experiences of Latin America, the Caribbean, and related diasporas. Examples of experiential learning may include internships at organizations such as the Pan American Health Organization, the World Bank, the Washington Office on Latin America (WOLA), or Casa de Maryland.

0101	Isabella Alcaniz	Seats (Total: 5)
Contact instructor or department for details.		

LARC Landscape Architecture Winter 2026

LARC151 Urban Agriculture: Designing and Assessing Edible Landscapes

Credits: 3 Grading Method: Regular General Education: DSSP,
SCIS

Students will examine the growing development of urban agriculture and edible landscapes. Urban agriculture has seen a recent growth and interest in cities across the globe. From Paris to New York, from Baltimore to Detroit, urban agriculture is an emerging land use to address a variety of needs. Redevelopment, food deserts, community engagement and environmental justice are just some of the issues and topics that are connected to the recent growth of urban agriculture. This course will take a critical examination of urban agriculture's contribution to the food system, its input and outputs in the urban landscape, and the planning and design of urban agriculture and edible landscapes.

WB11	Sherry Russell	Seats (Total: 25)
Class time/details on ELMS		ONLINE

LARC162 Environmental Justice: Same World, Different Built Environment

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit General Education: DSHS,
DVUP, SCIS

Environmental Justice will be explored in the context of the built environment. What unequal public built environmental threats exist? How can these threats be prevented or eliminated? Public schools, public parks, access to clean water, air pollution, tree coverage are among the built environments examined in the course.

WB11	Diana Cortez, Byoung-Suk Kweon	Seats (Total: 20)
Class time/details on ELMS		ONLINE

LARC421 Computer-Aided Design and Drafting (CADD): Urban Construction

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Credit only granted for: LARC489O or LARC421. Formerly: LARC489O.

This Computer-Aided Design and Drafting (CADD) course applies computer drafting using AutoCAD. It focuses on providing the technical skills for students who are working in built environment professions. Drawing types may include (but not be limited to) site plan drawings, construction detailing, grading plans, site layout plans and sheet layout conventions.

WB11	Christopher Ellis	Seats (Total: 25)
	Class time/details on ELMs	ONLINE

LARC453 Introduction to GIS and Hydrologic Modeling

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Introduction to Geographic Information Systems (GIS) and their application to hydrologic modeling. Basic GIS skills are used to manipulate and analyze spatial data to populate NRCS TR-55 hydrologic model for use in sizing constructed wetlands, bio-retention cells, and minor flood zones. No prior knowledge of GIS or hydrologic modeling is required. Stormwater and erosion control permitting as well as basic design principles for Maryland Environmental Site Design standards are introduced.

WB11	Christopher Ellis	Seats (Total: 20)
	Class time/details on ELMs	ONLINE

LARC499 Independent Studies in Landscape Architecture; Independent Studies in Landscape Architecture

Credits: 1-4 Grading Method: Regular,
Pass-Fail, Audit

Independent studies in landscape architecture including field, studio or library research under the direction of a faculty member.

Contact department for information to register for this course.

LARC699 Independent Studies in Landscape and Architecture

Credits: 1-3 Grading Method: Regular,
Audit, Sat-Fail

Individual Instruction course.

Contact department for information to register for this course.

LARC799 Master's Thesis Research

(Perm req) Credits: 1-6 Grading Method: Sat-Fail

Development of a terminal thesis on a problem in landscape architecture, designed to demonstrate comprehensive skills and knowledge achieved in the graduate program. The subject will be selected in consultation with an advisor and periodically reviewed with a committee headed by the advisor.

Contact department for information to register for this course.

LEAD**Leadership Education and Development****Winter 2026****LEAD217****Introduction to Leadership**

Credits: 3

Grading Method: Regular,
Pass-Fail, Audit

General Education: DSSP

Restriction: Freshman standing; or sophomore standing. Credit only granted for: LEAD217 or HESI217. Formerly: HESI217.

Surveys the study and practice of leadership and provides students with a variety of experiences to wrestle with large leadership questions. What is leadership? Who can be a leader? How is leadership an important aspect of understanding self and others? Students will explore and respond to these questions through a variety of leadership theories and models, self-assessments, critical reflection, active-learning, group projects, and research. The course will introduce students to critical theory and critical perspectives of leadership to help students broaden their perspectives on leadership and develop more complex thought and practice of leadership.

WB11

Pamela Scott

Seats (Total: 15)

Class time/details on ELMs

ONLINE

LGBT**Lesbian Gay Bisexual Transgender Studies****Winter 2026****LGBT327****Lesbian, Gay, Bisexual, and Transgender Film and Video**

Credits: 3

Grading Method: Regular,
Pass-Fail, Audit, DGeneral Education: DSHU,
DVUP

Restriction: Junior standing or higher. Cross-listed with: ENGL359F. Credit only granted for: LGBT327 or ENGL359F.

Comparative analysis of forms, themes, and the politics of representation in film and video by and/or about LGBT people.

Additional Note: Cross-listed with ENGL359F. Credit granted for LGBT327 or ENGL359F.

WB11

James Goodwin

Seats (Total: 30)

Class time/details on ELMs

ONLINE

LING**Linguistics****Winter 2026****LING499****Directed Studies in Linguistics**

Credits: 1-3

Grading Method: Regular,
Pass-Fail, Audit

Independent study or research on language under the supervision of a faculty member.

Contact department for information to register for this course.

LING689**Independent Study**

Credits: 1-3 Grading Method: Regular,
Audit

Independent studies in grammatical theory.

Contact department for information to register for this course.

LING698 Directed Study

Credits: 1-3 Grading Method: Regular,
Audit

Contact department for information to register for this course.

LING698D Directed Study; Hierarch model foundations in R

Credits: 1 Grading Method: Regular,
Audit

Hierarchical models, also known as mixed-effects or multi-level models, are flexible tools for data analysis. They are useful for many types of grouped or clustered data, such as experimental designs with repeated measures or observational/survey designs with grouping factors. In this course students will apply hierarchical models for data from their fields, use data simulation techniques to better understand the models and interrogate their results, and learn strategies for managing common challenges with fitting and interpretation. This course assumes basic knowledge of R and is best suited for students who have some experience with regression or ANOVA models. No prior knowledge of hierarchical models is required.

0101	Scott Jackson	Seats (Total: 25)	
	Meets January 12, 2026 - January 23, 2026		
	MTuWThF 9:30am - 11:00am	HJP 2114	
	Class time/details on ELMs	ONLINE	Discussion

LING798 Research Papers in Linguistics

Credits: 1-6 Grading Method: Regular,
Audit

Contact department for information to register for this course.

LING799 Master's Thesis Research

Credits: 1-6 Grading Method: Sat-Fail

Contact department for information to register for this course.

LING889 Directed Research

Credits: 1-8 Grading Method: Regular,
Audit

Contact department for information to register for this course.

LING896 Research Paper in Minor Area

Credits: 3 Grading Method: Regular,
Audit

Prerequisite: LING888.

This course is designed to strengthen the students' ability to do research in a minor area of expertise, and to help them create a publishable piece. In addition, the course constitutes part of a set of requirements to advance to doctoral candidacy.

Contact department for information to register for this course.

LING898 Pre-Candidacy Research

Credits: 1-8 Grading Method: Regular

Contact department for information to register for this course.

LING899 Doctoral Dissertation Research

Credits: 1-8 Grading Method: Sat-Fail

Contact department for information to register for this course.

MEES Marine-Estuarine-Environmental Sciences Winter 2026

MEES899 Doctoral Dissertation Research

Credits: 1-8 Grading Method: Sat-Fail

I101	Patricia Glibert	Seats (Total: 5)
Contact instructor or department for details.		

MIEH Maryland Institute for Applied Environmental Health Winter 2026

MIEH609 Methods in Environmental Health

(Perm req)

Credits: 1-3 Grading Method: Regular, Sat-Fail

This research-based rotation in environmental health sciences will provide graduate students with the opportunity to work closely with faculty researchers in the Maryland Institute for Applied Environmental Health (MIAEH) within the School of Public Health. Our research covers multiple fields within the environmental health sciences (e.g. environmental epidemiology, exposure science, risk assessment, environmental microbiology, environmental microbiology, environmental microbial genomics, food toxicology, airborne infection transmission, environmental justice, and children's environmental health) that involve either laboratory-based research or non-laboratory based studies. Students will not only gain invaluable research experience and interpersonal skills but also contribute to MIAEH's ongoing environmental health research programs.

0101	Paul Turner	Seats (Total: 5)
Contact instructor or department for details.		
0102	Kristen Coleman	Seats (Total: 5)
Contact instructor or department for details.		
0103	Amy Sapkota	Seats (Total: 5)
Contact instructor or department for details.		

0104	Donald Milton	Seats (Total: 5)
	Contact instructor or department for details.	
0105	Robin Puett	Seats (Total: 5)
	Contact instructor or department for details.	
0106	Sacoby Wilson	Seats (Total: 5)
	Contact instructor or department for details.	
0107	Rachel Goldstein	Seats (Total: 5)
	Contact instructor or department for details.	
0108	Heather Amato	Seats (Total: 5)
	Contact instructor or department for details.	
0109	Pin Wang	Seats (Total: 5)
	Contact instructor or department for details.	
0110	Heather Wipfli	Seats (Total: 5)
	Contact instructor or department for details.	
0111	Jennifer Stowell	Seats (Total: 5)
	Contact instructor or department for details.	

MIEH620

Global Health Communication and Promotion

Credits: 3 Grading Method: Regular,
Audit

Recommended: MIEH605.

Explores the critical components in developing, implementing and evaluating health/population promotion and communication interventions. Emphasis is on theory application to a variety of cultural settings. Formative and quantitative research methods will be utilized.

GH01	Muhiuddin Haider	Seats (Total: 18)
	MW 5:00pm - 7:00pm	ONLINE
	Class time/details on ELMs	ONLINE

MIEH778

Practical Experience in Public Health

(Perm req)

Credits: 1-4 Grading Method: Regular,
Audit

Practice experience and seminar providing an opportunity to apply previously acquired knowledge and skills in a health or allied health organization. Setting of the practice experience will depend upon the student's background and career goals.

0101	Rianna Murray	Seats (Total: 10)
Contact instructor or department for details.		

MIEH786 Capstone Project in Public Health

(Perm req)

Credits: 3 Grading Method: Regular,
Audit

Prerequisite: Permission of SPHL-Maryland Institute for Applied Environmental Health.

Capstone experience providing opportunity to apply knowledge and skills to a specific public health problem or issue. Completion of project relevant to public health under the direction of an advisor.

Contact department for information to register for this course.

MIEH788 Critical Readings in Environmental Health

(Perm req)

Credits: 1-3 Grading Method: Regular,
Audit

In-depth examination and critical discussion of the current literature relevant to environmental health.

Contact department for information to register for this course.

MIEH789 Independent Study

(Perm req)

Credits: 1-6 Grading Method: Regular,
Audit

Individual reading and/or research under a specific faculty member in the department.

Contact department for information to register for this course.

MIEH799 Master's Thesis Research

Credits: 1-6 Grading Method: Sat-Fail

Contact department for information to register for this course.

MIEH898 Pre-Candidacy Research

Credits: 1-8 Grading Method: Regular

0101	Paul Turner	Seats (Total: 5)
Contact instructor or department for details.		
0102	Kristen Coleman	Seats (Total: 5)
Contact instructor or department for details.		
0103	Amy Sapkota	Seats (Total: 5)
Contact instructor or department for details.		
0104	Donald Milton	Seats (Total: 5)
Contact instructor or department for details.		
0105	Robin Puett	Seats (Total: 5)
Contact instructor or department for details.		

0106	Sacoby Wilson	Seats (Total: 5)
	Contact instructor or department for details.	
0107	Rachel Goldstein	Seats (Total: 5)
	Contact instructor or department for details.	
0108	Heather Amato	Seats (Total: 5)
	Contact instructor or department for details.	
0109	Pin Wang	Seats (Total: 5)
	Contact instructor or department for details.	
0110	Heather Wipfli	Seats (Total: 5)
	Contact instructor or department for details.	
0111	Jennifer Stowell	Seats (Total: 5)
	Contact instructor or department for details.	

MIEH899

Doctoral Dissertation Research

Credits: 1-8 Grading Method: Sat-Fail

0101	Paul Turner	Seats (Total: 5)
	Contact instructor or department for details.	
0102	Kristen Coleman	Seats (Total: 5)
	Contact instructor or department for details.	
0103	Amy Sapkota	Seats (Total: 5)
	Contact instructor or department for details.	
0104	Donald Milton	Seats (Total: 5)
	Contact instructor or department for details.	
0105	Robin Puett	Seats (Total: 5)
	Contact instructor or department for details.	
0106	Sacoby Wilson	Seats (Total: 5)
	Contact instructor or department for details.	
0107	Rachel Goldstein	Seats (Total: 5)
	Contact instructor or department for details.	
0108	Heather Amato	Seats (Total: 5)
	Contact instructor or department for details.	

0109	Pin Wang	Seats (Total: 5)
	Contact instructor or department for details.	
0110	Heather Wipfli	Seats (Total: 5)
	Contact instructor or department for details.	
0111	Jennifer Stowell	Seats (Total: 5)
	Contact instructor or department for details.	

MUED Music Education Winter 2026

MUED698L Current Trends in Music Education; Teaching, Learning, and Music

(Perm req)

Credits: 3 Grading Method: Regular

A survey of current and emerging philosophies, methodologies and curricula in music education and their implementation. The influence of educational and social changes and the expanding musical scene upon the music programs for children of all ages and for teacher education.

WB11	Robin Giebelhausen	Seats (Total: 15)
	Class time/details on ELMs	ONLINE

MUSC School of Music Winter 2026

MUSC140 Music Fundamentals I

Credits: 3 Grading Method: Regular, Pass-Fail, Audit CORE: HA General Education: DSSP

Restriction: Must not be in any of the following programs (Music (Professional Program); Music Education).

Introductory theory course. Notation, scales, intervals, triads, rhythm, form and basic aural skills.

WB11	Michael Sauer	Seats (Total: 20)
	TuWThF 10:00am - 12:00pm	ONLINE
	Class time/details on ELMs	ONLINE Discussion

MUSC204 Popular Music in Black America

Credits: 3 Grading Method: Regular, Pass-Fail, Audit General Education: DSHU, DVUP

Traces black popular music in the U.S. with a special focus on spirituals, ragtime, the blues, early jazz, R&B, Motown, funk, soul, and rap. Examines how these styles have been borrowed by the American music industry.

WB11	Gabriel Andruzzi	Seats (Total: 50)
	Class time/details on ELMs	ONLINE

MUSC205**History of Popular Music, 1950-Present**

Credits: 3

Grading Method: Regular,
Pass-Fail, Audit

CORE: HA

General Education: DSHU,
DVUP

A historical survey of rock music (blues, rock, soul, metal, rap, etc.) from circa 1950 to the present, with emphasis on popular music as music and popular music as social history.

WB11	Benjamin Rhine	Seats (Total: 55)
	Class time/details on ELMS	ONLINE

NACS**Neuroscience & Cognitive Science****Winter 2026****NACS798****Master's Non-Thesis Research**

Credits: 1-3

Grading Method: Regular, Sat-
Fail

Individual research course for NACS non-thesis MS degree

0148	Tracy Riggins	Seats (Total: 1)
	Contact instructor or department for details.	

NACS898**Pre-Candidacy Research**

Credits: 1-8

Grading Method: Regular

0123	Rodolphe Gentili	Seats (Total: 1)
	Contact instructor or department for details.	
0125	J Carson Smith	Seats (Total: 1)
	Contact instructor or department for details.	
0137	Ricardo Araneda	Seats (Total: 2)
	Contact instructor or department for details.	
0151	Jonathan Simon	Seats (Total: 1)
	Contact instructor or department for details.	
0152	Weizhen Xie	Seats (Total: 1)
	Contact instructor or department for details.	

NACS899**Doctoral Dissertation Research**

Credits: 1-8

Grading Method: Sat-Fail

Individual instruction course: contact department or instructor to obtain section number

0134	Colenso Speer	Seats (Total: 1)
	Contact instructor or department for details.	

NEUR200 Introduction to Neuroscience

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit General Education: DSNS

Prerequisite: Minimum grade of C- in BSCI170 and BSCI171. Cross-listed with: PSYC202. Credit only granted for: PSYC309U, NEUR200, PSYC202 or PSYC301. Formerly: PSYC309U.

In an evolutionary sense, the job of the nervous system is to produce, control, and coordinate behaviors that help an animal survive and reproduce. Neuroscience is the study of how the nervous system does that. Provides a broad introduction to neuroscience, always keeping the behavioral consequences in view.

WB11	Jeremy Purcell	Seats (Total: 40)
	Class time/details on ELMs	ONLINE

NEUR306 Cellular and Molecular Neuroscience

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Prerequisite: 1 course with a minimum grade of C- from NEUR200, BSCI207 or BSCI330. Corequisite: Must have completed or be concurrently enrolled in PHYS132 or equivalent course. Cross-listed with: BSCI353. Credit only granted for: NEUR306 or BSCI353.

Students will gain an appreciation of neuroscience as the nexus of chemistry, physics, and biology. Additionally, they will gain an understanding of how: both individual and networks of neurons function as variable electrical circuits; our nervous systems transduce signals from the outside world and sets-off molecular cascades; the behavior of a neuron can be changed and or remain the same in response to changing variables. Techniques used to study the nervous system at a cellular and molecular level will be discussed.

WB11	Chan Lin	Seats (Total: 45)
	Class time/details on ELMs	ONLINE

NEUR479 Advanced Research in Neuroscience

Credits: 1-3 Grading Method: Regular,
Pass-Fail, Audit

Research and/or integrated reading in neuroscience under the direction and close supervision of a faculty member.

1033	Chan Lin	Seats (Total: 1)
	Contact instructor or department for details.	

NFSC100 Elements of Nutrition

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit CORE: LS General Education: DSNS

Credit only granted for: KNES264, KNES289F or NFSC100.

Fundamentals of human nutrition. Nutrient requirements related to changing individual and family needs.

WB11	Margaret Udahogora	Seats (Total: 35)
	MTuWThF 11:00am - 1:00pm	ONLINE
<i>This course may also be completed asynchronously. Please contact the instructor directly for additional information.</i>		

NFSC386 Experiential Learning

Credits: 3-6 Grading Method: Regular,
Pass-Fail

Prerequisite: Permission of AGNR-Nutrition and Food Science department. Restriction: Junior standing or higher. Formerly: FDSC386 and NUTR386.

Contact department for information to register for this course.

NFSC498 Selected Topics

Credits: 1-3 Grading Method: Regular,
Pass-Fail, Audit

Selected current aspects of food.

Contact department for information to register for this course.

NFSC699 Problems in Nutrition and Food Science

Credits: 1-4 Grading Method: Regular,
Audit

Credit according to time scheduled and magnitude of problem. An experimental program on a topic other than the student's thesis problem will be conducted. Four credits shall be the maximum allowed toward an advanced degree.

Contact department for information to register for this course.

NFSC799 Master's Thesis Research

Credits: 1-6 Grading Method: Sat-Fail

First and second semesters. Credit in proportion to work done and results accomplished. Investigation in some phases of foodservice administration which may form the basis of a thesis. results in the form of a thesis.

Contact department for information to register for this course.

NFSC899 Doctoral Dissertation Research

Credits: 1-8 Grading Method: Sat-Fail

0106	Instructor: TBA	Seats (Total: 1)
Contact instructor or department for details.		

PERS Persian Winter 2026

PERS298C Special Topics in Persian Studies; Introduction to Persian for Communication

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Special topic to be announced when course is offered.

Covers speaking, listening, reading, writing skills and cultural knowledge at an introductory level for communication in Persian.

WB11	Bahareh Jaleh	Seats (Total: 10)
	Class time/details on ELMS	ONLINE
<i>This online section has both synchronous and asynchronous components. Meeting times will be agreed upon before the first day of class and posted on ELMS.</i>		

PHIL Philosophy Winter 2026

PHIL100 Introduction to Philosophy

Credits: 3 Grading Method: Regular, CORE: HO General Education: DSHU
Pass-Fail, Audit

An introduction to the literature, problems, and methods of philosophy either through a study of some of the main figures in philosophic thought or through an examination of some of the central and recurring problems of philosophy.

WB11	Aidyn Cooper	Seats (Total: 30)
	Class time/details on ELMS	ONLINE

PHIL202 Know Thyself: Wisdom Through Cognitive Science

Credits: 3 Grading Method: Regular, General Education: DSHS,
Pass-Fail, Audit DSHU, SCIS

Credit only granted for: PHIL209N or PHIL202. Formerly: PHIL209N.

How do we improve our decision making? Cognitive science demonstrates that self-knowledge isn't as easy as we think, and that there are numerous biases and fallacies that impact our decision-making in ways that are hard for us to be aware of. In this course you will learn what some of these are and how they have been discovered, and you will explore potential strategies for avoiding these fallacies and for making wiser choices.

WB11	Xiaohui Yu	Seats (Total: 30)
	Class time/details on ELMS	ONLINE

PHIL203 The Rights and Wrongs of Killing People

Credits: 3	Grading Method: Regular, Pass-Fail, Audit	General Education: DSHU, SCIS
------------	--	----------------------------------

Credit only granted for: PHIL209J or PHIL203. Formerly: PHIL209J.

Virtually everyone thinks it's permissible to kill people only in special circumstances. But why is killing usually wrong? Is it ever acceptable to kill an innocent human being intentionally? This course raises these and related questions and examines cases such as terrorism, suicide, abortion, euthanasia, the death penalty, war. Except for a brief discussion of animals, all the controversies considered deal with killing and causing death to human beings.

WB11	Xu Jiang	Seats (Total: 30)
	Class time/details on ELMs	ONLINE

PHIL220

Bioethics: Regulating Right and Wrong

Credits: 3	Grading Method: Regular, Pass-Fail, Audit	General Education: DSHU, DSSP
------------	--	----------------------------------

Credit only granted for: PHIL209A or PHIL220. Formerly: PHIL209A.

Bioethicists formulate ethical guidelines. They answer questions such as: When life-saving health resources are scarce, who should get them? Should we increase supply of one such resource, kidneys, by buying them from living "donors"? If drug trials in developing countries benefit patients who consent to participate, are the trials ethical, even if the same research would be forbidden in the US? If a sick person aims to hasten her death, how, if at all, might her doctor permissibly help her? In this course, students construct and defend ethical rules in four domains: research ethics, allocation of scarce resources, markets in organs, and physician-assisted dying.

WB11	Joseph Gurrola	Seats (Total: 30)
	Class time/details on ELMs	ONLINE

PHIL236

Philosophy of Religion

Credits: 3	Grading Method: Regular, Pass-Fail, Audit	CORE: HO	General Education: DSHU
------------	--	----------	-------------------------

Cross-listed with: RELS236. Credit only granted for: PHIL236 or RELS236.

A philosophical study of some of the main problems of religious thought: the nature of religious experience, the justification of religious belief, the conflicting claims of religion and science, and the relation between religion and morality.

WB11	Nathan Laufer	Seats (Total: 30)
	Class time/details on ELMs	ONLINE

PHSC

Public Health Science

Winter 2026

PHSC450

Addressing Social and Structural Inequities Through Public Health

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

General Education: DVUP

Prerequisite: Minimum grade of C- in MIEH300; and 1 course with a minimum grade of C- from either SPHL100 or PHSC300.

A focus on addressing social and structural inequities within race, gender, disability, and class through various perspectives in the field of public health. Students explore the causes, challenges, consequences, and extent these injustices have on health disparities from local, national, and global perspectives. Students view these inequities through the lens of the affected populations, and work interactively and collaboratively to interpret, design, and evaluate public health interventions and approaches to address key health disparities within specific communities. The aim of this course is to help students define appropriate research and address structural inequities with innovative approaches through the professional practice of public health.

WB11	Kendall Bustad	Seats (Total: 35)
	Class time/details on ELMs	ONLINE

PHYS

Physics

Winter 2026

PHYS499F Special Problems in Physics; Quantum Boot Camp

Credits: 1 Grading Method: Regular,
Pass-Fail, Audit

Research or special study. Credit according to work done.

Quantum Boot Camp is an introduction to quantum technology via the study of key quantum devices and circuits. We use the polarizing optical beam splitter as an iconic device to study quantum random number generation, quantum money and coin tossing, quantum cryptographic key distribution and quantum logic gates. Students will acquire skills in reading original technical literature by examples of quantum circuit analysis. Prerequisites: basic calculus and linear algebra.

0101	Charles Clark	Seats (Total: 25)
	MTh 10:00am - 12:30pm	PSC 2136
	<i>Cross-listed with: ENEE489F and CMSC488A Credit only granted for: ENEE489F, PHYS449F, or CMSC488A</i>	

PHYS499G Special Problems in Physics; An Introduction to General Relativity for Undergraduates

Credits: 1 Grading Method: Regular,
Pass-Fail, Audit

Research or special study. Credit according to work done.

This 1-credit course is aimed at third and fourth-year undergraduates with a strong background in physics and will provide a brief introduction to the topic of general relativity. The material will cover the equivalence principle, general covariance, the space-time metric, coordinate transformations, the Einstein equation, and the Schwarzschild solution. As the course is only an introduction and aims to be generally accessible, it will focus mainly on the overall structure of the theory rather than the details of the underlying mathematical framework it is built upon.

0101	William DeRocco	Seats (Total: 10)
	MWF 11:00am - 12:40pm	PHY 1303

PHYS898

Pre-Candidacy Research

(Perm req)

Credits: 1-8 Grading Method: Regular

Contact department for information to register for this course.

PHYS899

Doctoral Dissertation Research

Credits: 1-8 Grading Method: Sat-Fail

0111	Charles Clark	Seats (Total: 5)
	Contact instructor or department for details.	
0153	Michelle Girvan	Seats (Total: 1)
	Contact instructor or department for details.	
0156	Howard Milchberg	Seats (Total: 1)
	Contact instructor or department for details.	
0162	Christopher Monroe	Seats (Total: 1)
	Contact instructor or department for details.	
0176	Mohammad Hafezi	Seats (Total: 1)
	Contact instructor or department for details.	
0197	Richard Silver	Seats (Total: 1)
	Contact instructor or department for details.	
I167	Mohammad Hafezi	Seats (Total: 1)
	Contact instructor or department for details.	

PLCY

Public Policy

Winter 2026

PLCY631

Governance: Leadership, Management and Accountability

Credits: 3 Grading Method: Regular,
Audit

Restriction: Must be in a major in PLCY-School of Public Policy; or permission of PLCY-School of Public Policy. Credit only granted for: PLCY631 or PLCY688G. Formerly: PLCY688G.

Emphasizes that regardless of technical specialization, public policy practitioners are required to lead people and organizations, manage resources and processes, and be held accountable for their actions. Provides knowledge, insights, skills, and abilities to successfully participate in and contribute to the policy process and lead and manage in line with democratic norms and values. Shows the need to pursue efficiency, effectiveness, and speed while also prioritizing justice, equity, procedural fairness, and due process. Focuses on the "people" side of organizational life, ethical decision-making, and the ability to communicate effectively.

WB11	David Mussington	Seats (Total: 20)
	TuTh 9:00am - 3:45pm	ONLINE
<i>Must be a student in one of the following: MAPO, MAMG, BMPO, LMPO, POSI, BSWP. There will be a 30-min meal break.</i>		

PLCY688J Topics in Public Policy; Engaging and Exploring the Complexities of Global Philanthropy and Nonprofit Leadership Israel and Jordan

Credits: 3 Grading Method: Regular,
 Audit

Special topics in Public Policy.

Contact department for information to register for this course.

PLCY689I Public Policy Topics

Credits: 1-3 Grading Method: Regular,
 Audit, Sat-Fail

Special Topics in Public Policy.

Contact department for information to register for this course.

PLCY689T Public Policy Topics; Improving Programs through Evaluation-Based Performance Monitoring and Management

Credits: 3 Grading Method: Regular

Special Topics in Public Policy.

Contact department for information to register for this course.

PLCY752 Managing Differences:Resolving Conflict and Negotiating Agreements

Credits: 3 Grading Method: Regular,
 Audit

Restriction: Must be in a major in PLCY-School of Public Policy; or permission of PLCY-School of Public Policy. Credit only granted for: PLCY752 or PUAF752. Formerly: PUAF752.

Enhances the student's negotiation and leadership skills for managing differences between individuals and groups. Students study the nature of conflict, learn how to handle two and multiparty conflicts, exerting leadership where there are no hierarchy leaders, and explore the impact of facilitators and mediators on the negotiating process. Blends skill building exercises and theory discussions about the behavior of groups and individuals in groups to understand negotiation dynamics.

WB11	Daniella Fridl	Seats (Total: 15)
	TuTh 9:00am - 3:45pm	ONLINE
<i>Must be a student in one of the following: MAPO, MAMG, BMPO, LMPO, POSI, BSWP. There will be a 30-min meal break.</i>		

PLCY798A Readings in Public Policy

Credits: 1-3 Grading Method: Regular,
Audit

Guided readings for discussions on public policy.

Contact department for information to register for this course.

PLCY898 Pre-Candidacy Research

Credits: 1-6 Grading Method: Regular, Sat-
Fail

Contact department for information to register for this course.

PSYC Psychology Winter 2026

The following courses may involve the use of animals. Students who are concerned about the use of animals in teaching have the responsibility to contact the instructor, prior to course enrollment, to determine whether animals are to be used in the course, whether class exercises involving animals are optional or required and what alternatives, if any, are available. The Department of Psychology enforces course prerequisites. Students who do not meet the course prerequisites will be administratively dropped from the course.

PSYC100 Introduction to Psychology

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit CORE: SB General Education: DSHS,
DSNS

A basic introductory course intended to bring the student into contact with the major problems confronting psychology and the more important attempts at their solution.

WB11	Dirk Parham	Seats (Total: 60)
	Class time/details on ELMs	ONLINE
WB12	Jacob Coutts	Seats (Total: 60)
	Class time/details on ELMs	ONLINE

PSYC200 Statistical Methods in Psychology

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit General Education: FSAR

Prerequisite: PSYC100; and 1 course with a minimum grade of C- from (STAT100, MATH107, MATH111, MATH120, MATH130, MATH136, or MATH140).

A basic introduction to quantitative methods used in psychological research.

WB11	Tracy Tomlinson	Seats (Total: 60)
	W 10:00am - 12:00pm	ONLINE
	Class time/details on ELMs	ONLINE

PSYC202

Introduction to Neuroscience

Credits: 3 Grading Method: Regular, Pass-Fail, Audit General Education: DSNS

Prerequisite: Minimum grade of C- in BSCI170 and BSCI171. Cross-listed with: NEUR200. Credit only granted for: PSYC309U, NEUR200, PSYC202 or PSYC301. Formerly: PSYC309U.

In an evolutionary sense, the job of the nervous system is to produce, control, and coordinate behaviors that help an animal survive and reproduce. Neuroscience is the study of how the nervous system does that. Provides a broad introduction to neuroscience, always keeping the behavioral consequences in view.

WB11	Jeremy Purcell	Seats (Total: 40)
	Class time/details on ELMs	ONLINE

PSYC221

Social Psychology

Credits: 3 Grading Method: Regular, Pass-Fail, Audit CORE: SB General Education: DSHS, DSSP

Prerequisite: PSYC100.

The influence of social factors on the individual and on interpersonal behavior. Includes topics such as conformity, attitude change, personal perception, interpersonal attraction, and group behavior.

WB11	Dirk Parham	Seats (Total: 30)
	Class time/details on ELMs	ONLINE

PSYC234

Living the Good Life: The Psychology of Happiness

Credits: 3 Grading Method: Regular, Pass-Fail, Audit General Education: DSHS, SCIS

Credit only granted for: PSYC234 or PSYC289D. Formerly: PSYC289D.

What are the secrets to living a happy life? Can happiness be found within the context of war, a depressed economy, violence and other major stressors? Are some people born happier than others? This course will teach you the scientific process that psychologists use to study happiness (and related emotional variables) and give you the opportunity to practice applying that process in a number of ways. You will learn how we (a) gather and critically evaluate research findings in the existing literature, (b) integrate those findings into coherent and testable theories, (c) design and conduct valid scientific research that tests those theories and extends our knowledge, and (d) effectively communicate our theories and findings to a wide range of audiences. The result of the process is a more accurate and objective understanding of happiness, and that is what prepares you to apply your scientific understanding to explain and influence a wide range of outcomes.

WB11	Maria Wydra	Seats (Total: 35)
	Class time/details on ELMs	ONLINE

PSYC237

Psychology of Evil

Credits: 3 Grading Method: Regular, General Education: DSHS,
 Pass-Fail, Audit DSSP, SCIS

Credit only granted for: PSYC237 or PSYC289E. Formerly: PSYC289E.

Why is there evil in the world? Are some born evil, or do social, environmental and cultural forces create evil? What makes otherwise good people do evil things? The scientific study of evil epitomizes the fundamental challenge that psychology faces in dissecting the role of biology (nature) and the social context (nurture).

Visit go.umd.edu/evil for more information about the course.

WB11	Scott Roberts	Seats (Total: 28)
	Class time/details on ELMs	ONLINE

PSYC334

Psychology of Interpersonal Relationships

Credits: 3 Grading Method: Regular,
 Pass-Fail, Audit

Prerequisite: PSYC100.

Research, theory and their practical applications pertaining to the development, maintenance and dissolution of human relationships. Processes critical to successful relating (e.g., communication, bargaining, conflict resolution), and issues associated with troubled dyadic relations with equal partners (e.g., jealousy, spouse abuse, divorce).

WB11	Maria Wydra	Seats (Total: 20)
	Class time/details on ELMs	ONLINE

PSYC344

Health Psychology

Credits: 3 Grading Method: Regular,
 Pass-Fail, Audit

Prerequisite: PSYC100; or permission of instructor. Restriction: Must be in the Psychology program; or must be in a major within the School of Public Health; or permission of instructor. Credit only granted for: PSYC489U or PSYC344. Formerly: PSYC489U.

An examination of how psychological, biological, and social factors impact physical health and well-being. Students will use the biopsychosocial model to analyze topics including stress, health disparities, pain, addiction, disease states (e.g., cardiovascular disease, diabetes, cancer), and primary prevention.

WB11	Joseph Barnet	Seats (Total: 20)
	Class time/details on ELMs	ONLINE
<i>The course restriction above is not applicable in the Winter Session. All students who meet the Prerequisite course requirement are eligible to register.</i>		

PSYC353

Adult Psychopathology

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Prerequisite: PSYC100. Restriction: Must be in Psychology program or Social Data Science - Psychology Track.

The nature, diagnosis, etiology, and treatment of mental disorders.

WB11	Nadia Bounoua	Seats (Total: 20)
	Class time/details on ELMs	ONLINE
<i>The course restriction above is not applicable in the Winter Session. All students who meet the Prerequisite course requirement are eligible to register.</i>		

PSYC354

Multicultural Psychology in the U.S.

Credits: 3 Grading Method: Regular, , D General Education: DSHS
Pass-Fail, Audit

Prerequisite: PSYC100.

What are the psychological implications of racism, sexism, homophobia and other structures of inequality in the United States? How do socio-cultural privilege and oppression influence individual and group thoughts, feelings, and behaviors? This course will take a current events focus to understanding multicultural and social justice issues in psychology with an emphasis on self-reflection, mental health, cross-cultural communication, and strategies for social change.

WB11	Stephanie Yee	Seats (Total: 25)
	Class time/details on ELMs	ONLINE

PSYC404

Introduction to Behavioral Pharmacology

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Prerequisite: PSYC202 or NEUR200. Restriction: Must be in Psychology program.

Theoretical viewpoints on the interaction of drugs and behavior. Basic principles of pharmacology, the effects of drugs on various behaviors, experimental analysis of drug dependence and abuse, and neuropharmacology and behavior.

WB11	Ana Navarro Cebrian	Seats (Total: 30)
	Class time/details on ELMs	ONLINE
<i>The course restriction above is not applicable in the Winter Session. All students who meet the Prerequisite course requirement are eligible to register.</i>		

PSYC425

Psychology and Law

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Prerequisite: PSYC100, PSYC200, and PSYC300. Restriction: Must be in Psychology program or Social Data Science - Psychology Track. Credit only granted for: PSYC325 or PSYC425.

An introduction to the intersection of psychology and the criminal justice system, known as the field of legal psychology. The material covered will span the course of the criminal justice process and examine each aspect from a psychological perspective beginning with profiling and moving on to eyewitness memory and judgements through perpetrator memories and interrogation techniques. These aspects will be evaluated with a research lens as well as an applied outlook.

WB11	Tracy Tomlinson	Seats (Total: 20)
	Class time/details on ELMs	ONLINE
<i>The course restriction above is not applicable in the Winter Session. All students who meet the Prerequisite course requirement are eligible to register.</i>		

PSYC432

Counseling Psychology: Theories, Research, and Practice

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Prerequisite: PSYC200.

Analysis of research and intervention strategies developed and used by counseling psychologists. Historical and current trends in content and methodology.

WB11	Monica Cushnie	Seats (Total: 20)
	Class time/details on ELMs	ONLINE

PSYC437

The Assessment and Treatment of Addictive Behaviors

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Prerequisite: PSYC100; and 9 credits in PSYC courses.

Explores the current research in assessment and treatment of addictive behaviors. Topics may include addictions in the areas of alcohol, drugs, nicotine, gambling, and eating.

WB11	CJ Alade	Seats (Total: 25)
	Class time/details on ELMs	ONLINE

PSYC624**Adult Psychopathology**

Credits: 3

Grading Method: Regular

Restriction: Permission of instructor; and must be in one of the following programs (Psychology (Master's); Psychology (Doctoral)). Credit only granted for: PSYC624 or PSYC719. Formerly: PSYC719.

Examines the scientific and clinical literature relevant to normal and pathological behavior in adults and associated nosological systems for categorizing psychopathology. Issues relevant to etiology, differential diagnosis, and treatment planning are also considered.

PCC1	Susanna Crowell McQuarrie	Seats (Total: 40)
	Meets December 1, 2025 - February 20, 2026	
	Tu 6:00pm - 9:45pm	BPS 1140B
	<i>Must be in Clinical Psychological Science (MPS). Golden ID students are not eligible for this section.</i>	

PSYC625**Clinical Assessment: Psychometric Principles, Testing and Behavior**

Credits: 3

Grading Method: Regular,
Audit

Restriction: Permission of BSOS-Psychology department. Credit only granted for: PSYC625 or PSYC721. Formerly: PSYC721.

An examination of fundamental principles of psychological assessment; application of these principles to the development of evidence-based assessments of clinical conditions and associated behaviors; and application of evidence-based assessments to the evaluation and understanding of clinical conditions evaluated and treated in therapeutic settings.

PCC1	Christina Danko	Seats (Total: 40)
	Meets December 1, 2025 - February 20, 2026	
	Th 6:00pm - 9:45pm	BPS 1140B
	<i>Must be in Clinical Psychological Science (MPS). Golden ID students are not eligible for this section.</i>	

PSYC629G**Clinical Laboratory; Anti-Oppression Institute for Clinicians**

Credits: 1-3

Grading Method: Sat-Fail

Provides advanced supervised experience in the delivery and supervision of mental health interventions targeted to individuals. Supervised work with clients is required.

WB11	Nadia Bounoua	Seats (Total: 20)
	Class time/details on ELMs	ONLINE

PSYC638**Externship in Professional Psychology**

Credits: 1-3

Grading Method: Sat-Fail

Approved appointment as an extern in a mental health setting.

0101	Derek Iwamoto	Seats (Total: 15)
Contact instructor or department for details.		

PSYC652**Analytical Thinking: Statistical Methods at Work**

Credits: 3

Grading Method: Regular,
Audit*Additional information: Students will be taught how to conduct analyses in R, SPSS, SAS, Stata, and excel; students are encouraged to practice analyses on at least two of these programs.*

Personal and organizational growth begins with asking and answering great questions. Correspondingly, this course begins with demonstrations of how to translate business questions into research questions. Statistical methods used to answer business questions are taught first conceptually, then computationally using statistical software. This course emphasizes interpreting results, the regression model, and other issues salient to business research, such as handling large datasets. Students will be provided with a simulated dataset that they will use in learning how to frame and answer business questions using the techniques covered in this course. At the conclusion of this course, students will be required to provide an executive-level presentation on the business question, their findings, and resulting implications.

PCI1	Jadvir Gill	Seats (Total: 40)
Meets December 1, 2025 - February 20, 2026		
M 5:00pm - 8:00pm		BPS 1140B
Class time/details on ELMs		ONLINE
<i>Must be in the Industrial/Organizational Psychology (MPS). All other graduate students must request permission. Contact exst@umd.edu. Golden ID students are not eligible for this section.</i>		

PSYC655**Talent Development**

Credits: 3

Grading Method: Regular,
Audit, Sat-Fail*Restriction: Must be in the Master of Professional Studies in Industrial/Organizational Psychology Program.*

In this course, students will learn how to design and implement effective employee training programs as well as how to encourage informal learning in organizations. This course will review current theories in adult learning (e.g., ADDIE model, action learning, peer feedback/coaching), several popular assessment tools (e.g., MBTI), and best practices for evaluating training programs. Issues relevant to leadership identification and development, including succession planning, will also be covered. As part of this course, students will work in teams to design and deliver a brief training module and practice giving and receiving feedback. Additionally, students will complete, and facilitate a debriefing on, a 360-degree feedback assessment.

PCI1	David Shar	Seats (Total: 40)
	Meets December 1, 2025 - February 20, 2026	
	M 5:00pm - 8:30pm	BPS 1140B
	Class time/details on ELMs	ONLINE
	<i>Must be in the Industrial/Organizational Psychology (MPS). All other graduate students must request permission. Contact exst@umd.edu. Golden ID students are not eligible for this section.</i>	

PSYC656

Business Fundamentals and Legal Issues facing Organizations

Credits: 3 Grading Method: Regular,
Audit

Restriction: Must be in the Master of Professional Studies in Industrial/Organizational Psychology Program.

This course provides an overview of the fundamentals of business, including both issues of finance and legal issues faced by organizations. Topics will include finance, accounting, and marketing. Students will learn core business concepts, about how each major business function enables organizations to run, and how to talk to and understand the leaders of organization. Additionally, this course will provide an overview of common legal challenges organizations face. In addition to introducing students to employment law, this course will review professional ethics standards for IO psychology. This course will use case study methodology to hone students' understanding of the ethical and legal issues faced in day-to-day organizational life.

PWI1	Vineet Gambhir	Seats (Total: 35)
	Meets December 1, 2025 - February 20, 2026	
	M 5:00pm - 8:30pm	ONLINE
	Class time/details on ELMs	ONLINE
	<i>Must be in the Industrial/Organizational Psychology (MPS). All other graduate students must request permission. Contact exst@umd.edu. Golden ID students are not eligible for this section.</i>	

PSYC657

Managing Strategic Organizational Change

Credits: 3 Grading Method: Regular,
Audit

Restriction: Must be in the Master of Professional Studies in Industrial/Organizational Psychology Program.

In this course, students will learn to think about organizations as systems and will explore catalysts of organizational change. Issues of strategy, market pressure, competition, workforce planning, and stakeholder buy-in will be discussed. Finally, students will learn about methods for planning, leveraging, and managing organizational change. Case study methodology will be used to deepen learning on the challenges faced during organizational change and how to guide organizations through change, planned or not.

PWI1	David Shar	Seats (Total: 35)
	Meets December 1, 2025 - February 20, 2026	
	M 5:00pm - 8:30pm	ONLINE
	Class time/details on ELMs	ONLINE
	<i>Must be in the Industrial/Organizational Psychology (MPS). All other graduate students must request permission. Contact exst@umd.edu. Golden ID students are not eligible for this section.</i>	

PSYC799

Master's Thesis Research

Credits: 1-6 Grading Method: Sat-Fail

0101	Edward Bernat	Seats (Total: 5)
	Contact instructor or department for details.	
0102	Jack Blanchard	Seats (Total: 5)
	Contact instructor or department for details.	
0103	Andrea Chronis-Tuscano	Seats (Total: 5)
	Contact instructor or department for details.	
0104	Andres De Los Reyes	Seats (Total: 5)
	Contact instructor or department for details.	
0105	Lea Dougherty	Seats (Total: 5)
	Contact instructor or department for details.	
0106	Jessica Magidson	Seats (Total: 5)
	Contact instructor or department for details.	
0107	Alexander Shackman	Seats (Total: 5)
	Contact instructor or department for details.	

0121	Anna Li	Seats (Total: 5)
	Contact instructor or department for details.	
0123	Michael Dougherty	Seats (Total: 5)
	Contact instructor or department for details.	
0125	Jens Herberholz	Seats (Total: 5)
	Contact instructor or department for details.	
0126	Luiz Pessoa	Seats (Total: 5)
	Contact instructor or department for details.	
0127	Matthew Roesch	Seats (Total: 5)
	Contact instructor or department for details.	
0128	Robert Slevc	Seats (Total: 5)
	Contact instructor or department for details.	
0131	Clara Hill	Seats (Total: 5)
	Contact instructor or department for details.	
0132	Derek Iwamoto	Seats (Total: 5)
	Contact instructor or department for details.	
0133	Jonathan Mohr	Seats (Total: 5)
	Contact instructor or department for details.	
0134	Karen O'Brien	Seats (Total: 5)
	Contact instructor or department for details.	
0142	Jude Cassidy	Seats (Total: 5)
	Contact instructor or department for details.	
0143	Elizabeth Redcay	Seats (Total: 5)
	Contact instructor or department for details.	
0144	Tracy Riggins	Seats (Total: 5)
	Contact instructor or department for details.	
0145	Arianna Gard	Seats (Total: 5)
	Contact instructor or department for details.	
0146	Fanita Tyrell	Seats (Total: 5)
	Contact instructor or department for details.	

0147	Henry Willis	Seats (Total: 5)
	Contact instructor or department for details.	
0148	Ethan Mereish	Seats (Total: 5)
	Contact instructor or department for details.	
0150	Terrill Taylor	Seats (Total: 5)
	Contact instructor or department for details.	
0151	Michele Gelfand	Seats (Total: 5)
	Contact instructor or department for details.	
0152	James Grand	Seats (Total: 5)
	Contact instructor or department for details.	
0153	Paul Hanges	Seats (Total: 5)
	Contact instructor or department for details.	
0154	A Kruglanski	Seats (Total: 5)
	Contact instructor or department for details.	
0155	Edward Lemay	Seats (Total: 5)
	Contact instructor or department for details.	
0158	Jennifer Wessel	Seats (Total: 5)
	Contact instructor or department for details.	
0159	Linda Zou	Seats (Total: 5)
	Contact instructor or department for details.	

PSYC899

Doctoral Dissertation Research

Credits: 1-8 Grading Method: Sat-Fail

0101	Edward Bernat	Seats (Total: 5)
	Contact instructor or department for details.	
0102	Jack Blanchard	Seats (Total: 5)
	Contact instructor or department for details.	
0103	Andrea Chronis-Tuscano	Seats (Total: 5)
	Contact instructor or department for details.	
0104	Andres De Los Reyes	Seats (Total: 5)
	Contact instructor or department for details.	

0105	Lea Dougherty	Seats (Total: 5)
	Contact instructor or department for details.	
0106	Jessica Magidson	Seats (Total: 5)
	Contact instructor or department for details.	
0107	Alexander Shackman	Seats (Total: 5)
	Contact instructor or department for details.	
0121	Anna Li	Seats (Total: 5)
	Contact instructor or department for details.	
0122	Alec Solway	Seats (Total: 5)
	Contact instructor or department for details.	
0123	Michael Dougherty	Seats (Total: 5)
	Contact instructor or department for details.	
0125	Jens Herberholz	Seats (Total: 5)
	Contact instructor or department for details.	
0126	Luiz Pessoa	Seats (Total: 5)
	Contact instructor or department for details.	
0127	Matthew Roesch	Seats (Total: 5)
	Contact instructor or department for details.	
0128	Robert Slevc	Seats (Total: 5)
	Contact instructor or department for details.	
0131	Clara Hill	Seats (Total: 5)
	Contact instructor or department for details.	
0132	Derek Iwamoto	Seats (Total: 5)
	Contact instructor or department for details.	
0133	Jonathan Mohr	Seats (Total: 5)
	Contact instructor or department for details.	
0134	Karen O'Brien	Seats (Total: 5)
	Contact instructor or department for details.	
0142	Jude Cassidy	Seats (Total: 5)
	Contact instructor or department for details.	

0143	Elizabeth Redcay	Seats (Total: 5)
	Contact instructor or department for details.	
0144	Tracy Riggins	Seats (Total: 5)
	Contact instructor or department for details.	
0145	Arianna Gard	Seats (Total: 5)
	Contact instructor or department for details.	
0146	Fanita Tyrell	Seats (Total: 5)
	Contact instructor or department for details.	
0151	Michele Gelfand	Seats (Total: 5)
	Contact instructor or department for details.	
0152	James Grand	Seats (Total: 5)
	Contact instructor or department for details.	
0153	Paul Hanges	Seats (Total: 5)
	Contact instructor or department for details.	
0154	A Kruglanski	Seats (Total: 5)
	Contact instructor or department for details.	
0155	Edward Lemay	Seats (Total: 5)
	Contact instructor or department for details.	
0158	Jennifer Wessel	Seats (Total: 5)
	Contact instructor or department for details.	
0159	Linda Zou	Seats (Total: 5)
	Contact instructor or department for details.	

RDEV Real Estate Development Winter 2026

RDEV478T Special Topics in Real Property Development

Credits: 1-3 Grading Method: Regular,
Pass-Fail

RDEV 478 will address one or more current topics in real property with a focus in one or more of the areas of real estate development from planning and entitlements, to design and construction, to market analysis and valuation, to finance and investment, to operations and property management, or social and economic impacts.

Contact department for information to register for this course.

RDEV689C Current Topics in Real Estate Development; Havana's Art & Culture: The Intersection of Architecutre, Planning, Preservation and Economics

Credits: 3 Grading Method: Regular

Explores a focused aspect in any of the five major phases of real estate development: planning, finance, law, design, construction, or management.

Cross-listed with ARCH478D, ARCH678D, HISP619C, URSP399I, and URSP688R. Credit only granted for ARCH478D, ARCH678D, HISP619C, RDEV689C, URSP399I, or URSP688R. This course will explore art and culture in Havana, Cuba as the intersection of architecture, planning, preservation, and economics, including real estate development. Havana is one of the oldest cities in the hemisphere, having just celebrated its 500th anniversary. The course will provide the opportunity for the students to intensely interact (virtually, from Havana) with Cuban experts in each discipline. Students will first learn about the rich and complex contextual past and present framework for how these four disciplines interact and are manifested in the arts, culture, and society. Group projects will apply the learning to specific neighborhoods in Havana. This is a Global Classrooms course, developed in partnership with the Office of International Affairs (OIA) to provide opportunities for virtual, project-based, and international collaboration.

Contact department for information to register for this course.

RDEV689T Current Topics in Real Estate Development

Credits: 1-3 Grading Method: Regular,
Audit, Sat-Fail

Explores a focused aspect in any of the five major phases of real estate development: planning, finance, law, design, construction, or management.

Contact department for information to register for this course.

RDEV689Y Current Topics in Real Estate Development; Guided Real Estate Development Project

(Perm req)

Credits: 3 Grading Method: Regular,
Audit, Sat-Fail

Explores a focused aspect in any of the five major phases of real estate development: planning, finance, law, design, construction, or management.

WB11	Maria Day-Marshall	Seats (Total: 10)
	Class time/details on ELMs	ONLINE

SOCY

Sociology

Winter 2026

SOCY100 Introduction to Sociology

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit CORE: SB General Education: DSHS

Introduces fundamental concepts and theories of sociology. Guided by C. Wright Mills' "sociological imagination," the course promotes critical thinking; challenges conventional assumptions about culture politics, history, and psychology; and equips students with theoretical approaches and research methods to analyze various sociological topics, including family, work, education, religion, social movements, and issues related to class, gender, race, and ethnic inequalities.

WB11	Christopher Malackany	Seats (Total: 28)
	Class time/details on ELMs	ONLINE

SOCY241 Inequality in American Society

Credits: 3 Grading Method: Regular, Pass-Fail, Audit CORE: SB, D General Education: DSHS, DVUP

Credit only granted for: SOCY241 or SOCY441.

A broad-based overview of inequality in contemporary U.S. society, focusing on measuring patterns and trends over time. A series of learning modules familiarizes students with how inequality unfolds in relation to social stratification processes along the lines of race, gender, education and social class, income and wealth, and health.

WB11	Jeffrey Parsells-Johnson	Seats (Total: 30)
	Class time/details on ELMs	ONLINE

SOCY398C Special Topics in Sociology

Credits: 1-3 Grading Method: Regular, Pass-Fail, Audit

Topics of special interest to both sociology majors and non-majors.

Contact department for information to register for this course.

SOCY424 Sociology of Race Relations

Credits: 3 Grading Method: Regular, Pass-Fail, Audit

Prerequisite: 6 credits in SOCY courses; or permission of the Sociology department. Cross-listed with: AAST424. Credit only granted for: SOCY424 or AAST424.

Encourages sociological thinking about US racial and ethnic minority populations, with a focus on African Americans, Latinos, Asian Americans, and Native Americans. The central concern is to understand and explain racial/ethnic inequality. A wide array of topics are discussed, including prejudice and discrimination, slavery, residential segregation, cultural inequality, skin tone stratification, economic and educational disparities, and assimilation/generational processes.

WB11	Dalton Lackey	Seats (Total: 20)
	Class time/details on ELMs	ONLINE

SOCY450 Investigating Women's Empowerment in Low and Middle Income Countries

Credits: 3 Grading Method: Regular, Pass-Fail, Audit

Prerequisite: SOCY201 and SOCY202; or permission of BSOS-Sociology department.

Students in this course will learn how the study of women's empowerment in low and middle income countries (LMICs) has developed, its current state of measurement, and new avenues to pursue in the future. Examining the extensive research on gender-based inequalities in educational attainment, employment rates, and health status, students will investigate how power imbalances across individuals, households, and institutional factors result in persistent inequality. Bringing an intersectional perspective to the forefront of the course, we will study how to design effective intervention policies that seek to improve the daily lives of women, girls and their families.

WB11	Amy McLaughlin	Seats (Total: 30)
	Class time/details on ELMs	ONLINE

SPAN Spanish Winter 2026

SPAN103 Elementary Spanish for Intercultural Communication I

Credits: 4 Grading Method: Regular,
Pass-Fail, Audit

Prerequisite: Must have appropriate World Language Placement (WLP) score. Restriction: Must not be a native/fluent speaker of Spanish. Native/fluent speakers of Spanish or students who have previously attended school in Spanish speaking countries should take the WLP and see the Spanish Undergraduate Advisor to identify the correct Spanish course for which to register. Credit only granted for: SPAN102 or SPAN103.

Develops students' communicative competence at the novice mid/high level of proficiency. Introduces students to global Hispanophone cultures.

WB11	Ramiro Caces Barbosa	Seats (Total: 15)
	Class time/details on ELMs	ONLINE
<i>This online section contains a synchronous component. Meeting times will be agreed upon before the first day of class. Class details on ELMS.</i>		

SPAN169X Special Topics in Study Abroad I; Elementary Spanish I

Credits: 2-6 Grading Method: Regular,
Pass-Fail, Audit

Special topics course taken as part of an approved study abroad program.

Contact department for information to register for this course.

SPAN203 Elementary Spanish for Intercultural Communication II

Credits: 4 Grading Method: Regular,
Pass-Fail, Audit CORE: HO

Prerequisite: SPAN103; or must have appropriate World Language Placement (WLP) score. Restriction: Must not be a native/fluent speaker of Spanish. Native/fluent speakers of Spanish or students who have previously attended school in Spanish speaking countries should take the WLP and see the Spanish Undergraduate Advisor to identify the correct Spanish course for which to register.

Continues to develop students' communicative competence at the novice high/intermediate low level of proficiency. Furthers the introduction to global Hispanophone cultures.

WB11	Gianinna Malatesta	Seats (Total: 18)
	Class time/details on ELMs	ONLINE
<i>This online section contains a synchronous component. Meeting times will be agreed upon before the first day of class. Class details on ELMS.</i>		
WB12	Andrea Torres Armas	Seats (Total: 18)
	Class time/details on ELMs	ONLINE
<i>This online section contains a synchronous component. Meeting times will be agreed upon before the first day of class. Class details on ELMS.</i>		

SPAN204

Intermediate Spanish for Intercultural Communication

Credits: 3 Grading Method: Regular, CORE: HO
 Pass-Fail, Audit

Prerequisite: SPAN203; or must have appropriate World Language Placement (WLP) score.

Restriction: Must not be a native/fluent speaker of Spanish. Native/fluent speakers of Spanish or students who have previously attended school in Spanish speaking countries should take the WLP and see the Spanish Undergraduate Advisor to identify the correct Spanish course for which to register.

Further develops students' communicative competence at the intermediate mid/high level of proficiency. Fosters expanded knowledge of and appreciation for global Hispanophone cultures.

WB11	Javier Catano Garcia	Seats (Total: 15)
	Class time/details on ELMs	ONLINE
<i>This online section contains a synchronous component. Meeting times will be agreed upon before the first day of class. Class details on ELMS.</i>		

SPAN269R

Global Issues, Local Approaches: Colonialism, Public Health, and Climate Change in Puerto Rico

Credits: 3 Grading Method: Regular, General Education: DSHS,
 Pass-Fail, Audit SCIS

Cross-listed with: HLSC242. Credit only granted for: HLSC242 or SPAN269R. Additional information: This is an Education Abroad course.

Students will explore the intersections of culture, politics, and climate change in Puerto Rico's Caribbean archipelago and how local actors and community-led movements address these challenges. Through lectures, site visits, and hands-on service projects, students will focus on Puerto Rico as a case study to explore local approaches to critically claim more vital institutions, promote sustainable practices, and implement climate action solutions. The program will highlight the island's activism by engaging with local scholars, community leaders, and organizations tackling issues such as climate change, disaster recovery, renewable energy, and public health inequities. By critically analyzing these themes and participating in collaborative service projects, students will gain a multidisciplinary understanding of Puerto Rico's past and present while reflecting on global sustainability and social justice issues.

Contact department for information to register for this course.

SPAN399C Independent Study in Spanish; Spanish Culture in the Convivencia Period

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Specific readings in literature or a translation project under the supervision of a faculty member of the department.

Contact department for information to register for this course.

SPAN402 Advanced Composition II

Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Prerequisite: SPAN401; or permission of ARHU-School of Languages, Literatures, and Cultures department.

Compositions and essays with emphasis on stylistics, idiomatic and syntactic structures. Organization and writing of research papers.

Contact department for information to register for this course.

SPAN448C Special Topics in Latin American Civilization; Critical Cultures in Cotemporary Cuba: Introduction to Cuban Revolution

Credits: 3 Grading Method: Regular

Intensive independent study of a selected topic related to Latin American civilization.

Cross-listed with LACS369N and SPAN699C. Credit only granted for SPAN448C, LACS369N, or SPAN699C.

Contact department for information to register for this course.

SPAN699C Independent Study in Spanish; Critical Cultures in Cotemporary Cuba: Introduction to Cuban Revolution

Credits: 1-3 Grading Method: Regular,
Audit, Sat-Fail

This course is designed to provide graduate students an opportunity to pursue independent study under the supervision of a member of the department.

Cross-listed with SPAN448C and LACS369N. Credit only granted for SPAN448C, LACS369N, or SPAN699C.

Contact department for information to register for this course.

SPHL

Public Health

Winter 2026

SPHL401

Racism as a Public Health Crisis in the US and Brazil

Credits: 3 Grading Method: Regular

This short-term course through the School of Public Health will explore how systemic and interpersonal racism limits the ability of People of Color in Brazil and the United States to attain their highest level of health and wellbeing. In multiple places around the world, racism causes disproportionate stress, trauma, inequitable access to care, and other negative impacts on health, life, and dignity for People of Color.

Contact department for information to register for this course.

SPHL633

Embodied Approaches to Healing from Identity-Based Trauma

Credits: 3 Grading Method: Regular,
Audit

Corequisite: .

This course explores the vital role of somatic practices in addressing and healing racial trauma. Combining theoretical insights with experiential learning, students will investigate the physiological and psychological impacts of racial stress and develop practical skills for promoting resilience and well-being. Grounded in my research on the physiological responses to activism and enriched by my expertise as a master yoga teacher, meditation instructor, reiki master, and breathwork leader, this course offers a holistic approach to racial healing. Through lectures, discussions, and embodied practices, students will gain a deep understanding of how to use somatics to foster personal and collective healing.

Final meeting will be on Friday, January 23, 9am-12pm.

WB11

Tamisha Ponder

Seats (Total: 15)

Tu 4:30pm - 7:30pm

ONLINE

Class time/details on ELMs

ONLINE

SPHL668

Public Health Beyond Borders: Research, Mentorship, and Leadership Development

Credits: 3 Grading Method: Regular

This course prepares graduate students to serve as research leaders and mentors in global health projects or other international service experiences. Students will learn to design and conduct research in international settings with attention to ethical considerations and the minimization of unintended negative impacts on local communities. The course emphasizes mentoring undergraduate students, fostering reciprocal relationships in international partnerships, and developing scholarship grounded in practice. Graduate students will collaborate with undergraduate student leaders to assess community needs, design and evaluate interventions, and reflect on both community outcomes and their own experiential learning. Course deliverables will vary by project location and instructor but may include manuscripts for publication, conference abstracts, and leadership plans for guiding undergraduate research teams during fieldwork and after returning from travel.

I101	Elisabeth Maring	Seats (Total: 10)
Contact instructor or department for details.		

STAT **Statistics and Probability** **Winter 2026**

STAT689 **Research Interactions in Statistics**

Credits: 1-3 Grading Method: Regular,
Audit

The students participate in a vertically integrated (undergraduate, graduate and/or postdoctoral, faculty) research group. Format varies, but includes regular meetings, readings and presentations of material. See graduate program's online syllabus or contact the graduate program director for more information.

0101	Paul Smith	Seats (Total: 10)
Contact instructor or department for details.		

STAT899 **Doctoral Dissertation Research**

(Perm req)

Credits: 1-8 Grading Method: Sat-Fail

Contact department for information to register for this course.

TDPS **Theatre, Dance and Performance Studies** **Winter 2026**

TDPS789 **Professional Development in Dance and Theatre**

Credits: 1 Grading Method: Regular,
Audit

This course will introduce graduate students to the academic job market, competitive fellowships, and ALT-AC (alternative academic) careers. Topics will include the interdisciplinary job market, cover letters, cv's, teaching and research statements, the teaching/artist portfolio, the diversity statement, interfolio, letters of recommendation, writing samples, websites, interviewing, and careers beyond academia.

WB11	Maura Keefe	Seats (Total: 12)
TuWTh 10:00am - 12:00pm		ONLINE

THET **Theatre** **Winter 2026**

THET251**Broadway Mashup: Remixing America Through Musical Theater**

Credits: 3

Grading Method: Regular,
Pass-FailGeneral Education: DSHU,
DVUP, SCIS

Interrogate musical theater's political history, investigating how this uniquely American genre uses narrative, song, and dance to weave critical differences across race, ethnicity, immigration status, religion, gender, sexuality, and ability into our national fabric.

WB11	Faendra Carpenter	Seats (Total: 18)
	MTuWTh 10:00am - 2:00pm	ONLINE

THET619T**Special Topics in Theatre; Advanced CAD Drafting**

(Perm req)

Credits: 3

Grading Method: Regular,
Audit

This is a rotating "special topics" course that will address the history and theory of theatre, performance, and design.

0101	Andrew Cissna	Seats (Total: 12)
	MTuWThF 10:00am - 1:00pm	Location: TBA

THET619Y**Special Topics in Theatre; Embodiment and Performance Technologies III**

Credits: 2-3

Grading Method: Regular,
Audit

This is a rotating "special topics" course that will address the history and theory of theatre, performance, and design.

0101	Samuel Crawford	Seats (Total: 10)
	MTuWTh 12:00pm - 4:00pm	PAC 2727

THET788**Design for Live Performance Tutorial**

(Perm req)

Credits: 1-6

Grading Method: Regular,
Audit

Collaboration with a faculty member on joint creative and artistic projects. A tutorial that assists students in developing a professional design portfolio, monitors practical production efforts and addresses practical production skills that may not be offered in traditional design studios.

0101	Ivania Stack	Seats (Total: 10)
	Contact instructor or department for details.	
0102	Instructor: TBA	Seats (Total: 3)
	Contact instructor or department for details.	
0103	Instructor: TBA	Seats (Total: 3)
	Contact instructor or department for details.	

THET789**Theatre Design Process and Production**

(Perm req)

Credits: 1-6 Grading Method: Regular,
Audit

The class encompasses various areas of pedagogical interactions between MFAD students and their mentors which include, but are not limited to: design advising and supervision for mainstage design assignments and professional projects outside the School, production process supervision (shop walkthroughs, fittings, technical rehearsals, note sessions), mandatory design critiques, assisting faculty members on outside professional projects etc.

0101	Misha Kachman	Seats (Total: 1)
Contact instructor or department for details.		
0102	Amith Chandrashaker	Seats (Total: 3)
Contact instructor or department for details.		
0103	Instructor: TBA	Seats (Total: 5)
Contact instructor or department for details.		
0104	Instructor: TBA	Seats (Total: 5)
Contact instructor or department for details.		

THET799**Master's Thesis Research and Preparation**

(Perm req)

Credits: 1-6 Grading Method: Sat-Fail

Research and preparation of the MA or MFA thesis. MA/MFA students must be registered for this class during the semester in which they defend their thesis.

Contact department for information to register for this course.

THET888**Doctoral Practicum in Theatre**

(Perm req)

Credits: 1-3 Grading Method: Regular

Critical analysis of a phase of a professional field of theatre. Analysis of professional activity through personal observation. Evaluation of the purpose, process, effectiveness, and efficiency of professional activity. Recommendations for training and further research.

Contact department for information to register for this course.

TLPL**Teaching and Learning, Policy and Leadership****Winter 2026****TLPL444****Teaching and Understanding English Grammar with Multilingual Learners**Credits: 3 Grading Method: Regular,
Pass-Fail, Audit

Credit only granted for: EDCI437 or TLPL444. Formerly: EDCI437.

Students will analyze the major grammatical structures of American English and the role of teaching grammar and developing effective classroom methods and techniques for multilingual learners. To do so, students will be exposed to diverse theories, approaches, methods, and practical techniques of grammar instruction in order to assist multilingual learners (also known as English Language Learners, English Learners) K-12 classrooms.

WB11	Kellie Rolstad	Seats (Total: 18)
	Class time/details on ELMs	ONLINE

TLPL488D Special Topics in Education

Credits: 1-3 Grading Method: Regular,
Pass-Fail, Audit

Special and intensive treatment of current topics and issues in teaching, learning, policy and leadership.

Contact department for information to register for this course.

TLPL488O Special Topics in Education

Credits: 1-3 Grading Method: Regular,
Pass-Fail, Audit

Special and intensive treatment of current topics and issues in teaching, learning, policy and leadership.

Contact department for information to register for this course.

TLPL666 English Grammar for Teachers of English to Speakers of Other Languages

Credits: 3 Grading Method: Regular,
Audit

Restriction: Permission of EDUC-Teaching and Learning, Policy and Leadership department. Credit only granted for: EDCI635 or TLPL666. Formerly: EDCI635.

English grammar and methods of teaching grammar for graduate, prospective and current teachers of English to speakers of other languages. Analysis of the major grammatical structures of American English. Discussion of the role of teaching grammar, and effective classroom methods and techniques for the English as a second/foreign language classroom.

WB11	Kellie Rolstad	Seats (Total: 5)
	Class time/details on ELMs	ONLINE

TLPL688Z Special Topics in Education

Credits: 1-3 Grading Method: Regular,
Audit, Sat-Fail

Special treatment of current topics and issues in teaching, learning, policy and leadership.

Contact department for information to register for this course.

TLPL698 Conducting Research on Teaching

Credits: 1-3 Grading Method: Regular, Sat-
Fail

Analysis and improvement of educational practice. Research methods used in the study of classroom teaching. Design and conduct of an action research project. Open only to students admitted to approved teacher education programs.

PXT1	Farhaana Nyamekye	Seats (Total: 25)
	Meets January 8, 2026 - January 22, 2026	
	Th 5:00pm - 7:45pm	TWS 1320
	Class time/details on ELMs	ONLINE
<i>Students admitted to the Equitable Mathematics Education Leadership Z173 program may self-register. Golden ID students are not eligible for this section.</i>		

TLPL788O Special Topics in Education; Cultrural Encounters, Identities & Exp In Education

Credits: 3 Grading Method: Regular,
Audit, Sat-Fail

Special and intensive treatment of current topics and issues in teaching, learning, policy and leadership.

WB11	Beth Cohen	Seats (Total: 20)
	MTu 4:00pm - 7:00pm	ONLINE
<i>Course will meet synchronous on January 5, 12, 13 and 20. All other times asynchronous on ELMS.</i>		

TLPL798 Special Problems in Education

Credits: 1-6 Grading Method: Regular,
Audit

Exploration of current problems in teaching, learning, policy and leadership. Available only to master's or doctoral candidates under the direction of their advisors.

Contact department for information to register for this course.

TLPL801 Artificial Intelligence in Learning Design: Curating Instruction and Assessment Practices

Credits: 1 Grading Method: Regular

Exploring how AI can serve as a dynamic partner in instructional design, formative assessment creation, and personalized learning experiences. Through hands-on engagement with AI tools, students will learn to curate enactive learning experiences, design assessment items, and examine emerging principles of learning systems design in the age of artificial intelligence.

WB11	Fengfeng Ke	Seats (Total: 20)
	TuTh 4:00pm - 6:30pm	ONLINE

TLPL802 From Paper to Publication: Supporting the Process of Scholarly Writing in Education

Credits: 1 Grading Method: Sat-Fail

Prerequisite: n/a.

"Publish" is an intimidating word. This course has two major goals, both designed to make it less intimidating. First, we will collaboratively demystify the process of publishing academic journal articles by helping you understand journals, editors, reviews, revisions, and resubmissions. Second, we will work together to hone our own writing, build writing routines, and engage in the process of feedback, review, and revision. Your "ticket to class" (the first class) is a drafted paper that you'd like to eventually submit to a journal. Over the course of the class, you will regularly work with a small writing group to share your writing-in-progress and help each other edit and move your writing toward being ready to submit to a journal.

WB11	Sarah McGrew	Seats (Total: 20)
	TuTh 10:00am - 12:30pm	ONLINE

TLPL888

Apprenticeship in Education

Credits: 1-8 Grading Method: Regular,
Audit

Apprentice practice under professional supervision in an area of competence compatible with the student's professional goals. Credit not to be granted for experience accrued prior to registration. Open only to degree- and certificate-seeking graduate students.

Contact department for information to register for this course.

TLPL889

Internship in Education

Credits: 3-8 Grading Method: Regular,
Audit

Internship experiences at a professional level of competence in a particular role with appropriate supervision. Credit not to be granted for experience accrued prior to registration. Open only to students advanced to candidacy for doctoral degree.

I114	Campbell Scribner	Seats (Total: 5)
	Contact instructor or department for details.	
I119	Lawrence Clark	Seats (Total: 5)
	Contact instructor or department for details.	
I121	Anita Sanyal	Seats (Total: 5)
	Contact instructor or department for details.	
I122	Rossina Liu	Seats (Total: 5)
	Contact instructor or department for details.	
I127	Sophia Rodriguez	Seats (Total: 5)
	Contact instructor or department for details.	

TLPL898

Pre-Candidacy Research

Credits: 1-8 Grading Method: Regular

0105	David Weintrop	Seats (Total: 5)
	Contact instructor or department for details.	
0106	Daniel Levin	Seats (Total: 5)
	Contact instructor or department for details.	
0107	James McGinnis	Seats (Total: 5)
	Contact instructor or department for details.	
0108	Margaret Walker	Seats (Total: 5)
	Contact instructor or department for details.	
0109	Claudia Galindo	Seats (Total: 5)
	Contact instructor or department for details.	
0111	Janet Walkoe	Seats (Total: 5)
	Contact instructor or department for details.	
0112	Andrew Brantlinger	Seats (Total: 5)
	Contact instructor or department for details.	
0113	Daniel Chazan	Seats (Total: 5)
	Contact instructor or department for details.	
I104	Campbell Scribner	Seats (Total: 5)
	Contact instructor or department for details.	
I109	Claudia Galindo	Seats (Total: 5)
	Contact instructor or department for details.	
I121	Anita Sanyal	Seats (Total: 5)
	Contact instructor or department for details.	
I122	Rossina Liu	Seats (Total: 5)
	Contact instructor or department for details.	
I126	Megan Percy	Seats (Total: 5)
	Contact instructor or department for details.	
I127	Sophia Rodriguez	Seats (Total: 5)
	Contact instructor or department for details.	

(Perm req)

Credits: 0

Grading Method: Sat-Fail

Complements students' supervised work experiences. Open to all majors; all class levels. Involves exploring career options, developing professional work skills, examining the relationship between internship and academic coursework. Course may be repeated.

Restriction: Must have earned a minimum cumulative GPA of 2.0 (undergraduates) or 3.0 (graduate students); and Permission of the Career Center; and permission of instructor.

I101

Erica Ely, Xiaotong Lu

Seats (Total: 10)

Contact instructor or department for details.

UNIV362

Designing Your Life after College

Credits: 2

Grading Method: Regular,
Pass-Fail, Audit

Restriction: Must have earned a minimum of 60 credits.

Helps students anticipate and prepare for changes in finances, social life, health, and career dynamics they are likely to experience as they transition from college to working full-time. It focuses on understanding what resources students have as they enter the workforce as critical for navigating post-graduation changes successfully. It offers an overview of financial, risk management and professional development approaches to increase students' confidence regarding post-graduation decisions; in addition, it develops their creative problem solving and reflection skills to help them align the outcomes of their decisions with their values.

WB11

Tori Shay

Seats (Total: 25)

Class time/details on ELMs

ONLINE

URSP

Urban Studies and Planning

Winter 2026

URSP688D

Recent Developments in Urban Studies

Credits: 2-6

Grading Method: Regular,
Audit, Sat-Fail

Examination of selected current aspects of urban affairs and planning, including, for example, in the United States or neighborhood preservation in Russia. Location of course may be off-campus.

Contact department for information to register for this course.

URSP688K

Recent Developments in Urban Studies; Urban Design and Graphic Communication Skills, Strategies, and Software

(Perm req)

Credits: 3

Grading Method: Regular,
Audit, Sat-Fail

Examination of selected current aspects of urban affairs and planning, including, for example, in the United States or neighborhood preservation in Russia. Location of course may be off-campus.

WB11

Amber Wendland

Seats (Total: 20)

MTuWThF 6:00pm - 8:45pm

ONLINE

URSP688R

Recent Developments in Urban Studies; Havana's Art & Culture: The Intersection of Architecture, Planning, Preservation and Economics

Credits: 3

Grading Method: Regular

Examination of selected current aspects of urban affairs and planning, including, for example, in the United States or neighborhood preservation in Russia. Location of course may be off-campus.

Cross-listed with ARCH478D, ARCH678D, HISP619C, RDEV689C, and URSP399I. Credit only granted for ARCH478D, ARCH678D, HISP619C, RDEV689C, URSP399I, or URSP688R. This course will explore art and culture in Havana, Cuba as the intersection of architecture, planning, preservation, and economics, including real estate development. Havana is one of the oldest cities in the hemisphere, having just celebrated its 500th anniversary. The course will provide the opportunity for the students to intensely interact (virtually, from Havana) with Cuban experts in each discipline. Students will first learn about the rich and complex contextual past and present framework for how these four disciplines interact and are manifested in the arts, culture, and society. Group projects will apply the learning to specific neighborhoods in Havana. This is a Global Classrooms course, developed in partnership with the Office of International Affairs (OIA) to provide opportunities for virtual, project-based, and international collaboration.

Contact department for information to register for this course.

WGSS

Women, Gender, and Sexuality Studies

Winter 2026

WGSS269A

Special Topics in Study Abroad II; Gender as a Social Construct in Morocco: An Immersive Experience in Oujda

Credits: 3

Grading Method: Regular,
Pass-Fail, Audit

Special topics course taken as part of an approved study abroad program.

Contact department for information to register for this course.

WGSS326

Biology of Reproduction

Credits: 3

Grading Method: Regular,
Pass-Fail, Audit

Prerequisite: BSCI170 and BSCI171; or BSCI105; or permission of the Harriet Tubman Department of Women, Gender, and Sexuality Studies; or permission of CMNS-Biological Sciences UG Program. Cross-listed with: BSCI342. Credit only granted for: BSCI342, WMST326 or WGSS326. Formerly: WMST326.

The biology of the reproductive system with emphasis on mammals and, in particular, on human reproduction. Hormone actions, sperm production, ovulation, sexual differentiation, sexual behavior, contraception, pregnancy, lactation, maternal behavior and menopause.

Cross-listed with BSCI342. Credit only granted for BSCI342 or WGSS326.

WB11

Justicia Opoku-Edusei

Seats (Total: 30)

Class time/details on ELMs

ONLINE